YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	NOIDA COLLEGE OF PHYSICAL EDUCATION
• Name of the Head of the institution	DR. PRATIBHA GUPTA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01202413081
• Mobile no	8340304599
• Registered e-mail	1002020sachin@gmail.com
• Alternate e-mail	praveensharmalnipe@yahoo.co.in
• Address	NOIDA COLLEGE OF PHYSICAL EDUCATION
• City/Town	GAUTAM BUDH NAGAR
• State/UT	UTTAR PRADESH
• Pin Code	203207
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**CHAUDHARY CHARAN SINGH UNIVERSITY**
• Name of the IQAC Coordinator	**DR. PRAVEEN KUMAR**
• Phone No.	**8225845541**
• Alternate phone No.	**9818337294**
• Mobile	**9818337294**
• IQAC e-mail address	**ncpenoida@yahoo.com**
• Alternate Email address	**1002020sachin@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.ncpenoida.org
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B**	**2.8**	**2017**	**01/12/2020**	**31/12/2021**

6.Date of Establishment of IQAC	**12/09/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**No**
• Upload latest notification of formation of IQAC	No File Uploaded

9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Students feedback on teachers, curriculum & campus are collected
IQAC motivates research publication and Newsletters of college were published
Various Committees are formed for support services on the recommendation of IQAC
Committees help & coordinate for student support & mentoring in academic, sports & cultural activities.
Expert lectures are organized to enhance the teaching learning process and students are provided motivational and career counseling sessions by various teachers and placement officer

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
MOU	ACHIEVED
INTERNSHIP	ACHIEVED
CAREER ORIENTED COURSE	ACHIEVED
CONTINUES INTERNAL ASSESSMENT	ACHIEVED
REMEDIAL CLASS	ACHIEVED
ART CLASS VALUE ADDED PROGRMA	ACHIEVED
ORGANIZING SEMINAR	ACHIEVED
COMPREHENSIVE VIVA	ACHIEVED
QUESTION BANK	ACHIEVED

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	23/02/2022

15.Multidisciplinary / interdisciplinary

In view with the current changing trends in technology, the institute incorporated interdisciplinary/multi-disciplinary courses into the curriculum. As proposed by the model curriculum of NCTE, the institute integrates various interdisciplinary courses into the curriculum via basic science courses, Fitness and social science courses, sports science courses and sports management courses. students are extensively trained in new age skills through various skill development activities.

16.Academic bank of credits (ABC):

Provide Comming Soon

17.Skill development:

Soft Skills training gives a comprehensive understanding of the true perspective of application of skills as expected at the present work scenario. Therefore, examples, case studies, and exercises are tailor-made to suit the needs of students of NCPE have been provided Objectives:

· To develop accuracy – this training aims at facilitating and teaching Soft Skills

·To provide realistic examples to students. In addition to this, dialogues used in everyday life, exchanges and responses using case studies as examples are given to make a better living at industry and world .

·To allow students to place new information and skills development into a larger context.

  The students can make use of this training to understand the essentials of language skills. Understanding Different Speech Sounds, Learning Pronunciation, Speaking Without Errors, Building Conversations, Understanding Non-verbal Communication, Formal and Informal Communication, the right Etiquette for Public Speaking and Business Presentations, Personality Development and Building Self-Esteem, Team Building and Group Discussion, Facing Different Types of Interviews with Confidence and Preparing for and Delivering Successful Business Presentations are some areas students become familiar with.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute incorporated Essence of Indian Traditional Knowledge as a mandatory course into the curriculum through which students are exposed to need and importance of protecting indian traditional .knowledge related to science, engineering, agriculture and medicine. Apart from this, students are sensitized in universal human values during the induction program.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

students and faculty are encouraged to complete various
certification courses offered by SWAYAM, Coursera. students are
offered flexibility to complete two elective courses. The institute
is recognized as a valuable local chapter based on performance in
online certifications.

The institute is also recognised as a remote centre for Spoken
Tutorial project on Education through Information and Communication
Technology (ICT). Students and staff are extensively trained in
various courses through spoken tutorial.

During the COVID-19 pandemic period, the institute adopted online
education and implemented successfully.

20.Distance education/online education:

Students and faculty are encouraged to complete various
certification courses offered by SWAYAM, Coursera. students are
offered flexibility to complete two elective courses. The institute
is recognized as a valuable local chapter based on performance in
online certifications.

The institute is also recognised as a remote centre for Spoken
Tutorial project on Education through Information and Communication
Technology (ICT). Students and staff are extensively trained in
various courses through spoken tutorial.

During the COVID-19 pandemic period, the institute adopted online
education and implemented successfully.

Extended Profile

1.Programme

1.1   **6**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1025**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **370**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **446**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **76**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **76**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	6

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1025

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	370

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	446

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	76

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	76

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	35
4.2 Total expenditure excluding salary during the year (INR in lakhs)	26010333
4.3 Total number of computers on campus for academic purposes	53

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Noida College of physical education being on affiliated college. Follows the syllabus prescribed by the Ch. CharanSingh University, Meerutand has acquired the 2(f) and 12(b) status of ugc. The institution deploys a number of action plans for effective implementation of the curriculum. This college is one of the best colleges in the NCR region. As per the university guidelines, lectures, tutorials and practical classes are carried out. The time table of the college reflects the grid of lectures, tutorials and practical classes that are held for students. ICT is used in a big way to enforce the learning experience.

Guest/expert, lecturer, planning, results, seminar, workshop. Planning of technical events, assigning teacher, guardians and class, coordinator project reviews and computer education apart from regular/traditional teaching methods like chalk and talk - keeping in view the number of working days available. The syllabus is divided into units which are to be completed by a stipulated

deadline as per Chaudhary Charan Singh University.

The college that started with only 12 teachers and 144 students in 1999 now has 83 teachers, 22 non teaching staff members and more than 1200 students. Education is imparted to students in the college thought 12 courses.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

There is provision of internal assessment of twenty marks in each theory papers in B.P.E.S.Twenty marks Internal Lesson plan and twenty marks in field activities are based on practicum in B.P.E.S.

There is provision of internal -assessment of twenty marks in each off the theory papers in B.Ed 1st year twenty marks in school activities based practicum and twenty marks in Field Activities Based Practicum in B.Ed 1st year which will be forwarded to the university to be added in the university result theory papers marks are sent on the basis of their daily lesson plan teaching and school activities based practicum marks are sent on the basis of their File -work .In the same way in B.Ed 2nd year internal assessment of ten marks in each of the theory papers are sent on the basis of their Home-assignment.

The student teachers are required to present seminar papers in all the theory papers. External examiners hold practical examination in teaching, work experience and sectional-work.

Internal marks in B.A.B.Ed (1st year)of hundred marks are based on practical -work -work experience, assignment in five papers, cultural activities and games and sports file making . In B.A.B.Ed (2nd year).

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum for under-graduate and Post-graduate programmes is responsive to the collective challenges

faced by society and various programmes are arranged by our Institute which contributes to sensitising

Students on these cross-cutting issues.

Our Institution allows for an integration of issues pertaining to Ethics, Gender Sensitivity, Human Values, Environment and

Sustainability as a part of the curriculum.

Professional Ethics:

All UG and PG Programme Outcome and Course Outcome are relevant to professional ethics.

Gender Sensitivity:

The issue of Gender sensitivity is inculcated in All courses of the Institution.

College conducts various activities through the Women Cell such as Breast Cancer Awareness.

Human Values:

Vision of our institution 'Man Making and Nation Building' communicates the emphasis the institution

has in imparting human values.

All courses in the approved curricula deal with universal human values.

Environment and Sustainability:

Our College is having Sustainable Environment Education Campuses demonstrating the reduce,

reuse and recycle principles through its rainwater harvesting, zero waste promotion, scientific

management of both organic and no biodegradable wastes and wastewater treatment etc.

College regularly observe days like Wild Life Day and Environmental Day.

This equips the students to develop all-round understanding of the society and provides them

Responsibility to work towards creating a progressive society.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

172

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1025

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1025

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student admitted in our college comes from weaker economic sections and communities of the society. About 50% of the admitted students are ST, SC, and OBC. They complete their study by taking scholarship from governments. Nearly, 40% student got scholarships. But the performance in the examination is never loose. The average result of the college is from 80% to 90% in undergraduate and 90% to 100% in post-graduate examinations. This becomes possible by proper caring of students. The college is very much aware about their overall growth and social Upliftment in the society.

Slow learners: Following activities are done by teachers for students:

1.Extra notes.

2.Solving problems through sending e-Notes and notes on topics.

3. Activity Learning

4. Video Demonstration

5. Encouragement in NSS, Sports and NSS and academic activities.

6. Black-board presentation on topic.

5.Extra class.

Advance learners:

1. Advance notes

2. power-point presentation

3. Skill Learning

4. Participative learning sessions i.e. Welcome Day, Teachers Day, Farewell day, New-year day etc.

5. Experimental learning sessions i.e. Educational Tour

6. Assessments

7. Advance questions papers

8. To enhance their confidence level, the college conducts various activities such as Cultural, NSS, Rangoli, Fancy dress, indoor and outdoor games, and Sports to develop their overall personality.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1025	**84**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Lecture method; the teacher take lecture and pass the subject knowledge to best possible way and controlled and information centered approach and also teacher works as a role resource in classroom instruction.

Demonstration; method is practical ways of teaching the skill and activities with demonstration method of teaching students are easily able to imitate the skill and technique in this methodteacher perform an activity to teach his student a concept,

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of

thoughts and free exchange of different views.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process.

Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually.

Summer Internship Program: The NSS Swachh Bharat Summer Internship is organized for NSS students. Only 50 student can participate in this program, where they learn about the importance of cleanliness.

Group Learning Method: Group learning method is now being adopted through whatsapp group.

Black-board presentation: In this method, each student is given a certain question. And student has to solve this problem in the blackboard.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT helps in teaching and learning. ICT helps teachers to interact with students. It helps in effectiveness of classroom. It is a tool for teaching and learning itself, the medium through which teachers can teach and learners can learn. It appears in many different forms.

Learning Management System (LMS) & E – Learning Resources:

1.Information & Communications Technology (ICT) enabled teaching methodologies are being used by some faculty members in class rooms.

2.The use of multimedia teaching aids like, LCD projectors,

classrooms with internet enabled computer/laptops/tablet systems are occasionally use by some teachers in classroom.

3.Seminar hall is equipped with multimedia facilities using ICT tools. Invited talks are conducted in seminar hall using ICT facilities. Other department e.g., B. Com., Botany and PGDCA uses ICT tools.

4.Guest lecture organized using ICT facilities.

5.Social media whatsapp group are also formed. In this group important study material is sent. The notes, old question paper, Lecture video etc. are sent to students. Student get contact with each-other and also with teacher.

6. If any problem or exercise is unsolved, then it is put in this media. Teacher search the solution and sent it to student..

7.Other department also use the ICT for teaching. The college activity is sent to each other, as photo, message and information. This method helps student to join-up with the college. Any information of University regarding him is also sent to student

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

78

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

80

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is provision of internal – assessment of twenty marks in each of the theory papers in B.Ed. (1st Year), twenty marks in School Activities Based Practicum and twenty (20) marks in Field Activities Based Practicum in B.Ed. (1st Year) which will be forwarded to the university to be added in the university result. Theory papers marks are sent on the basis of their Home-Assignment, School Activities based Practicum marks are sent on the basis of their daily lesson plan teaching and School Activities based Practicum marks are sent on the basis of their File-work. In the same way in B.Ed. (2nd Year) internal assessment of ten marks in each of the theory papers are sent on the basis of their Home-Assignment. School Activities based Practicum marks are sent on the basis of their School Internship and Field Activities based Practicum marks are sent on their File-Work, related to ICT work, Scouting and Guiding and Work with Community.

The student teachers are required to present seminar papers in all the theory papers. External examiners hold practical examination in teaching, work experience and sectionals- work. Extra mural activities in sports, cultural activities......each one teach one are internally assessed. Thus Mechanism of Internal Assessment is transparent in terms of frequency and mode.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The evaluation system is both scientific and objective. It is both formative and summative in nature. All department activities, curricular and co-curricular, teachers? performances, special activities, community outreach activities are evaluated by students and teachers respectively. All records of attendance, internal and external examination are documented.

- There is provision of internal assessment of twenty / thirty

marks in each of the theory papers which will be forwarded to the university to be added in the university result.

- Continuous evaluation in theory papers and two internal semester tests are conducted.
- The student teachers are required to present seminar papers in all the theory papers.
- External examiners hold practical examination in teaching, work experience and sessional works.
- Extra-mural activities, cultural activities, sports activities, „each one teach one? and report of educational excursion are internally assessed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The significant innovations in teaching/learning/evaluation introduced by the institution are cooperative learning, projects by students, group study and presentation by students, internal semester examinations, class tests, adoption of IPP, systematic and interactive models of teaching, cooperative learning style, peer evaluation and peer tutoring are the significant innovations in teaching, learning and evaluation introduced by the institution.
- The institution makes arrangement for the audio-video recording of a lesson of each student teacher and is reviewed by peers and the method teacher. This is part of the pre-practice teaching preparation.
- The student-teachers are kept engaged in assessment evaluation - feedback- guidance mechanism which changes their attitude toward study and teaching with confidence.
- The encouragement of the use of computerized teaching aids has enhanced the quality of teaching as young people adapt quickly to new technologies and can use them to enhance the teaching-learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of various courses of NCPE is worth-while and about hundred percent. In the institution Principles of complete communication are followed. The teachers and students use of ICT in assisting their teaching with Power Point Presentation. In the delivery of instruction, the teachers make use of modern learner-centred methods of teaching. Students also present some specific topics through PPT, Write some essays on specific days like Hindi-Diwas, Women-Empowerment etc.

The institution evaluates the different courses outcomes and attainment and arranges the Awards Programs time to time. The nearby Public Schools of Dadri town like to give placement of NCPE students of Education and Physical Edu. both. Our so many students have got job in well-known Public-Schools of Dadri. Our students have been selected in U.P.T.E.T., CTET and so many students have been selected in Government jobs. NCPE has its own Demonstration School – Gahlot International School in which it places and gives jobs to our brilliant students. Our physical students have made coach in so many sports and games. So we can say the policy of institution has remained continuously since so many years to give preference to program outcomes and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

431

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSexXe-Rh_qbFJ8-uDvTLXxq9znCJAN1lrvJwph7KwGICF7Tqw/viewform?usp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An MOU was signed between NCPE College and KMGGPG College on 13.03 2021 through the respective principals of both the colleges. The main purpose of this MOU was to bring about an academic improvement in both colleges through mutual delivery of the guest's lecture, seminars, workshop and participation in various cultural activities.

imulated teaching is the technique of teaching and training which develops the ability in an individual regarding problem solving behaviour. This technique enables students to learn new ways of receiving knowledge and it becomes easier for them to become involved in the learning process.

The main objective of arranging simulated teaching for B.A.Ed. 4th year students and B.Ed.1Year students. Students were to make the student teacher familiar with teaching practice in a non-stressful condition.

Micro-teaching

Microteaching, a teacher training technique currently practiced worldwide, provides teachers an opportunity to advance their teaching skills by improving the various simple tasks called teaching skills.

Worksop on "ICT INTEGRATION IN TEACHING"

NCPE has organized six days Online workshop on "ICT integration in teaching". The main purpose of this workshop was to focused on WORD, EXCLE & POWER POINT PRESENTATION and how to use in teaching learning.The resource person of the workshop was Dr

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A. "Workshop on life Skill Development"

A two-day workshop on "Workshop on life Skill Development" was

held in the campus of the Noida College of Physical Education, DhoomManikpur, G.B. Nagar, U.P.

B. National workshop on cultivating curiosity after covid

"National Conference on Cultivating Curiosity after COVID Teaching and Learning Process" was organized by the NCPE with a view to provide national forum for learners and professionals to get important knowledge of physical education, sports sciences, yoga and education.

C. Program on Universal human values

The Department of Education conducted Programme on Universal Human Values for students and faculty members of Education and Physical Education Department. Universal human values play an important role in the life of human beings at various stages including education and career.education in human values in a positive way.

D. Community work

Colleges that are well connected to the local community can create a safe and supportive environment inside and outside of the classroom.Involvement of community members in colleges can improve the overall quality of education that students receive. community involvement is also helpful to prepare students for future success. Community work is an organization'sprogrammes to promote learning and social development work with individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campus

Spread over 4 blocks the campus is located in the near of the city and easily accessible with public and private transport.

Classrooms Facilities

Institution has 37 classrooms spread over four blocks.

LCD Projector and Wi-Fi / LAN facilities.

Two seminar Hall are equipped with ICT facilities.

All classrooms and Examination halls are equipped with CCTV.

The Institution has four laboratories

in computer lab has 100 Computers with LAN connectivity to all the computers, legal Microsoft windows 10 Home and 61 computers with LAN connectivity to all the computers.

Psychology Lab is equipped with LCD Projector, 3 computers and fifty equipments and Paper Pencil Test used to measure the stress, anxiety of the user.

Language Lab equipped with 20 Computers with adequate software to enhance listening, speaking and reading communication skills of student.

Computing equipment and facilities

Total 180 computing systems with high speed .

Examination Section: Separate office room for the Controller of Examinations, Record room, Strong room, Digital Evaluation Hall with 16 Computers with other peripheral.

Others Facilities: Separate rooms are provided to IQAC, NCC, NSS, Women Cell, Yoga centre and Research Centre .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities Facilities:

Two well equipped auditoriums with seating capacity of 250 and 200 respectively. An Amphitheater with sitting capacity 500. Institution provides required infrastructure on campus to conduct academic and cultural events. Institution is providing expenses for the costumes and training for events. Student representatives take the responsibility of organizing national/state level cultural events like Yuva cultural event, Kshitij cultural competition ,Dandiya cultural celebration

Yoga Center (672 sq.Mts)

Both the staff and students are trained by certified yoga instructors. User rate: Every year more than 500 students are benefited from yoga classes.

Sports and Games Facilities:

Institution has won 7 General Championships in athletics, 138 university blues with international participation of the students.

Cemented Basket Ball court and Shuttle Badminton Court.

Cricket ground with pitches for net practice.

Space for Indoor games like Badminton, Chess and Table Tennis.

Sporting equipments and kits for team members.

Fitness center (Gymnasium) for staff and students.

User Rate

The department of physical education conducts various Inter-Class

sports events regularly. Everyday more than 150 students use the Indoor and Outdoor games facilities before and after college hours for practice.

Specifications of Outdoor and Indoor Games

Athletics

Volleyball

Badminton

Basketball

Netball

Kabaddi

Football

Handball

Wrestling mat

Table Tennis

Cricket

Swimming Pool

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7022282

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institution is providing with Central Library as a "Knowledge Centre", developed on modern lines as a prominent learning resource center for the students and faculty.

Availability of Wi-Fi and fully computerized facility which helps for easy accessibility for students.

The library has OPAC for providing access to collection of library books.

Digital Databases and Network:

Provides access to E-Books & E-Journals through online Databases like N-List, Delnet &BCL

19-04-2024 11:39:41

Remote access facility through Lib Info Mobile App

Biometric movement register access control & fingerprint entry register is available in library.

Faculty publications, Question paper, Hand books and E- news papers available in library Web site.

Library Amenities:

Library has Reprographic facilities.

The following library services are computerized;

Membership Circulation of Books Cataloging (OPAC):

The Online Public Access Catalogue is made available to the users to identify the status of availability of documents in the library.

Library Sections

Reference section

Circulation Section Book Collection

- Subject Wise – DDC - Dewey Decimal Classification

Digital Library Centre Reprography

Library Services

Computerized Issue/ Return, Renewal

Reference Service

New arrival display.

Subscription of Journals - Print and Online

Orientation programs for new users.

Book Bank facilities for Students.

Infrastructure of library

Digital entry/exit registers.

Internet high speed

LCD Projector

Library is under CCTV surveillance.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File]
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File]

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

463893

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

250

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has updated I T facilities including wi-fi.

Response:

Institution is equipped with sophisticated infrastructure which comprises of computing equipments, ICT classrooms and Labs with required softwares and internet facility.

IT policy Institute is committed to providing integrated and comprehensive technologies to enhance teaching, learning and to improve productivity. IT Policy and Procedure Manual provides the policies and procedures for selection and use of IT within the institution be followed by faculty and students.

Institution IT Cell updates IT policy from time to time to modify and amend sections of the policies and procedures, or to add new procedures, to ensure, safe and optimum use of IT infrastructure and resources available within the institution.

Institution frequently updates its IT facilities including

Wi-Fi/LAN.

Network Security.

Software and hardware components.

Classroom:

Unlimited digital storage capacity via Google suite Learning management systems

Great Learning and Google suite Classroom Video conferencing facility.

E-content development centre with Lecture Capturing System through OBS.

The Language Lab with software for Listening Speaking & Reading (LSR) Communication skills development.

Budget:

Institution prepares budget every year allocating funds for expenditure for different purposes including updating of it facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

130

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6153084

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution obtains the necessary requirements of classrooms, laboratories and other infrastructural resources from each HOD well before the beginning of the academic year.

Infrastructure and Maintenance committee:

The Infrastructure and Maintenance committee headed by the Principal oversees the maintenance of the buildings, classrooms, sports complexes and laboratories. Annual budget of Building and Infrastructure .

Maintenance of Academic Facilities

The HOD office is assigned with the responsibility of smooth

functioning of classrooms As all the classrooms are fixed with ICT facilities if there are any technical problems can be registered with HOD.

Computer Facility

The IT policy of the college is support and facilitate all functions providing a Wi-Fi, Cyber security, Database management and recovery techniques along with software .

Sports and Game Complex

The Physical Education Director looks after the various courts and sports complexes in the campus. First-aid kits are always available for any emergency in store room.

Library

The librarian and team look after the maintenance of the libraries. Annual stock of books, shelves, computers, and other belongings in the library is monitored and maintained in the library stock register.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1990230

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

170

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	www.ncpenoida.org
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`340`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`250`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	*View File*
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

115

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	*View File*
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IQAC COMMITTEE

Internal Quality Assurance Cell (IQAC):Student representatives are nominated for this cell, who participate in the decisions regarding the quality initiatives of the institute.

The above objectives are effectuated in the following way:

Research committee

ACADEMIC COMMITTEE

ADMISSION COMMITTEE

Cultural and Sports Committees

GRIEVANCE COMMITTEE

PLACEMENT CELL

Career Resource centers or Placement Cells in NCPE are the support

providers which shape the students to a brighter future. Some of the greatest responsibilities of the college are embedded in the functioning of this Cell.

DISCIPLINE COMMITTEE

The students representatives in this all important committee see themselves as a bridge in ensuring unity and promoting understanding between the students and the teaches and Management of the college.

STUDENT WELFARE COMMITTEE

Student representatives act as a key contact between staff and the fellow class members regarding Class Health and safety, facilities, and student welfare .

Anti-Ragging committee:

In pursuance with the UGC Regulations on curbing the menace of Ragging in Higher Educations, the College has set up an Anti-Ragging Committee with the faculty members of the various departments of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

153

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of Noida College of Physical Education are reviewed and redefined in view of changing national and global trends in education. Goals are set to attain the objectives enshrined in national policy for higher education.

Mission

The institution's mission reflects the distinctive characteristics of the institution. The College caters to the educational, social, cultural and economic needs of the society. All these characteristics are reflected in its policies.

The success of the institution's mission is driven by value-based ethical behavior of its committed faculty members, staff and students. The mission of the college is to provide an innovative educational environment.

Aims & Objectives of Vision & Mission:-

- Provides holistic education to develop skills, knowledge and value through well-structured curriculum and instructions.
- Institute has Vision and Mission which are innovative in nature. It fulfills the needful requirement of society by providing quality education through contemporary technology.
- Institute promotes the senior faculties for quality improvement and higher education like Ph. D. And also for research activity.
- The institute has eminent global alumni interaction that supports for training and placement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The participative management of NCPE believes in decentralized leadership at every level of administration and a robust structure has been established to sustain and improve the quality of education.

The institution defines the decentralization in working through delegation of authority. Personnel at different level implement the decisions. The delegation of authority can be organized in the form of a pyramid. Top-level managers are responsible for controlling and overseeing the entire institution. It includes the Chairman, Administrative Council and Vice Principal. The

Administrative Council assists the Chairman with regard to broad guidelines, policies and framework for the improvement of quality of education in the institution. The Principal involves the faculty members in various activities related to the development of the Institute.

• To provide support for conducting all Co-curricular and Extra-curricular activities and review the awards and scholarships for students based on their performance in activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effective strategic planning requires identifying and implementing strategies that will move NCPE. Strategic planning is not a "once-and-done" event. It is a continuous process involving planning, implementing, assessing outcomes and using results and lessons learned for further planning, revising and modifying of the strategies.

Since the establishment in July 1999. By the Mahavira Pupil Educational Society. The institute has prepared a strategic plan to fulfil infrastructure of the institute, academic development, extra curriculum activities, sports, culture and defined targets for the infrastructural facilities and academic developments of the institute.

NCPE prepares strategic plan for taking into consideration the vision, mission and objectives of the College & CCS University. Though there is a perspective plan of five years,

1) Departmental level

2) University level

3) IQAC level

The final approval of the plan is given executive council of the NCPE, while preparing strategic plan following elements are consideredfor Education& Physical Education departments.

- Academic administration
- Teaching and learning
- Practice Teaching Plan
- Intramural
- Entrepreneurship
- Seminar
- Workshops
- Cultural Activity
- Research and Development
- Placement
- Staff resources
- Infrastructure resources
- Skill development
- Safety and Security of women
- Student support activities
- Social Awareness Programme through – NCC & NSS

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the College consists of the Management, Governing body, the Principal, the H.O.D., the teaching staff, the non-teaching staff and the students.

The Management of the College is the highest decision-making body which is in constant touch with the Principal and H.O.D. on all matters pertaining to the smooth functioning of the institution.

This is followed by the Governing Body of the College which meets time to time, to discuss issues relating to finance, infrastructure, faculty recruitment and the matters related to the

overall development of College.

The Principal is assisted by the Teachers-in-Charge (TIC) of the Departments, the all teaching faculty and the Non-Teaching Staff which comprises of the Administrative Officer, Section Officers (one for Accounts Office and one for the General Administration), Senior and Junior Office Assistants and manual staff.

Parents meetings under the Parents Teacher Association are held regularly to address the parents and discus student related issues and take the suggestion from parents for college future improvement.

College Committees: Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes. Each committee consists of the Convenor and its members. The Anti Ragging Cell, Grievance Redressal Committee, CulturalCommittee:

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Monetary Benefits:

Staff Quarters at subsidized rent

Co-operatives Credit Society and Cooperative consumer society:

The Mahavira Educational Society Staff established in 2006 aims at the financial

Welfare of its employees. It extends long term and short-term loans to the members at a

Nominal interest rate.

The Consumer's Co-operative Society registered and established in the year 1975 with 15

Members now comprise 3050 members. It sells student commodities with 10% discount on

MRP.

Teaching and Non-Teaching Staff Avail Earned Leave in emergency.

ESI Facility:

Maternity Leave:

Gratuity

Bank Facility

Canteen facility at subsidized rates

Non -Monetary

Free Hostel Facility

Remote access to library resources

Avenues for career development/ Progression

The staff is encouraged to engage in research activities including Ph D and are provided necessary support. Four faculties have

completed PhD, and four of them are pursuing PhD, the faculties are also provided with the scope for publishing books, during the current accreditation cycle 26 books have been published.

Three faculty are appointed as University Coach for athletics trainers for the university athletics team.The faculty get opportunities to perform different responsibilities in Institute Innovation Council

College are play a role to performed by the members such as Convener, Internship coordinator,

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

NCPE strictly follows the UGC Regulations on Minimum

Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff.

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System.

b) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director.

c) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff

The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues,. Each one of them is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory, Satisfactory, Average and Poor.

File Description	Documents
Paste link for additional information	http://www.ncpenoida.org
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institution conducts our inter financial audits in per year

as well as last month of financial year.Mahavira Pupils Educational society (PAN No- AABTM 3865E) under which Noida College of Physical Education is registered under societies Registration ACT XXI of 1860 Society/ College is filing the Income Tex Return every year. College financial audit is examined/ conducted by Lochan co a chartered accountants firm 415 Krishna Apra Plaza, Sector-18, Noida , UP 201301. Whose registration no is 008019N under section 12A(b) of Income Tax Act 1961. To evaluate/analyze the Internal Financial audit regularly, college management appoints a employee. who physical verify the financial and non financial entries/ information given by the accountant of the college and submit the report to the management. after the completion of internal financial audit, external financial audit is examined by the above mentioned chartered accountant firm and the income tax return is field.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

3 Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

Resource Mobilization:

The source of funds for the institution are as follows.

Earned funds: The main source of revenue for the institution is income from fees collected.

Funds raised: Funds are mobilized by the institution through various initiatives. Alumni contribution is a significant source of funds for the institution.

Other funds: Other funds include sports facility rent, sponsorship for various events organized by the college and miscellaneous income earned through rent paid by external entities for of institute infrastructure.

Optimal utilization of resources.

- **Annual budget for a year is prepared and approval by the management committee of the institution prior to commencement allocation of activities.**
- **Allocation of funds is done in the budget for salary of staff appointed by management, infrastructure purchase of computing equipment, software, conduct of seminar & workshops. Extension activities by NCC, NSS, maintenance of building & infrastructure, student activities , sports intercollegiate sports events etc...**
- **The surplus funds are then use for creating academic facilities, infrastructure and overall development of the institution.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

NCPE has a rich culture of institutional functioning through

participation among all stakeholders especially faculty, students and the non-teaching staff. The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college. In order to make the students aware of the current and futuristic challenges and opportunities, the teaching faculty is encouraged and motivated to develop a scientific temper so as to propagate a research culture amongst the students.

IQAC is an effective and efficient internal coordinating and monitoring mechanism. Its plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted.

• To promote measures for driving institutional functioning towards quality enhancement and institutionalization of best practices.

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure. IQAC is an effective and efficient internal coordinating and monitoring mechanism.

Strategic planning of key areas and assigning responsibilities –

- ○ Academic results
- ○ Student teacher's training
- ○ Cultural & Sports Activities
- ○ Student soft skills development
- ○ Placement support
- ○ Faculty development programs
- ○ Research and development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes:

The standard methods of teaching, learning, and evaluation which are proven over the years are being followed.

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate.

Preparation of lesson plan for each Semester/Year: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures and Internships.

Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students.

Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.ncpenoida.org
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the years.

Response:

The college was established with an objective of empowering students to make them self reliant and competent to brace the challenges of the society. The college is determined towards achieving the vision and mission as laid down by the Noida College of Physical Education that aims to work for the welfare of the society.

GENDER EQUITY AND SENSITIZATION IN CURRICULAR ACTIVITIES

As part of the commitment towards promotion of gender equity and sensitization among students, the college organizes various co-curricular activities which help the girl students realize their potential.

1. Skit, poems by students (5 November 2020)

A program on gender equity was organized in form of skit, poem etc .The whole

Program was very much motivational and impressive. It creates awareness about gender

Equity and discrimination.

2. Awareness for COVID -19 1 to 3 December . 2020

- ○ **Poster making**
- ○ **Slogan making**
- ○ **Mask making**

Workshop on gender equity

18 feb to 19 feb 2021

FACILITIES

Safety and Security

Common Room

- • **Separate the common room facility is provided for the girl students with wash rooms, drinking water, chairs and tables.**
- • **Sick room**

File Description	Documents
Annual gender sensitization action plan	3
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	All Relevant Program

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste.

Response:

NCPE is committed towards effective management of waste generated. College employs policy of reuse and sold. Awareness is given to students and staff in order to reduce waste generation by adopting right lifestyles. Waste management process is as follows:

Solid Waste : A well planned Waste Management System helps to maintain a clean campus. The college provides basic recycling service throughout the campus by keeping separate bins for biodegradable and non biodegradable wastes.

Liquid waste - liquid waste generated in the institute is treated in septic tanks and disposed into

soak pits. The institute uses this water for gardening in the institute. The institute is making

efforts to implement this technology throughout the campus and also re-design the existing

system to efficient manage liquid waste.

E waste management - the institute exercise the buyback option for the purchase of new

equipment technology upgradeable

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction   **B. Any 3 of the above**

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

 A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

 A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

Response:

NCPE envisages a vision of creating an environment of harmony, peace tolerance and universal brotherhood among students belonging to diverse cultures and ethnicity. In order to create a sense of belongingness regardless of cultural, religious, linguistic, communal and socio-economic diversities. These initiatives are:

Cultural harmony:

The college has multi-cultural environment, with students belonging to diverse cultural elements such as customs traditions, festivals dance, food and lifestyles.

Regional harmony:

Students have their origin from various geographical regions of the states and also the college has students belonging to different states like uttar pradesh, Utrakhand, Jammu Kashmir, Bihar, Bangal other states.

Linguistic Harmony:

The college comprises of students and staff belonging to various linguistic background like Marathi, Hindi, Urdu, Garhwali , Kumauni and English. In order to create linguistic harmony, the college organizes programmes .

Communal Harmony:

There are students and staff belonging to various communal backgrounds such as Hinduism, Islam, Jainism and coming from various states of India.

Socio-economic Harmony:

The college provides equal opportunities for all, irrespective of their socio-economic status. The college adopts measures to promote education of students belonging to economically weaker sections by providing installment and fee concession.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

NCPE is committed towards imparting the value system, to the management, as proposed in the constitutional of India. The Constitution provides guidance, to the citizens, in terms of obligation such as, value, rights, duties and responsibilities.. In order to sensitize and inculcate the constitutional duties and rights among students, staff administration, The details are

- Regarding the human value, educational awareness program, clean and hygiene program, avoid drugs and alcohol program and awareness program for Covid-19 diseases.
- In the educational awareness program, students and teaching staff went to

nearby villages to aware the villagers about illiteracy.

- Drugs and Alcohol is a slow poison and it destroyed the family and person. Teachers and students both went to particular shops that are selling alcohol and harmful things.
- NCPE organized a program of Swatch Bharat Abhiyan. In this program teaching staff and

students went to nearby villagers and talked about the hygiene and cleanliness. Students take part to clean streets and drains.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

NCPE College commemorates the commemorative days to understand its importance, portray unity and elicit national feeling among the students and staff.

To achieve the objectives of commemorations, the college organizes various programmes like

1.Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag and by organizing events particularly on 15th August every year.

2.Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi.

4.International Women's Day is celebrated on 8th March. On this occasion, various competitions are organized in the college to celebrate women-empowerment.

5.The Women's Development Cell addresses issues related to gender disparity and promote gender equity in our society.

6.Surgical Strike Day, Kargil Diwas, Army Day are celebrated to understand sacrifice, and martyrdom of our military Jawan amongst the youth.

8.National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekananda. Debates organized various events to spread the messages of Swami Vivekananda.

9.International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline.

10. World Environment Day is organized every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Introduction of Library Period in daily timetable in context that requiredinitiation of the practice. The institution realized that most of the studentsare from under privileged and economically week families and alsoto lack of awarenesstherefore the institution planned to introduce one library period to each class daily so that the students couldhave some exposure to newspaper and magazines. The collective efforts made to maintain an academic atmosphere and try to upgrade the teachinglearning environment in the global context.theycan visit the college library to read daily newspapers and magiznes.The students havelearnt toconsult catalogues. Attendance of each student is rechecked by the librarian asthey have to sign against their name .Best Practice -II Cocurricular Activities and Lab Activities for Self Help Employment Objectives of thepractice: To develop skills in all fields confidence building and creativity. To create employment opportunities for the students. To make them earn whilelearn. To develop leadership quality among students in team work. To get selfhelp employment through lab activities. Students are encouraged to take fulladvantage of these opportunities to broaden horizon excel interest areas.

File Description	Documents
Best practices in the Institutional website	[10](#)
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college visions are to emerge as a world class institution in creating and imparting knowledge, providing students unique learning experience in education with the state-of-the-art technology along with the value education that will empower students for the betterment of their own future and for the well-being of the mankind. In according with this vision our students are provided with state of art infrastructure to learn and practice in an enjoyable manner. Our college arrange group discussion, quiz, competitions, educational, tour programs, workshops and guest lecturers for the students to action in the theory and the practical knowledge. Students research activities

are encouraged with constant support and able guidance at each staff in educational with special attention to the first year of every course student. Our college is committed to provide the finest physical education and education to the students in stress free manners.The physical mental and social well-being of our student are given top priority each student is given individual attention by the teachers.Progress of students is closely monitored by their teachers and any difficulty faced by the student is rectified at the earliest stage after every examination.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Noida College of physical education being on affiliated college. Follows the syllabus prescribed by the Ch. CharanSingh University, Meerutand has acquired the 2(f) and 12(b) status of ugc. The institution deploys a number of action plans for effective implementation of the curriculum. This college is one of the best colleges in the NCR region. As per the university guidelines, lectures, tutorials and practical classes are carried out. The time table of the college reflects the grid of lectures, tutorials and practical classes that are held for students. ICT is used in a big way to enforce the learning experience.

Guest/expert, lecturer, planning, results, seminar, workshop. Planning of technical events, assigning teacher, guardians and class, coordinator project reviews and computer education apart from regular/traditional teaching methods like chalk and talk - keeping in view the number of working days available. The syllabus is divided into units which are to be completed by a stipulated deadline as per Chaudhary Charan Singh University.

The college that started with only 12 teachers and 144 students in 1999 now has 83 teachers, 22 non teaching staff members and more than 1200 students. Education is imparted to students in the college thought 12 courses.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

There is provision of internal assessment of twenty marks in

each theory papers in B.P.E.S.Twenty marks Internal Lesson plan and twenty marks in field activities are based on practicum in B.P.E.S.

There is provision of internal –assessment of twenty marks in each off the theory papers in B.Ed 1st year twenty marks in school activities based practicum and twenty marks in Field Activities Based Practicum in B.Ed 1st year which will be forwarded to the university to be added in the university result theory papers marks are sent on the basis of their daily lesson plan teaching and school activities based practicum marks are sent on the basis of their File –work .In the same way in B.Ed 2nd year internal assessment of ten marks in each of the theory papers are sent on the basis of their Home-assignment.

The student teachers are required to present seminar papers in all the theory papers. External examiners hold practical examination in teaching, work experience and sectional-work.

Internal marks in B.A.B.Ed (1st year)of hundred marks are based on practical –work –work experience, assignment in five papers, cultural activities and games and sports file making . In B.A.B.Ed (2nd year).

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum for under-graduate and Post-graduate programmes is responsive to the collective challenges

faced by society and various programmes are arranged by our Institute which contributes to sensitising

Students on these cross-cutting issues.

Our Institution allows for an integration of issues pertaining to Ethics, Gender Sensitivity, Human Values, Environment and

Sustainability as a part of the curriculum.

Professional Ethics:

All UG and PG Programme Outcome and Course Outcome are relevant to professional ethics.

Gender Sensitivity:

The issue of Gender sensitivity is inculcated in All courses of the Institution.

College conducts various activities through the Women Cell such as Breast Cancer Awareness.

Human Values:

Vision of our institution 'Man Making and Nation Building' communicates the emphasis the institution

has in imparting human values.

All courses in the approved curricula deal with universal human

values.

Environment and Sustainability:

Our College is having Sustainable Environment Education Campuses demonstrating the reduce,

reuse and recycle principles through its rainwater harvesting, zero waste promotion, scientific

management of both organic and no biodegradable wastes and wastewater treatment etc.

College regularly observe days like Wild Life Day and Environmental Day.

This equips the students to develop all-round understanding of the society and provides them

Responsibility to work towards creating a progressive society.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

172

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1025

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1025

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student admitted in our college comes from weaker economic sections and communities of the society. About 50% of the admitted students are ST, SC, and OBC. They complete their study by taking scholarship from governments. Nearly, 40%

student got scholarships. But the performance in the examination is never loose. The average result of the college is from 80% to 90% in undergraduate and 90% to 100% in post-graduate examinations. This becomes possible by proper caring of students. The college is very much aware about their overall growth and social Upliftment in the society.

Slow learners: Following activities are done by teachers for students:

1.Extra notes.

2.Solving problems through sending e-Notes and notes on topics.

3. Activity Learning

4. Video Demonstration

5. Encouragement in NSS, Sports and NSS and academic activities.

6. Black-board presentation on topic.

5.Extra class.

Advance learners:

1. Advance notes

2. power-point presentation

3. Skill Learning

4. Participative learning sessions i.e. Welcome Day, Teachers Day, Farewell day, New-year day etc.

5. Experimental learning sessions i.e. Educational Tour

6. Assessments

7. Advance questions papers

8. To enhance their confidence level, the college conducts various activities such as Cultural, NSS, Rangoli, Fancy dress, indoor and outdoor games, and Sports to develop their overall personality.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1025	**84**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Lecture method; the teacher take lecture and pass the subject knowledge to best possible way and controlled and information centered approach and also teacher works as a role resource in classroom instruction.

Demonstration; method is practical ways of teaching the skill and activities with demonstration method of teaching students are easily able to imitate the skill and technique in this methodteacher perform an activity to teach his student a concept,

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views.

ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process.

Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually.

Summer Internship Program: The NSS Swachh Bharat Summer

Internship is organized for NSS students. Only 50 student can participate in this program, where they learn about the importance of cleanliness.

Group Learning Method: Group learning method is now being adopted through whatsapp group.

Black-board presentation: In this method, each student is given a certain question. And student has to solve this problem in the blackboard.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT helps in teaching and learning. ICT helps teachers to interact with students. It helps in effectiveness of classroom. It is a tool for teaching and learning itself, the medium through which teachers can teach and learners can learn. It appears in many different forms.

Learning Management System (LMS) & E – Learning Resources:

1.Information & Communications Technology (ICT) enabled teaching methodologies are being used by some faculty members in class rooms.

2.The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops/tablet systems are occasionally use by some teachers in classroom.

3.Seminar hall is equipped with multimedia facilities using ICT tools. Invited talks are conducted in seminar hall using ICT facilities. Other department e.g., B. Com., Botany and PGDCA uses ICT tools.

4.Guest lecture organized using ICT facilities.

5.Social media whatsapp group are also formed. In this group important study material is sent. The notes, old question

paper, Lecture video etc. are sent to students. Student get contact with each-other and also with teacher.

6. If any problem or exercise is unsolved, then it is put in this media. Teacher search the solution and sent it to student..

7.Other department also use the ICT for teaching. The college activity is sent to each other, as photo, message and information. This method helps student to join-up with the college. Any information of University regarding him is also sent to student

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

78

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

80

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is provision of internal – assessment of twenty marks in each of the theory papers in B.Ed. (1st Year), twenty marks in School Activities Based Practicum and twenty (20) marks in Field Activities Based Practicum in B.Ed. (1st Year) which will be forwarded to the university to be added in the university result. Theory papers marks are sent on the basis of their Home-Assignment, School Activities based Practicum marks are sent on the basis of their daily lesson plan teaching and School Activities based Practicum marks are sent on the basis of their File-work. In the same way in B.Ed. (2nd Year) internal assessment of ten marks in each of the theory papers are sent on the basis of their Home-Assignment. School Activities based Practicum marks are sent on the basis of their School Internship and Field Activities based Practicum marks are sent on their File-Work, related to ICT work, Scouting and Guiding and Work with Community.

The student teachers are required to present seminar papers in all the theory papers. External examiners hold practical examination in teaching, work experience and sectionals- work. Extra mural activities in sports, cultural activities......each one teach one are internally assessed. Thus Mechanism of Internal Assessment is transparent in terms of frequency and mode.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The evaluation system is both scientific and objective. It is both formative and summative in nature. All department activities, curricular and co-curricular, teachers? performances, special activities, community outreach activities are evaluated by students and teachers respectively. All records of attendance, internal and external examination are documented.

- There is provision of internal assessment of twenty / thirty marks in each of the theory papers which will be

forwarded to the university to be added in the university result.
- Continuous evaluation in theory papers and two internal semester tests are conducted.
- The student teachers are required to present seminar papers in all the theory papers.
- External examiners hold practical examination in teaching, work experience and sessional works.
- Extra-mural activities, cultural activities, sports activities, „each one teach one? and report of educational excursion are internally assessed.

File Description	Documents
Any additional information	[View File]
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The significant innovations in teaching/learning/evaluation introduced by the institution are cooperative learning, projects by students, group study and presentation by students, internal semester examinations, class tests, adoption of IPP, systematic and interactive models of teaching, cooperative learning style, peer evaluation and peer tutoring are the significant innovations in teaching, learning and evaluation introduced by the institution.
- The institution makes arrangement for the audio-video recording of a lesson of each student teacher and is reviewed by peers and the method teacher. This is part of the pre-practice teaching preparation.
- The student-teachers are kept engaged in assessment evaluation - feedback- guidance mechanism which changes their attitude toward study and teaching with confidence.
- The encouragement of the use of computerized teaching aids has enhanced the quality of teaching as young people adapt quickly to new technologies and can use them to enhance the teaching-learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of various courses of NCPE is worth-while and about hundred percent. In the institution Principles of complete communication are followed. The teachers and students use of ICT in assisting their teaching with Power Point Presentation. In the delivery of instruction, the teachers make use of modern learner-centred methods of teaching. Students also present some specific topics through PPT, Write some essays on specific days like Hindi-Diwas, Women-Empowerment etc.

The institution evaluates the different courses outcomes and attainment and arranges the Awards Programs time to time. The nearby Public Schools of Dadri town like to give placement of NCPE students of Education and Physical Edu. both. Our so many students have got job in well-known Public-Schools of Dadri. Our students have been selected in U.P.T.E.T., CTET and so many students have been selected in Government jobs. NCPE has its own Demonstration School – Gahlot International School in which it places and gives jobs to our brilliant students. Our physical students have made coach in so many sports and games. So we can say the policy of institution has remained continuously since so many years to give preference to program outcomes and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

431

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSexXe-Rh_qbFJ8-uDvTLXxq9znCJAN1lrvJwph7KwGICF7Tqw/viewform?usp=sf_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An MOU was signed between NCPE College and KMGGPG College on 13.03 2021 through the respective principals of both the colleges. The main purpose of this MOU was to bring about an academic improvement in both colleges through mutual delivery of the guest's lecture, seminars, workshop and participation in various cultural activities.

imulated teaching is the technique of teaching and training which develops the ability in an individual regarding problem solving behaviour. This technique enables students to learn new ways of receiving knowledge and it becomes easier for them to become involved in the learning process.

The main objective of arranging simulated teaching for B.A.Ed. 4th year students and B.Ed.1Year students. Students were to make the student teacher familiar with teaching practice in a non-stressful condition.

Micro-teaching

Microteaching, a teacher training technique currently practiced worldwide, provides teachers an opportunity to advance their teaching skills by improving the various simple tasks called teaching skills.

Worksop on "ICT INTEGRATION IN TEACHING"

NCPE has organized six days Online workshop on "ICT integration in teaching". The main purpose of this workshop was to focused on WORD, EXCLE & POWER POINT PRESENTATION and how to use in teaching learning.The resource person of the workshop was Dr

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	_View File_
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	_View File_
List of research papers by title, author, department, name and year of publication (Data Template)	_View File_

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	_View File_
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A. "Workshop on life Skill Development"

A two-day workshop on "Workshop on life Skill Development" was held in the campus of the Noida College of Physical Education, DhoomManikpur, G.B. Nagar, U.P.

B. National workshop on cultivating curiosity after covid

"National Conference on Cultivating Curiosity after COVID Teaching and Learning Process" was organized by the NCPE with a view to provide national forum for learners and professionals to get important knowledge of physical education, sports sciences, yoga and education.

C. Program on Universal human values

The Department of Education conducted Programme on Universal Human Values for students and faculty members of Education and Physical Education Department. Universal human values play an important role in the life of human beings at various stages including education and career.education in human values in a positive way.

D. Community work

Colleges that are well connected to the local community can create a safe and supportive environment inside and outside of the classroom.Involvement of community members in colleges can improve the overall quality of education that students receive. community involvement is also helpful to prepare students for future success. Community work is an organization'sprogrammes to promote learning and social development work with individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	[View File](#)
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES
4.1 - Physical Facilities
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Campus

Spread over 4 blocks the campus is located in the near of the city and easily accessible with public and private transport.

Classrooms Facilities

Institution has 37 classrooms spread over four blocks.

LCD Projector and Wi-Fi / LAN facilities.

Two seminar Hall are equipped with ICT facilities.

All classrooms and Examination halls are equipped with CCTV.

The Institution has four laboratories

in computer lab has 100 Computers with LAN connectivity to all the computers, legal Microsoft windows 10 Home and 61 computers with LAN connectivity to all the computers.

Psychology Lab is equipped with LCD Projector, 3 computers and fifty equipments and Paper Pencil Test used to measure the stress, anxiety of the user.

Language Lab equipped with 20 Computers with adequate software to enhance listening, speaking and reading communication skills of student.

Computing equipment and facilities

Total 180 computing systems with high speed .

Examination Section: Separate office room for the Controller of Examinations, Record room, Strong room, Digital Evaluation Hall

with 16 Computers with other peripheral.

Others Facilities: Separate rooms are provided to IQAC, NCC, NSS, Women Cell, Yoga centre and Research Centre .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities Facilities:

Two well equipped auditoriums with seating capacity of 250 and 200 respectively. An Amphitheater with sitting capacity 500. Institution provides required infrastructure on campus to conduct academic and cultural events. Institution is providing expenses for the costumes and training for events. Student representatives take the responsibility of organizing national/state level cultural events like Yuva cultural event, Kshitij cultural competition ,Dandiya cultural celebration

Yoga Center (672 sq.Mts)

Both the staff and students are trained by certified yoga instructors. User rate: Every year more than 500 students are benefited from yoga classes.

Sports and Games Facilities:

Institution has won 7 General Championships in athletics, 138 university blues with international participation of the students.

Cemented Basket Ball court and Shuttle Badminton Court.

Cricket ground with pitches for net practice.

Space for Indoor games like Badminton, Chess and Table Tennis.

Sporting equipments and kits for team members.

Fitness center (Gymnasium) for staff and students.

User Rate

The department of physical education conducts various Inter-Class sports events regularly. Everyday more than 150 students use the Indoor and Outdoor games facilities before and after college hours for practice.

Specifications of Outdoor and Indoor Games

Athletics

Volleyball

Badminton

Basketball

Netball

Kabaddi

Football

Handball

Wrestling mat

Table Tennis

Cricket

Swimming Pool

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7022282

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Institution is providing with Central Library as a "Knowledge Centre", developed on modern lines as a prominent learning resource center for the students and faculty.

Availability of Wi-Fi and fully computerized facility which helps for easy accessibility for students.

The library has OPAC for providing access to collection of library books.

Digital Databases and Network:

Provides access to E-Books & E-Journals through online Databases like N-List, Delnet &BCL

Remote access facility through Lib Info Mobile App

Biometric movement register access control & fingerprint entry register is available in library.

Faculty publications, Question paper, Hand books and E- news papers available in library Web site.

Library Amenities:

Library has Reprographic facilities.

The following library services are computerized;

Membership Circulation of Books Cataloging (OPAC):

The Online Public Access Catalogue is made available to the users to identify the status of availability of documents in the library.

Library Sections

Reference section

Circulation Section Book Collection

- Subject Wise – DDC - Dewey Decimal Classification

Digital Library Centre Reprography

Library Services

Computerized Issue/ Return, Renewal

Reference Service

New arrival display.

Subscription of Journals - Print and Online

Orientation programs for new users.

Book Bank facilities for Students.

Infrastructure of library

Digital entry/exit registers.

Internet high speed

LCD Projector

Library is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

463893

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

250

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has updated I T facilities including wi-fi.

Response:

Institution is equipped with sophisticated infrastructure which comprises of computing equipments, ICT classrooms and Labs with required softwares and internet facility.

IT policy Institute is committed to providing integrated and comprehensive technologies to enhance teaching, learning and to improve productivity. IT Policy and Procedure Manual provides the policies and procedures for selection and use of IT within the institution be followed by faculty and students.

Institution IT Cell updates IT policy from time to time to modify and amend sections of the policies and procedures, or to add new procedures, to ensure, safe and optimum use of IT infrastructure and resources available within the institution.

Institution frequently updates its IT facilities including

Wi-Fi/LAN.

Network Security.

Software and hardware components.

Classroom:

Unlimited digital storage capacity via Google suite Learning management systems

Great Learning and Google suite Classroom Video conferencing facility.

E-content development centre with Lecture Capturing System through OBS.

The Language Lab with software for Listening Speaking & Reading (LSR) Communication skills development.

Budget:

Institution prepares budget every year allocating funds for expenditure for different purposes including updating of it facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

130

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6153084

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution obtains the necessary requirements of classrooms, laboratories and other infrastructural resources from each HOD well before the beginning of the academic year.

Infrastructure and Maintenance committee:

The Infrastructure and Maintenance committee headed by the Principal oversees the maintenance of the buildings, classrooms, sports complexes and laboratories. Annual budget of Building and Infrastructure .

Maintenance of Academic Facilities

The HOD office is assigned with the responsibility of smooth functioning of classrooms As all the classrooms are fixed with ICT facilities if there are any technical problems can be registered with HOD.

Computer Facility

The IT policy of the college is support and facilitate all functions providing a Wi-Fi, Cyber security, Database management and recovery techniques along with software .

Sports and Game Complex

The Physical Education Director looks after the various courts and sports complexes in the campus. First-aid kits are always available for any emergency in store room.

Library

The librarian and team look after the maintenance of the libraries. Annual stock of books, shelves, computers, and other belongings in the library is monitored and maintained in the library stock register.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1990230

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File]
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

170

File Description	Documents
Upload any additional information	[View File]
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	www.ncpenoida.org
Any additional information	[View File]
Details of capability building and skills enhancement initiatives (Data Template)	[View File]

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

340

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

250

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

115

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IQAC COMMITTEE

Internal Quality Assurance Cell (IQAC):Student representatives are nominated for this cell, who participate in the decisions regarding the quality initiatives of the institute.

The above objectives are effectuated in the following way:

Research committee

ACADEMIC COMMITTEE

ADMISSION COMMITTEE

Cultural and Sports Committees

GRIEVANCE COMMITTEE

PLACEMENT CELL

Career Resource centers or Placement Cells in NCPE are the support providers which shape the students to a brighter future. Some of the greatest responsibilities of the college are embedded in the functioning of this Cell.

DISCIPLINE COMMITTEE

The students representatives in this all important committee see themselves as a bridge in ensuring unity and promoting understanding between the students and the teaches and Management of the college.

STUDENT WELFARE COMMITTEE

Student representatives act as a key contact between staff and the fellow class members regarding Class Health and safety, facilities, and student welfare .

Anti-Ragging committee:

In pursuance with the UGC Regulations on curbing the menace of Ragging in Higher Educations, the College has set up an Anti-Ragging Committee with the faculty members of the various departments of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

153

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NIL

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of Noida College of Physical Education are reviewed and redefined in view of changing national and global trends in education. Goals are set to attain the objectives enshrined in national policy for higher education.

Mission

The institution's mission reflects the distinctive characteristics of the institution. The College caters to the educational, social, cultural and economic needs of the society. All these characteristics are reflected in its policies.

The success of the institution's mission is driven by value-based ethical behavior of its committed faculty members, staff and students. The mission of the college is to provide an innovative educational environment.

Aims & Objectives of Vision & Mission:-

- Provides holistic education to develop skills, knowledge and value through well-structured curriculum and instructions.
- Institute has Vision and Mission which are innovative in nature. It fulfills the needful requirement of society by providing quality education through contemporary technology.
- Institute promotes the senior faculties for quality improvement and higher education like Ph. D. And also for research activity.
- The institute has eminent global alumni interaction that supports for training and placement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The participative management of NCPE believes in decentralized leadership at every level of administration and a robust structure has been established to sustain and improve the quality of education.

The institution defines the decentralization in working through delegation of authority. Personnel at different level implement the decisions. The delegation of authority can be organized in

the form of a pyramid. Top-level managers are responsible for controlling and overseeing the entire institution. It includes the Chairman, Administrative Council and Vice Principal. The Administrative Council assists the Chairman with regard to broad guidelines, policies and framework for the improvement of quality of education in the institution. The Principal involves the faculty members in various activities related to the development of the Institute.

• To provide support for conducting all Co-curricular and Extra-curricular activities and review the awards and scholarships for students based on their performance in activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Effective strategic planning requires identifying and implementing strategies that will move NCPE. Strategic planning is not a "once-and-done" event. It is a continuous process involving planning, implementing, assessing outcomes and using results and lessons learned for further planning, revising and modifying of the strategies.

Since the establishment in July 1999. By the Mahavira Pupil Educational Society. The institute has prepared a strategic plan to fulfil infrastructure of the institute, academic development, extra curriculum activities, sports, culture and defined targets for the infrastructural facilities and academic developments of the institute.

NCPE prepares strategic plan for taking into consideration the vision, mission and objectives of the College & CCS University. Though there is a perspective plan of five years,

1) Departmental level

2) University level

3) IQAC level

The final approval of the plan is given executive council of the NCPE, while preparing strategic plan following elements are consideredfor Education& Physical Education departments.

- ○ **Academic administration**
- ○ **Teaching and learning**
- ○ **Practice Teaching Plan**
- ○ **Intramural**
- ○ **Entrepreneurship**
- ○ **Seminar**
- ○ **Workshops**
- ○ **Cultural Activity**
- ○ **Research and Development**
- ○ **Placement**
- ○ **Staff resources**
- ○ **Infrastructure resources**
- ○ **Skill development**
- ○ **Safety and Security of women**
- ○ **Student support activities**
- ○ **Social Awareness Programme through – NCC & NSS**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the College consists of the Management, Governing body, the Principal, the H.O.D., the teaching staff, the non-teaching staff and the students.

The Management of the College is the highest decision-making body which is in constant touch with the Principal and H.O.D. on all matters pertaining to the smooth functioning of the

institution.

This is followed by the Governing Body of the College which meets time to time, to discuss issues relating to finance, infrastructure, faculty recruitment and the matters related to the overall development of College.

The Principal is assisted by the Teachers-in-Charge (TIC) of the Departments, the all teaching faculty and the Non-Teaching Staff which comprises of the Administrative Officer, Section Officers (one for Accounts Office and one for the General Administration), Senior and Junior Office Assistants and manual staff.

Parents meetings under the Parents Teacher Association are held regularly to address the parents and discus student related issues and take the suggestion from parents for college future improvement.

College Committees: Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes. Each committee consists of the Convenor and its members. The Anti Ragging Cell, Grievance Redressal Committee, CulturalCommittee:

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Monetary Benefits:

Staff Quarters at subsidized rent

Co-operatives Credit Society and Cooperative consumer society:

The Mahavira Educational Society Staff established in 2006 aims at the financial

Welfare of its employees. It extends long term and short-term loans to the members at a

Nominal interest rate.

The Consumer's Co-operative Society registered and established in the year 1975 with 15

Members now comprise 3050 members. It sells student commodities with 10% discount on

MRP.

Teaching and Non-Teaching Staff Avail Earned Leave in emergency.

ESI Facility:

Maternity Leave:

Gratuity

Bank Facility

Canteen facility at subsidized rates

Non -Monetary

Free Hostel Facility

Remote access to library resources

Avenues for career development/ Progression

The staff is encouraged to engage in research activities including Ph D and are provided necessary support. Four faculties have completed PhD, and four of them are pursuing PhD, the faculties are also provided with the scope for publishing books, during the current accreditation cycle 26 books have been published.

Three faculty are appointed as University Coach for athletics trainers for the university athletics team.The faculty get opportunities to perform different responsibilities in Institute Innovation Council

College are play a role to performed by the members such as Convener, Internship coordinator,

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

NCPE strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff.

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System.

b) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the Director.

c) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff

The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental

Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues,. Each one of them is graded on a seven-point scale, i.e., Excellent, Very Good, Good, Highly Satisfactory, Satisfactory, Average and Poor.

File Description	Documents
Paste link for additional information	http://www.ncpenoida.org
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institution conducts our inter financial audits in per year as well as last month of financial year.Mahavira Pupils Educational society (PAN No- AABTM 3865E) under which Noida College of Physical Education is registered under societies Registration ACT XXI of 1860 Society/ College is filing the Income Tex Return every year. College financial audit is examined/ conducted by Lochan co a chartered accountants firm 415 Krishna Apra Plaza, Sector-18, Noida , UP 201301. Whose registration no is 008019N under section 12A(b) of Income Tax Act 1961. To evaluate/analyze the Internal Financial audit regularly, college management appoints a employee. who physical verify the financial and non financial entries/ information given by the accountant of the college and submit the report to the management. after the completion of internal financial audit, external financial audit is examined by the above mentioned chartered accountant firm and the income tax return is field.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)	

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

3 Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

Resource Mobilization:

The source of funds for the institution are as follows.

Earned funds: The main source of revenue for the institution is income from fees collected.

Funds raised: Funds are mobilized by the institution through various initiatives. Alumni contribution is a significant source of funds for the institution.

Other funds: Other funds include sports facility rent, sponsorship for various events organized by the college and miscellaneous income earned through rent paid by external entities for of institute infrastructure.

Optimal utilization of resources.

- **Annual budget for a year is prepared and approval by the management committee of the institution prior to**

commencement allocation of activities.
- Allocation of funds is done in the budget for salary of staff appointed by management, infrastructure purchase of computing equipment, software, conduct of seminar & workshops. Extension activities by NCC, NSS, maintenance of building & infrastructure, student activities , sports intercollegiate sports events etc...
- The surplus funds are then use for creating academic facilities, infrastructure and overall development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

NCPE has a rich culture of institutional functioning through participation among all stakeholders especially faculty, students and the non-teaching staff. The IQAC plays an important role in ensuring quality of the functioning of administrative and academic units of the college. In order to make the students aware of the current and futuristic challenges and opportunities, the teaching faculty is encouraged and motivated to develop a scientific temper so as to propagate a research culture amongst the students.

IQAC is an effective and efficient internal coordinating and monitoring mechanism. Its plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted.

· To promote measures for driving institutional functioning towards quality enhancement and institutionalization of best practices.

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure. IQAC is an effective and efficient internal coordinating and monitoring mechanism.

Strategic planning of key areas and assigning responsibilities
-

- ○ **Academic results**
- ○ **Student teacher's training**
- ○ **Cultural & Sports Activities**
- ○ **Student soft skills development**
- ○ **Placement support**
- ○ **Faculty development programs**
- ○ **Research and development**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes:

The standard methods of teaching, learning, and evaluation which are proven over the years are being followed.

Academic Calendar: Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate.

Preparation of lesson plan for each Semester/Year: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures and Internships.

Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students.

Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.ncpenoida.org
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of

gender equity during the years.

Response:

The college was established with an objective of empowering students to make them self reliant and competent to brace the challenges of the society. The college is determined towards achieving the vision and mission as laid down by the Noida College of Physical Education that aims to work for the welfare of the society.

GENDER EQUITY AND SENSITIZATION IN CURRICULAR ACTIVITIES

As part of the commitment towards promotion of gender equity and sensitization among students, the college organizes various co-curricular activities which help the girl students realize their potential.

1. Skit, poems by students (5 November 2020)

A program on gender equity was organized in form of skit, poem etc .The whole

Program was very much motivational and impressive. It creates awareness about gender

Equity and discrimination.

2. Awareness for COVID -19 1 to 3 December . 2020

   - Poster making
   - Slogan making
   - Mask making

Workshop on gender equity

18 feb to 19 feb 2021

FACILITIES

Safety and Security

Common Room

   • Separate the common room facility is provided for the

girl students with wash rooms, drinking water, chairs and tables.
- **Sick room**

File Description	Documents
Annual gender sensitization action plan	3
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	All Relevant Program

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste.

Response:

NCPE is committed towards effective management of waste generated. College employs policy of reuse and sold. Awareness is given to students and staff in order to reduce waste generation by adopting right lifestyles. Waste management process is as follows:

Solid Waste : A well planned Waste Management System helps to

maintain a clean campus. The college provides basic recycling service throughout the campus by keeping separate bins for biodegradable and non biodegradable wastes.

Liquid waste - liquid waste generated in the institute is treated in septic tanks and disposed into

soak pits. The institute uses this water for gardening in the institute. The institute is making

efforts to implement this technology throughout the campus and also re-design the existing

system to efficient manage liquid waste.

E waste management - the institute exercise the buyback option for the purchase of new

equipment technology upgradeable

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	**A. Any 4 or all of the above**

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

Response:

NCPE envisages a vision of creating an environment of harmony, peace tolerance and universal brotherhood among students belonging to diverse cultures and ethnicity. In order to create a sense of belongingness regardless of cultural, religious, linguistic, communal and socio-economic diversities. These initiatives are:

Cultural harmony:

The college has multi-cultural environment, with students belonging to diverse cultural elements such as customs traditions, festivals dance, food and lifestyles.

Regional harmony:

Students have their origin from various geographical regions of

the states and also the college has students belonging to
different states like uttar pradesh, Utrakhand, Jammu Kashmir,
Bihar, Bangal other states.

Linguistic Harmony:

The college comprises of students and staff belonging to
various linguistic background like Marathi, Hindi, Urdu,
Garhwali , Kumauni and English. In order to create linguistic
harmony, the college organizes programmes .

Communal Harmony:

There are students and staff belonging to various communal
backgrounds such as Hinduism, Islam, Jainism and coming from
various states of India.

Socio-economic Harmony:

The college provides equal opportunities for all, irrespective
of their socio-economic status. The college adopts measures to
promote education of students belonging to economically weaker
sections by providing installment and fee concession.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional
obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to
the constitutional obligations: values, rights, duties and
responsibilities of citizens

Response:

NCPE is committed towards imparting the value system, to the
management, as proposed in the constitutional of India. The
Constitution provides guidance, to the citizens, in terms of
obligation such as, value, rights, duties and
responsibilities.. In order to sensitize and inculcate the

constitutional duties and rights among students, staff administration, The details are

- Regarding the human value, educational awareness program, clean and hygiene program, avoid drugs and alcohol program and awareness program for Covid-19 diseases.
- In the educational awareness program, students and teaching staff went to

nearby villages to aware the villagers about illiteracy.

- Drugs and Alcohol is a slow poison and it destroyed the family and person. Teachers and students both went to particular shops that are selling alcohol and harmful things.
- NCPE organized a program of Swatch Bharat Abhiyan. In this program teaching staff and

students went to nearby villagers and talked about the hygiene and cleanliness. Students take part to clean streets and drains.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

NCPE College commemorates the commemorative days to understand its importance, portray unity and elicit national feeling among the students and staff.

To achieve the objectives of commemorations, the college organizes various programmes like

1.Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag and by organizing events particularly on 15th August every year.

2.Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi.

4.International Women's Day is celebrated on 8th March. On this occasion, various competitions are organized in the college to celebrate women-empowerment.

5.The Women's Development Cell addresses issues related to gender disparity and promote gender equity in our society.

6.Surgical Strike Day, Kargil Diwas, Army Day are celebrated to understand sacrifice, and martyrdom of our military Jawan amongst the youth.

8.National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekananda. Debates organized various events to spread the messages of Swami Vivekananda.

9.International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline.

10. World Environment Day is organized every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Introduction of Library Period in daily timetable in context that requiredinitiation of the practice. The institution realized that most of the studentsare from under privileged and economically week families and alsoto lack of awarenesstherefore the institution planned to introduce one library period to each class daily so that the students couldhave some exposure to newspaper and magazines. The collective efforts made to maintain an academic atmosphere and try to upgrade the teachinglearning environment in the global context.theycan visit the college library to read daily newspapers and magiznes.The students havelearnt toconsult catalogues. Attendance of each student is rechecked by the librarian asthey have to sign against their name .Best Practice –II Cocurricular Activities and Lab Activities for Self Help Employment Objectives of thepractice: To develop skills in all fields confidence building and creativity. To create employment opportunities for the students. To make them earn whilelearn. To develop leadership quality among students in team work. To get selfhelp employment through lab activities. Students are

encouraged to take fulladvantage of these opportunities to broaden horizon excel interest areas.

File Description	Documents
Best practices in the Institutional website	[10]
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college visions are to emerge as a world class institution in creating and imparting knowledge, providing students unique learning experience in education with the state-of-the-art technology along with the value education that will empower students for the betterment of their own future and for the well-being of the mankind. In according with this vision our students are provided with state of art infrastructure to learn and practice in an enjoyable manner. Our college arrange group discussion, quiz, competitions, educational, tour programs, workshops and guest lecturers for the students to action in the theory and the practical knowledge. Students research activities are encouraged with constant support and able guidance at each staff in educational with special attention to the first year of every course student. Our college is committed to provide the finest physical education and education to the students in stress free manners.The physical mental and social well-being of our student are given top priority each student is given individual attention by the teachers.Progress of students is closely monitored by their teachers and any difficulty faced by the student is rectified at the earliest stage after every examination.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

7.3.2 Plan of action for the next academic year

The Academic Master Plan (AMP) Task Force investigated these concepts and their relevance to learning at Noida College of physical education and eventually distilled planning themes. To accomplish their work and identify key areas of importance, the AMP Task Force participated in a series of workshops and group sessions, supported by external listening sessions, surveys, and an environmental scan.

The future plans of Action for next Academic year is

1. To further Strengthen the ICT

2. To create an Incubation Centre for Social sciences projects

3. To have more industry academic interface so that there is more corporate participation in academics.

4. To implant Lecture captivating system in the institution.

5. Conducting activities to the creative skills of students and provide a platform to display their creativity

7. Initiatives for an ecofriendly learning space

8. Conducting student focused academic and skills development activities

9. The Noida College of Physical education plans to conduct an International Conference in the next Academic year.

10. The institution plans to focus more on research Development in the next Academic year by increasing the publications of faculty and also motivating students community to write research papers.