



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | NOIDA COLLEGE OF PHYSICAL EDUCATION |
| Name of the head of the Institution | | PRATIBHA GUPTA |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 0120-2413081 |
| Mobile no. | | 8340304599 |
| Registered Email | | 1002020sachin@gmail.com |
| Alternate Email | | praveensharmalnipe@yahoo.co.in |
| Address | | NOIDA COLLEGE OF PHYSICAL EDUCATION, NAVODAYA VIDHALYA ROAD, DHOOM MANIKPUR, DADRI |
| City/Town | | GAUTAM BUDH NAGAR |
| State/UT | | Uttar pradesh |
| Pincode | | 203207 |

| 2. Institutional Status | | | | | |
|---|-------------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Rural | | | |
| Financial Status | | Self financed | | | |
| Name of the IQAC co-ordinator/Director | | Dr. Praveen Kumar | | | |
| Phone no/Alternate Phone no. | | 01202413082 | | | |
| Mobile no. | | 8225845541 | | | |
| Registered Email | | 1002020sachin@gmail.com | | | |
| Alternate Email | | ncpenoida@yahoo.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | http://www.ncpenoida.org | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | http://www.test.com | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 2 | B | 2.8 | 2017 | 01-Dec-2019 | 31-Dec-2020 |
| 6. Date of Establishment of IQAC | | | 12-Sep-2017 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | |
| TO USE OF LATEST TREND IN TEACHING METHODOLOGY | 24-Jun-2020 04 | | 350 | | |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NCPE | NIL | NIL | 2019 0 | 0 |

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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

WOMEN EMPOWERMENT HINDI WORKSHOP EDUCATIONAL TRIP UNIVERSAL HUMAN VALUES PROFESSIONAL DEVELOPMENT ETHICS

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---------------------------------|-----------------------|
| QUESTION BANK | ACHIEVED |
| COMPREHENSIVE VIVA | ACHIEVED |
| ORGANIZING SEMINAR | ACHIEVED |
| ART CLASS VALUE ADDED PROGRAMME | ACHIEVED |

| | |
|------------------------------------|----------|
| REMEDIAL CLASS FOR MAJOR SUBJECT | ACHIEVED |
| CONTINUES INTERNAL ASSESSMENT | ACHIEVED |
| CAREER ORIENTED COURSE | ACHIEVED |
| INTERNSHIP | ACHIEVED |
| MOU | ACHIEVED |
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| | |
|---|-------------|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |
| Date of Submission | 19-Feb-2020 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Noida College of physical education being on affiliated college. Follows the syllabus prescribed by the Ch. Charan Singh University, Meerut. The institution deploys a number of action plans for effective implementation of the curriculum. As per the university guidelines, lectures, tutorials and practical classes are carried out. The time table of the college reflects the grid of lectures, tutorials and practical classes that are held for students. ICT is used in a big way to enforce the learning experience E-lessons, lectures, questionnaires unladed by the institution of life long learning. Field trips are organized to provide sense of now the learning is put to use in the real world. At the outset principal conducts protracted meeting with the (HOD) of particular department in which principal discussed various strategies and formulate academic plans for the upcoming academic year for effective implementation of curriculum. Every hand of department conducts internal department meetings with faculty members of their departments and plan the academic colander for the semester which includes load distribution. Guest/expert, lecturer, planning, results, seminar, workshop. Planning of technical events, assigning teacher, guardians and class, coordinator project reviews and computer education a part from regular/traditional teaching methods like chalk and talk - keeping in view the number of working days available. The syllabus is divided into units which are to be completed by a stipulated

deadline as per Chaudhary Charan Singh University. Each department follows the academic calendar issued by the affiliating university and heads of department keep track of the progress by holding monthly departmental meetings. Hence, the college plans its annual academic schedule which clearly mentions the topics to be taught and the number of working days allocated to the respective topics and the quality of the syllabus to be tested in various class tests and prelims exams. During the semester at the end of each month surely of syllabus coverage taken by concern HOD and submitted to the academic dean. Being a constituent college of Ch. Charan Singh University, Meerut. The extent of our autonomy is limited. The college does not enjoy the freedom to frame its own curricular for any of the academic programs. However, the college tries to supplement the syllabus by arranging special lectures for students or by inviting experts in various fields. Various strategies and academic plans are made. The departmental calendars are made, time table, academic calendar, syllabus are made and available to the students. Orientation program is conducted, lesson plans and teacher diaries are maintained by the faculty. Periodical meetings of the departments are conducted to ensure timely completion of the syllabus. Various types of tests oral, written, discussion, quizzes, students seminars. Power point presentations are conducted by the teachers. To keep pace with time faculty is encouraged workshop and conference conducted by different institutions. College also organized such activities. It has a well equipped library, labs which help improving better learning and experience to the teachers and students. Lectures are delivered and taught through transparencies, power-point presentation etc. After completing the syllabus

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| DIP. Yoga | Diploma in Yoga | 12/06/2019 | 6 | YOGA | YOGA |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| PG Diploma | YOGA | 12/06/2019 |
| View Uploaded File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| B.A.BEd | EDUCATION | 11/06/2019 |
| BEd | EDUCATION | 11/06/2019 |
| BPES | PHYSICAL EDUCATION | 11/06/2019 |
| BPed | PHYSICAL EDUCATION | 11/06/2019 |
| MPed | PHYSICAL EDUCATION | 11/06/2019 |
| MPhil | PHYSICAL EDUCATION | 11/06/2019 |
| MPhil | EDUCATION | 11/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--|-------------|----------------|
| | | |

Number of Students

60

1

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| YOGA | 01/08/2017 | 2 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| BPed | PHYSICAL EDUCATION | 150 |
| MPed | PHYSICAL EDUCATION | 40 |
| BEd | EDUCATION | 200 |
| B.A.BEd | EDUCATION | 50 |
| View Uploaded File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

A- Feedback collected, analyzed, and action taken and feedback available on website. B- Feedback collected analyzed and action has been taken. C- Feedback collected and analyzed. D- Feedback collected. Response - D, Feedback collected. File description Documents URL for feedback reports View document Voter's day program, Plantation program, and Health awareness program. IV. Discipline Committee: This committee headed by senior faculty members and are faculty members from each department. This committee plays a vibrant role in the maintenance of discipline of the complete campus. In day today functioning of the college as well as any special occasions or any program, this committee presents and control is mandatory. File description Documents Link for additional information View document 1.3.2. Number of value added courses imparting transferable and life skills offered during the last years. Response - 0 (zero) 1.3.2.1. Number of values added courses imparting transferable and life skills offered during the last Year. Response - 0 (zero) File description Documents Details of the value added courses imparting transferable and life skills. View document Internship program is defined in professional courses so institution provides internship facility to students. As per norms NCPE conduct internship for B.Ed. pupil-teacher in the Sangat green public school, Decent public school, and BAMS. This is internship is operated from November to February. In which student have prepare their acknowledgement letter that is received by college and students starts their internship approx four months, where they learn teaching skills and perfection in their field. This practice is essential for professional life. That is why this practices has started in

Ist Nov. to Ist Feb. 2019 of this session. 1. Siddhivinayak public shool, Dadri. 2. Hariram convent school, Dadri. 3. City heart academy, Railway Road, Dadri. 4. Holi Child academy, Railway Road, Dadri.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MPEd | PHYSICAL EDUCATION | 40 | 80 | 40 |
| BEd | EDUCATION | 200 | 200 | 200 |
| B.A.BEd | EDUCATION | 50 | 70 | 50 |
| BPES | PHYSICAL EDUCATION | 240 | 210 | 150 |
| BPEd | PHYSICAL EDUCATION | 150 | 170 | 150 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 992 | 73 | 70 | 13 | 20 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 91 | 72 | 85 | 25 | 10 | 25 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

During in the beginning of the session, detailed Academic Calendar is prepared by each department. The faculties maintain a constant interaction especially with the students belonging to weaker classes, minorities and suggest means for the improvement of the at the college level. The college also incorporates the schedule of various occasions like Independence Day, Republic day, NSS day, Yoga day, Women's day, Gandhi-Jayanti etc. Teacher develop skills learning interactive learning through seminars, Debates, Quiz and group discussion. These teachers act as their mentors and provide necessary support to students. Three massive organization activities are NSS. Rovers and Rangers and other fragmental activities are sports and games and cultural activities. Graduate students activity participates in these and for considerable duration they work under the guidance of teachers, these activities provide excellent opportunities to all concerned to closely interact. Thus a very effective system of mentoring is in existence in the campus for post graduate students, mentoring system is more vibrant as their activities are restricted in departments only thus has ample opportunity to work and discuss

issues with faculty members mores frequently and at length. At time PG student sport students of under-graduate classes. Students also interact with the faculties when they are in long or short tours undertakes by the departments owing to fulfill academic commitments. In all these aspects i.e. maintenance of academic calendar, teaching than, Evaluation etc the college adhere to the guide line laid down by the university.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 992 | 91 | 1:11 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| | | | | |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| 91 | 91 | 0 | 0 | 20 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|------------------------------------|---|-------------|--|
| 2019 | DR PRAVEEN KUMAR | Professor | INTERNATION ASSOCIATION OF SPORTS AND ICT, KANYA KUMARI |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|------------------------------------|----------------|----------------|--|---|
| B . A . BEd | BABED | 1 | 16/07/2020 | 10/11/2020 |
| B . A . BEd | BABED | 2 | 16/07/2020 | 10/11/2020 |
| B . A . BEd | BABED | 3 | 16/07/2020 | 16/07/2020 |
| B . A . BEd | BABED | 4 | 16/07/2020 | 16/07/2020 |
| BEd | BED | 1 | 15/11/2020 | 15/11/2020 |
| BEd | BED | 2 | 13/12/2020 | 13/12/2020 |
| BPed | BPED | 1 | 08/11/2020 | 08/11/2020 |
| BPed | BPED | 2 | 08/11/2020 | 08/11/2020 |
| BPES | BPES | 6 | 15/11/2020 | 15/11/2020 |
| MPed | MPED | 2 | 08/11/2020 | 08/11/2020 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Comprehensive and continuous evaluation refers to a system of college based evaluation of students that covers all aspects of student's development. The comprehensive component of CCE takes care of assessment of all round

development of the Childs's personality. It includes assessment in scholastic as well as co-scholastic aspects of the pupils' growth (like life skills, co-curricular activities, attitudes and values) aptitude and abilities etc. In a few subjects in PG we have also initiated project report and internal assessment at college level reforms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Noida College of Physical Education adheres to the Academic Calendar Prepared according to the Calendar provided by C.C.S. University, Meerut. Every year we prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture, extension series and industry interaction. For the academic session academic calendar was prepared and followed for conduct for examination and other activities. The academic calendar is displayed on the institute website and also shared with the head of department so as to ensure proper execution. Being an institute affiliated to C.C.S. University, Meerut. We follow the academic calendar for various programmes which follow the time lines/guidelines and academic schedule of the affiliating University, Generally. The C.C.S. University, Meerut, gives guidelines on the following in their academic schedule, along with annual cultural and sports meet schedule. - Beginning of the academic sessions. - Annual sports meet, Lesson plans schedule. - Annual cultural meet. - Midterm examination schedule. - End term theory and practical examination schedule. - Vacation schedule. The same academic calendar is published on institute's website before the beginning of every academic year. It provides plan for the academic year to students, teachers and parents considering the academic calendar, each department functions according to the teaching plan prepared at the department level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.ncpenoida.org

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| BABED | B.A.BEd | EDUCATION | 27 | 27 | 100 |
| BED | BEd | EDUCATION | 53 | 53 | 100 |
| BPED | BPed | PHYSICAL EDUCATION | 150 | 150 | 100 |
| MPED | MPed | PHYSICAL EDUCATION | 40 | 40 | 100 |
| BPES | BPES | PHYSICAL EDUCATION | 188 | 188 | 100 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 0 | 0 | 0 | 0 |

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------------|
| Hindi Workshop | Education | 09/10/2019 |
| English Workshop | Education | 18/10/2019 |
| ICT Workshop | Education | 04/11/2019 |
| Values Universal Human | Education | 04/12/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| MPED | MUKUL CHOUDHARY | CCSU | 09/03/2020 | MERIT |
| BABED | Kirti | CCSU | 09/03/2020 | MERIT |
| BABED | Komal BhatiCCSU | CCSU | 03/03/2020 | MERIT |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|----------|-------------------------------------|----------------------------------|--------------------|----------------------|
| NCPE | YOGA | SPORTS SON | SIX WEEK YOGA CERTIFICATE COURSE | YOGA | 02/09/2019 |
| NCPE | COMPUTER | MAHAVIRA PUPILS EDUCATIONAL SOCIETY | ONE WEEK COMPUTER PROGRAMME | EDUCATIONAL | 15/10/2019 |

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 1 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| EDUCATION | 1 |
| PHYSICAL EDUCATION | 2 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|----------|--------------------|-----------------------|--------------------------------|
| National | EDUCATION | 2 | 5.87 |
| National | EDUCATION | 1 | 5.87 |
| National | PHYSICAL EDUCATION | 3 | 6.99 |
| National | PHYSICAL EDUCATION | 1 | 6.99 |
| National | EDUCATION | 1 | 6.3 |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|--------------------|-----------------------|
| PHYSICAL EDUCATION | 4 |
| EDUCATION | 2 |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|----------------|--|---------------------|----------------|---|---|
| Puppetry Art - A Pedagogical Tool in teacher Education Programme | Dr. Rumi Gupta | Journal of XI An University of Architecture Technology | 2020 | Nil | Nil | Nil |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| 0 | 0 | 0 | 2019 | 0 | 0 | 0 |
| 00 | 0 | 0 | 2020 | 0 | 0 | 0 |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-------------------|---------------|----------|-------|-------|
| | | | | |

| | | | | |
|------------------------------------|---|---|---|---|
| Presented papers | 4 | 4 | 0 | 0 |
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|--|--|--|
| BLOOD DONATION CAMP | BHARAT VIKASH PARISAD | 5 | 102 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------------------------|----------------------------|------------------------------|
| SEWA SAPATH | MAHAVIRA PUPILS EDUCATIONAL SOCIETY | PLANTATION | 225 |
| SEWA SAPATH | MAHAVIRA PUPILS EDUCATIONAL SOCIETY | SHARAMDAAN | 160 |
| SEWA SAPATH | MAHAVIRA PUPILS EDUCATIONAL SOCIETY | HEATH RELATED AWARENESS | 120 |
| SEWA SAPATH | MAHAVIRA PUPILS EDUCATIONAL SOCIETY | SOCIAL AWARENESS PROGRAMME | 180 |
| GENDER ISSUE | MAHAVIRA PUPILS EDUCATIONAL SOCIETY | POSTER MAKING COMETITION | 120 |
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------|--|-------------------------|--|--|
| Student Development Program | R.V Higher Educatio and Tech. Institute, G.B.Nagar | DEBATE | 12 | 282 |
| SEWA SAPTAH | MAHAVIRA PUPILS EDUCATIONAL SOCIETY | PLANTATION | 12 | 225 |
| SEWA SAPTAH | MAHAVIRA PUPILS EDUCATIONAL SOCIETY | SHRAM DAN | 15 | 160 |
| SEWA SAPTAH | MAHAVIRA PUPILS EDUCATIONAL | HEALTH RELATED AWARNESS | 10 | 120 |

| | | | | |
|---------------------------|-------------------------------------|--------------------------|----|-----|
| | SOCIETY | | | |
| SEWA SAPTAH | MAHAVIRA PUPILS EDUCATIONAL SOCIETY | SOCIAL AWARENESS PROGRAM | 12 | 180 |
| SEWA SAPTAH | MAHAVIRA PUPILS EDUCATIONAL SOCIETY | POSTER MAKING COMPTITION | 18 | 100 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| Faculty Exchange | 2 | SELF | 7 |
| Faculty Exchange | 3 | SELF | 2 |
| Student Exchange | 10 | SELF | 7 |
| Student Exchange | 12 | SELF | 2 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| BEd Internship | Internship | B.M.S. Jr. High School, Dhoommanikpur, Dadri, G.B. Nagar | 01/11/2019 | 29/02/2020 | 10 |
| BEd Internship | Internship | Sangat Green Public School Dairy Machha, Dadri, G.B. Nagar | 01/11/2019 | 29/02/2020 | 20 |
| BEd Internship | Internship | D.A.V. Girls Inter College, Kheri Bhanauta, G.B. Nagar | 01/11/2019 | 29/02/2020 | 20 |
| BEd Internship | Internship | Green Land Public School, Vill Raipur, | 01/11/2019 | 29/02/2020 | 30 |

| | | | | | |
|---------------------------|------------|---|------------|------------|-----|
| | | Sector-126, Noida, G.B. Nagar | | | |
| BEd Internship | Internship | M.M.R. Public School Mahawar, G.B. Nagar | 01/11/2019 | 29/02/2020 | 30 |
| BEd Internship | Internship | Ishwar Chand Inter College, Chapparaula, G.B. Nagar | 01/11/2019 | 29/02/2020 | 30 |
| BEd Internship | Internship | Dujana Public Inter College, Dugana, G.B. Nagar | 01/11/2019 | 29/02/2020 | 30 |
| BEd Internship | Internship | S.G.S.M. High School, Dujana, G.B. Nagar | 01/11/2019 | 29/02/2020 | 30 |
| MPED Internship | Internship | NCPE | 16/08/2019 | 11/03/2020 | 40 |
| BPED | Internship | NCPE | 16/08/2019 | 26/02/2020 | 150 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 3000000 | 3043615 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------------------------|-------------------------|
| Classrooms with Wi-Fi OR LAN | Existing |
| Video Centre | Nill |
| Classrooms with LCD facilities | Nill |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |

| | |
|---------------------------|----------|
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| TECH LAB. | Fully | 7 | 2018 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|----------|-------------|---|-------|----------|
| | | | | | | |
| Text Books | 27783 | 10030256 | 0 | 0 | 27783 | 10030256 |
| Journals | 71 | 82000 | 0 | 0 | 71 | 82000 |
| e-Journals | 32 | 6000 | 0 | 0 | 32 | 6000 |
| CD & Video | 350 | 12000 | 0 | 0 | 350 | 12000 |
| Reference Books | 2600 | 401265 | 0 | 0 | 2600 | 401265 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| 0 | 0 | 0 | Null |

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 100 | 2 | 100 | 100 | 2 | 3 | 2 | 8 | 1 |
| Added | 60 | 1 | 60 | 30 | 1 | 0 | 1 | 12 | 1 |
| Total | 160 | 3 | 160 | 130 | 3 | 3 | 3 | 20 | 2 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 18 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| | |
|--|--|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|

NIL

Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 3000000 | 3043615 | 2400000 | 2443663 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory: Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments. Maintenance of laboratories are as follows:-• The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. Library:- 1.The requirement and list of books is taken from the concerned departments and HOD's and librarian are involved in the process. The finalized list of required books is duly approved and signed by the Principal. 2. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. 3. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. 4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. Sports: - Regarding the maintenance of sports equipment the college sports store in charge is deputed. During the session 2018-19 college participated in inter-collegiate championship in sports organized by CCS university or affiliated colleges During the year 2018-19 . Computers: - 1. Centralized computer laboratory established to enrich the students. 2. ERP software is used for maintaining faculty and students details. 3. Each Department having appropriate computer for their requirements. 4. Internet and WIFI Enabled campus. 5. Open access journals facilities are available. Classrooms: -• 1. The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other. 2. Administrative officers will take in charge for students academic requirements Additionally:- 1. There is lab instructors in every department, who maintains the stock register by physically verifying the items round the year. 2. Department wise annual stock verification is done by concerned Head of the Department. 3. Regular maintenance of Computer Laboratory equipment's are done by Laboratory Assistant along with Laboratory attendant and they are headed by the faculty incharge. 4. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute concern Employees. 5. College campus maintenance is monitored through regular inspection. 6. Upkeep all facilities and cleanliness of environment in men's and women's hostel is maintained through Hostel monitoring committee. 7. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. 8. Updating of

software's is done by lab assistants. 9. Outsourcing is done for the maintenance

https://ncpenoida.org/student_data/?srch

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|-------------------------------------|--------------------|------------------|
| Financial Support from institution | SUPPORT FORM INSTITUTE | 10 | 240000 |
| Financial Support from Other Sources | | | |
| a) National | FREE SCHOLARSHIP FOR SC/ST STUDENTS | 133 | 5240745 |
| b)International | Nil | Nil | Nil |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|--|-----------------------|-----------------------------|--|
| INTERNATIONAL WEBINAR ON YOGIC EXERCISE AS A PREVENTIVE MEASURE TO IMPROVE THE IMMUNE SYSTEM TO OVERCOME COVID- 19 | 29/07/2020 | 1243 | DEPTT. OF PHYSICAL EDUCATION, NCPE |
| NATIONAL WEBINAR ON CHALLENGES AND OPPORTUNITIES IN FUTURISTIC LEARNING DEVELOPMENT IN EDUCATION | 05/07/2020 | 1056 | DEPTT. OF EDUCATION, NCPE |
| NATIONAL WEBINAR ON ROAD MAP TO BLENDED LEARNING AND E- RESOURCES | 20/06/2020 | 1455 | DEPTT. OF EDUCATION, NCPE |
| WORLD ENVIRONMENT DAY ONLINE QUIZ | 05/06/2020 | 84 | DEPTT. OF EDUCATION, NCPE |
| ONE DAY WORKSHOP ON PERSONALITY DEVELOPMENT AND CAREER COUNSELLING | 23/09/2019 | 82 | DR. ALOK MOTIVATIONAL SPEAKER CORPORATE TRAINER IAS COACH |
| WORKSHOP ON YOGA AND MEDITATION | 06/02/2020 | 65 | DEPTT. OF PHYSICAL EDUCATION AND DEPTT. OF EDUCATION, NCPE |
| GUEST LECTURE BY DR. SANJEEV KUMAR ON INTELLIGENCE - | 12/02/2020 | 63 | DEPTT. OF EDUCATION, NCPE |

| | | | |
|---|------------|----|---------------------------|
| CONCEPT , THEORIES AND ITS MEASUREMENT | | | |
| GUEST LECTURE BY DR. ANITA GUPTA ON MANAGEMENT OF LEARNING THEORIES AND ITS MEASUREMENT | 05/03/2020 | 56 | DEPTT. OF EDUCATION, NCPE |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|-------------------------------|--|--|--|---------------------------|
| 2019 | CAREER COUNSELLING | 0 | 24 | 0 | 0 |
| 2019 | GUIDANCE FOR COPETITIVE EXAMS | 10 | 0 | 10 | 0 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 80 | NCPE | PHYSICAL EDUCATION | NCPE | PHYSICAL EDUCATION |
| 2019 | 5 | NCPE | PHYSICAL EDUCATION | CCS UNI | PHYSICAL EDUCATION |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 10 |
| Any Other | 4 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------|---------------|------------------------|
| CULTURAL ACTIVITY | COLLEGE LEVEL | 200 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

COMMITTEES NOIDA COLLEGE OF PHYSICAL EDUCATION STUDENT WELFARE COMMITTEES The Student Welfare Committee of Noida College of Physical Education (NCPE) is responsible for the general and specific well-being of students. The committee works for the overall welfare of the student in terms of student development which consists of student development program and student publication, counselling of the students, social activities and many more. In NCPE, student welfare committee works on some basic functions for the welfare of a student which includes the following: 1. First and foremost to develop the student-teacher relationship bond Listening to their problems and understanding what is required for their development in any manner. 2. Addressing the feedbacks of students regarding different areas of curriculum and resolving the issues with no or little efforts from the students. 3. Flourishing relationship among stakeholders and organizing meetings for them. 4. By organizing activities and facilitating student interests by organizes co-curricular activities for personality development. 5. Meet regularly with the Assistant Head teacher responsible for attendance, to discuss any concerns and action as necessary.

CULTURAL COMMITTEE Cultural committee is very active and students are encouraged to participate in co-curricular activities. Many students represent the college at various levels and bring laurels to the college. The student's representatives in cultural committee take their responsibility with great enthusiasm and dedication. They plan and schedule cultural events for the academic year. (Tentative dates to be included in the academic calendar of the institute). They also suggest budget for all cultural events and take necessary steps for its approval. The students also participate in the deliberations of the committee with gusto and play a role in deciding and planning the activities. ACADEMIC COMMITTEE Student council representatives act a bridge between faculty and students to execute academic activities throughout year. They complete their duties dedicatedly to organize meetings, academic activities, workshops, seminars, lectures, demonstrations and stage performances on various topics. The committee aims to overlook the routine of courses and to ensure that the overall quality of learning is both within and

beyond the classroom. The Committee's activities are also aimed to orient them towards standards of equality, justice and a humanist culture. IQAC COMMITTEE The college IQAC members held various meetings (Monday 9th August, 2019, 15TH OCTOBER 2019, 21 DECEMBER, SATURDAY 2019 21 DECEMBER, SATURDAY 2019) in the New Conference hall, which were attended by all members. The discussion centred around the following Agenda in these meeting - Preparation of the Academic Calendar by all departments, ensuring participation of the students of all departments in sports and games so as to bring holistic learning to all students, increasing the use of Teaching Innovative Methods and resources such as PPT, Smart board, projector band transparencies added during the academic year, active participation in Community work. Other topics of discussion in these meetings related to fixing the dates of Seminars, Orientation Programs and Lectures, promotion of Inter-Disciplinary and Collaborative Research, Personality Development by Co- Curricular activities such as debates Lectures, Quiz and events on

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1 Institutional Vision and Leadership 6.1.1 - State the vision and mission of the institution and enumerate on how the mission statement defines the institution's distinctive characters in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future etc.? Our Vision "To provide quality technical education in rural area to create competent human resources." Our Mission "Committed to produce competent engineers to cater the needs of society by imparting skill based education through effective teaching learning process." Aims Objectives:-

- Provides inclusive technical education so that a deserving student is not denied an opportunity for technical education solely on socio economic constraint.
- Provides holistic education to develop skills, knowledge and value through well structured curriculum and instructions.
- To make students readily acceptable to the cooperate world and promote entrepreneurship.
- Institute has Vision and Mission which are innovative in nature. It fulfills the needful requirement of society by providing quality education through contemporary technology.
- Institute is renowned for producing university toppers amongst those admitted from rural areas.
- Institute promotes the senior faculties for quality improvement and higher education like Ph. D. And also for research activity.
- The institute has eminent global alumni interaction that supports for training and placement.

Description:- The institute is committed to impart quality technical education

in rural area in order to empower the youth and women in the region. The institute is well reputed with extraordinary characteristics like eminent and stable staff, consistent up gradation of lab equipments, large number of books and online e- journals subscriptions, special efforts for to develop communication skills and research ability of students. The projects are undertaken to address and resolve social problems related to health, education, environmental protection, water conservation. Various stakeholders such as parents, students, Alumni, Industries, etc were involved in the process of formulation of vision and mission. The institute aims delivering engineering education through effective teaching learning process to compete with global standards. For fulfillment of mission the quality and policies are- Undertaking programmes and projects for excellence in teaching, research and Administration. Promoting the use of technology to overcome the barrier bridge between theoretical and practical knowledge. Continual development in line with the vision. Promoting research based programmes and events. Collaboration policy by involving stake holders and professionals for fulfillment of our vision and mission. We provide value embedded technical education for all-round development of students. To motivate faculty and students for higher education and research. To strengthen the institute through network of industry, academic and alumni. Aims Objectives:- Provides inclusive technical education so that a deserving student is not denied an opportunity for technical education solely on socio economic constraint. Provides holistic education to develop skills, knowledge and value through well structured curriculum and instructions. To make students readily acceptable to the cooperate world and promote entrepreneurship. Institute has Vision and Mission which are innovative in nature. It fulfills the needful.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|---|
| Admission of Students | 1] The admissions of the students are followed as per rules and regulation based on the CCSU norms. 2] Admission Committee works under the guidance of IQAC and forms for the Frame work of admission process. It frames committee for the admission in the month of May every year committee involves the Principals, Management, H.O.D, Registrar and Teachers. 3] This Committee decides about admission process, fees structure Merits of student for admission, last date of admission etc 4] Committees from each department are framed to councils the students regarding their programs or course. 5] Counselling also done regarding different programs. |
| Industry Interaction / Collaboration | The college establishing MoUs with reputed core industries to enhance Industry-Institute Interaction activities like industrial visits, in-hand trainings, value added courses, |

guest lecturers etc., for the professional development of students and faculties.

Library, ICT and Physical Infrastructure / Instrumentation

1] Library is well equipped with reference books, textbooks, journals, periodicals and newspapers etc. 2] The Library housekeeping operations are automated through Vriddhi Library Software. 3] The Library has subscription to N-LIST by UGC - INFLIBNET, through which teachers Research 4] E-Journal link provided by institute .

Human Resource Management

1] The Institute appoints adequate number of qualified faculty through the procedure of open advertisement and interview by internal expert committee. 2] Under the guidance of IQAC ,the Institute organizes various FDP programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology 3] Medical leave provision is given to the faculty and staff members based on the request. 4] On duty is provided for pursuing higher studies, attending FDP courses/seminars/conferences/workshops and exam duties. 5] The faculty and staff members are entitled to avail summer and winter vacations, casual leave and compensation leave.

Research and Development

The institute has curriculum planning to enhance the Research quality in students. They are organizing Seminars and Workshops for improving research quality. 1] The Research and Development Cell (QIP) is established with an objective of promoting research by students and the faculty members. 2] Encouraging faculty to organize, attend and present papers at state/national/international conferences and seminars. 3] Faculty members and students are motivated to publish their research papers in reputed national and international journals / conferences. 4] Research based assignments are also assigned to students for improving research quality in students.

Examination and Evaluation

1] Examination committee conducts meeting twice in the year prior to University Examination in order to ensure smooth conduction of examination. 2] Committee also takes in to account to reduce malpractices and

framed certain rules keeping in the view of regulation laid down by CCSU. So far as committee has worked quite nicely to bring down malpractices and conduct examination very systematically. 3] Internal marks are allotted based on the assessment test marks and the student's attendance Percentage. Theory and practical examinations consists of two components Namely, External evaluation for 80 marks and internal evaluation for 20 marks. 4] Remedial classes and Counselling are providing for slow learners.

Teaching and Learning

• Teaching and Learning

Curriculum Development

The institute has prepared a strategic plan to fulfill infrastructure of the institute, academic development, extra curriculum activities, sports, culture and defined targets for the infrastructural facilities and academic developments of the institute. These targets have been set with extensitive consultation withal stakeholders, staff, faculty, alumni, management and the industries. 1] The college has APMC committee for proper execution and check for curriculum. 2] As per the needs of the students and job prospect value added and Add on courses are conducted. 3] College has Twelve programs which is affiliated to CCSU and follow their curriculum. 4] The committee also ensures well planned educational development under IQAC promotion for Co curricular and various academic initiatives. 5] The IQAC ensures the overall college development for curriculum implementation. The management has active and lead role for implementation of feedback as well as proper action is taken after feedback analysis. The online as well as manual feedbacks are taken from students and parents

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|-------------------------------|---|
| Student Admission and Support | The most important key factor of the college toward the students admission and support is that college has system which allows the student to take admission with fee of Rs. 100/- at the initial stage of admission process of every academic year. This is the one of |

the important thing which supports some students those are facing financial issues. The College has Vridhhi software for the admission purpose. College has extended helping counter for the students which provides them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only. This service counter protects the students from outside service centre where they need pay fees for it. The Helping counter i.e. service centre provided at college is free of cost. The College has provided the facility to the students for linking the contact number with aadhar card which was mandatory for the students as per the government rule.

Examination

The College has the separate Examination department with equipped ITC tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipments are provided by the college such as Separate Desktop and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose. The examination department has the separate Machine for printing the question papers downloaded from university portal. As per university regulation the Examination First year of Arts, Physical Education, Commerce and Science need to conduct at college level for which College has Vridhhi software for running the examination procedure for First year students.

Administration

The Administration of the College is functions with E-governance system at Government, Society and College level. The help of developed technological world college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp they share the notes to students. It helps to provide the brief notice of any event to be happened on college WhatsApp Group for awareness and of smooth functioning of the same. The college have Biometric attendance for teaching and non-teaching staff. The college campus id equipped with CCTV Cameras at very place of need.

Planning and Development

The College has the separate

Examination department with equipped ITC tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipments are provided by the college such as Separate Desktop and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose. The examination department has the separate Machine for printing the question papers downloaded from university portal. As per university regulation the Examination First year of Arts, Physical Education, Commerce and Science need to conduct at college level for which College has Vriddhi software for running the examination procedure for First year students.

Finance and Accounts

The college uses the Vriddhi software for E-governance for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|------------------------|--|--|-------------------|
| 2019 | DR. MANOJ KUMAR SHARMA | NATIONAL WORKSHOP IN YOGA | MAHATMA GANDHI INTERNATIONAL UNIVERSITY | 0 |
| 2019 | DR. RUMI GUPTA | NATIONAL CONFERENCE ON ABSTRACT AND TANTRIC EXPRESSON IN INDIAN ART | INDIAN ART HISTORY CONGRESS | 1500 |
| 2020 | DR. RUMI GUPTA | NATIONAL SEMINAR ON CYBER CRIME AGAINST WOMEN | BHAGIDARI JAN SAHYOG SAMITY, HUMAN FOUNDATION | 2000 |

| | | | | |
|---------------------------|------------------|--|--|------|
| 2020 | DR. RUMI GUPTA | INTERNATION CONFERENCE ON ANCIENT WISDOM CIVILAZATION ANTIQUTIES AND THE CONTEMPORARY UNIVERSI | GAUTAM BUDDHA UNIVERSITY | 2000 |
| 2020 | DR. VINEETA RANA | NATIONAL SEMINAR ON EDUCATION FOR SUSTAINABLE DEVELOPMENT | CETRE FOR TEACHER EDUCATION | 500 |
| 2019 | DR PRATIBA GUPTA | NATIONAL DIALOGUE ON THE DRAFT NATIONAL EDUCATION POLICY 2019 | CENTRE FOR CURRICULUM RESEARCH, POLICY AND EDUCATIONAL DEVELOPMENT SCHOOL OF EDUCATION, BANASTHALI VIDYAPITH | 0 |
| 2019 | DR VINEETA RAN | DIGI SPORTS CONFERENCE | IASI DIGI SPORTS - CON 2019 | 0 |
| 2019 | MS YASHODA RANI | DIGI SPORTS CONFERENCE | IASI DIGI SPORTS - CON 2019 | 0 |
| 2019 | DR ASHUTOSH RAI | RESEARCH AND STATISTICAL MEASURES IN BHAVIOURAL SCIENCES | P N T DEGREE COLLEGE MANGAL PUR KANPURI | 0 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|-----------|---------|---|---|
| 2019 | Dr. Rumi Gupta | National Conference on "Abstract and Tantric Ex pressions in Indian Art" | Nil | Nil | Nil | Nil |

| | | | | | | |
|---------------------------|--------------------|--|------------|-----|-----|-----|
| 2019 | Dr. Rumi Gupta | National Conference on "Abstract and Tantric Expressions in Indian Art" | 12/07/2019 | Nil | Nil | Nil |
| 2019 | Dr. Rumi Gupta | National Seminar on "Cyber Crime against Women" | 12/07/2020 | Nil | Nil | Nil |
| 2019 | Dr. Rumi Gupta | International Conference on "Ancient Wisdom, Civilization Antiquities and the Contemporary Universe" | 12/11/2019 | Nil | Nil | Nil |
| 2019 | Dr. Vineeta Rana | National Seminar on "Education for Sustainable Development (ESD)" | 12/06/2020 | Nil | Nil | Nil |
| 2019 | Dr. Pratibha Gupta | National Dialogue on "The Draft of National Education Policy 2019" | Nil | Nil | Nil | Nil |
| 2019 | Dr. Vineeta Rana | Digi Sports Conference Submit | Nil | Nil | Nil | Nil |
| 2019 | Ms. Yashoda Rani | Digi Sports Conference Submit | Nil | Nil | Nil | Nil |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the | Number of teachers | From Date | To date | Duration |
|--------------|--------------------|-----------|---------|----------|
|--------------|--------------------|-----------|---------|----------|

| professional development programme | who attended | | | |
|---|--------------|------------|------------|----|
| Vashvic Pariwash mein Bharat - Chin Sambhand Ubharti Shabdavliki Prasangita | 1 | 28/08/2020 | 29/08/2020 | 2 |
| Decoding the Socio Emotional Wellbeing of Children Adolescents | 1 | 27/08/2020 | 27/08/2020 | 1 |
| Gender- Based Violence and Prevention of Sexual Harassment at Workplace | 1 | 13/08/2020 | 14/08/2020 | 2 |
| Communication Skills: Theory Practices | 1 | 14/06/2021 | 25/06/2021 | 11 |
| Research Methodologywith Scientific Tools | 1 | 09/08/2020 | 15/08/2020 | 6 |
| Pedagogical Tools Techniques for Improved Learning Outcomes | 1 | 14/09/2020 | 18/09/2020 | 5 |
| Self Health Care and Yoga | 2 | 20/10/2020 | 21/10/2020 | 2 |
| Integration Drama in Teaching-Learning | 1 | 29/11/2020 | 30/11/2020 | 2 |
| Constructing Constructivist Lesson Plan | 1 | 27/01/2021 | 29/01/2021 | 3 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 83 | 0 | 41 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------------------|----------------------|-------------|
| PF, ADVANCE, MEDICAL | PF, ADVANCE, MEDICAL | SCHOLARSHIP |

FACILITY

FACILITY

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Institution conducts our inter financial audits in per year as well as last month of financial year. Mahavira Pupils Educational society (PAN No- AABTM 3865E) under which Noida College of Physical Education is registered under societies Registration ACT XXI of 1860 Society/ College is filing the Income Tax Return every year. College financial audit is examined/ conducted by Lochanco a chartered accountants firm 415 Krishna Apra Plaza, Sector-18, Noida, UP 201301. Whose registration no is 008019N under section 12A(b) of Income Tax Act 1961. To evaluate/analyze the Internal Financial audit regularly, college management appoints an employee who physically verifies the financial and non-financial entries/ information given by the accountant of the college and submit the report to the management. After the completion of internal financial audit, external financial audit is examined by the above mentioned chartered accountant firm and the income tax return is filed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grants received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | 0 |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

1465503

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|----------------|----------|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Academic | Yes | CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT NCTE CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT NCTE |
| Administrative | Yes | Administrative | No | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent - Teacher Association (PTA) The Parent Teacher Association is a statutorily constituted elected body which aims at an overall development of the college, parents, co-operation in creating a healthy atmosphere is of utmost importance. The PTA aspires for co-operation and participation of parents in full measure for the wholesome activities of the college. An executive committee, comprising the principal as chairman, a teacher elected as the secretary and six others, meets frequently to carry out the regular affairs of the body. General body, consists of all the parents and teachers meets occasionally and it gives paramount importance in ensuring a healthy and congenial academic atmosphere in the college. The PTA has been focusing on the

growth development of the college since its inception. the body collects only a moderate amount as donation from the parents which is utilized in the college for the welfare of students. It provides salary for the Guest Lectures, Security staff. Computer Lab assistant etc. Pure Drinking water facilities and cleanliness of the college is also looked after by the PTA. A generator is also provided to ensure uninterrupted power supply in the college. Generally the PTA is providing all essential amenities and their maintenance. It also supports the financially poor and backward students. Free lunch to needy students is an important activity of the PTA. Encouraging sports student to participate in sports activity, culture program which makes the student more efficiency. Parent Teacher meetings are conducted every year. The suggestions and grievances are immediately addressed by the authorities.

6.5.3 – Development programmes for support staff (at least three)

YOGA CAPACITY BUILDING PROGRAM ONE TO ONE PROGRAM

6.5.4 – Post Accreditation initiative(s) (mention at least three)

POST ACCREDITATION INITIATIVES The distinctive mark of NCPE has been quality sustenance and enhancement since its inception in 1999. NCPEE takes, therefore, legitimate pride in its great achievements over the years in the field of teacher education. Since its first cycle of accreditation in 2018, NCPE of Education has been deeply committed to upholding the quality of education it provides. It has explored new avenues to cater to the needs of the society and the student-teachers and to make the transaction of teaching and learning processes technology-enabled and reflective practice. It has taken all worthwhile means to create an ambience for the staff and student-teachers to seek and acquire knowledge and skills in the service of humanity to enable them to live in a shared and global community and to strive for excellence in all spheres of life. Thus NCPE is making great strides in augmenting infrastructure facilities, by paying undivided attention to the professional development of the staff and student-teachers and introducing new elements in curriculum transaction. Some of the Post Accreditation Initiatives that have been undertaken are listed below: General • An additional intake of 100 B.Ed. seats was granted by NCTE from the academic year 2012-2013 • A new computer lab and a new staff room were well furnished in 2017. • Water sump was built for water storage in 2016. • White Washing was done in the academic year 2017-2018

Theatre Pedagogy Teaching is a noble profession of forming the young minds. The teacher performs different roles as guide, mentor, friend, parent and counsellor. in the class room setting to mould the pupils. As a performer the teacher adopts many modern teaching methods to make the class more alive and interactive. Theatre pedagogy is an effective tool in the hands of a teacher to make an effective delivery of a concept. In order to make the teaching more meaningful and effective, an intensive eight day workshop on Theatre Pedagogy was organised for the prospective teachers in the very beginning of the academic year. The sole focus of the workshop has been "Teacher as Performer". Theatre Pedagogy served as a launching pad for the prospective teachers to be more interactive, creative, innovative and spontaneous in their delivery of lesson. The student-teachers took part in the workshop actively and learnt various techniques that could be adopted during curriculum transaction. Concept Enrichment Programme The College admits students from all walks of life. Some join B.Ed. degree course immediately after their undergraduate. Some join B.Ed. degree course after a gap of two or three or even five years. In order to refresh what they studied in their UG or PG, basic concepts in the pedagogy subjects are taught. This enables the prospective teachers to become familiar with the fundamentals. More over this bridges the gap. It is meticulously planned and executed by the teacher-educators. Wellness Clinic The College provides

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | .Orientation Programme of B.Ed. B.A.B.Ed. | 05/08/2019 | 05/08/2019 | 08/08/2019 | 200 |
| 2019 | For Personality development by Co-Curricular Activities - as Debates, Lectures various competitions Activity (Essay Poem Comp., Mahanadi, Pot Diya decoration, Rangoli, Best out of Waste,) | 14/08/2019 | 15/08/2019 | 15/08/2019 | 170 |
| 2019 | Workshops for all B.Ed. B.A.B.Ed. students A. Hindi Language B. English Language C. Art's Aesthetics D. Audio Visual Aids | 09/09/2019 | 09/09/2019 | 12/12/2020 | 350 |
| 2019 | SevaSapthah Week | 17/09/2019 | 17/09/2019 | 21/09/2019 | 250 |
| 2020 | Community Work | 11/03/2020 | 11/03/2020 | 14/03/2020 | 150 |
| 2020 | Internship Programme | 01/11/2019 | 01/11/2019 | 20/02/2020 | 200 |

for all
B.Ed.2nd
year
students

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Rally of Social Awareness on Save Water and Save Earth | 13/08/2019 | 15/08/2019 | 95 | 35 |
| Open talk on Women Empowerment (Lecture, Debate) | 19/11/2019 | 20/11/2019 | 175 | 75 |
| Road Safety Awareness | 04/03/2019 | 11/03/2019 | 90 | 210 |
| Awareness of COVID-19 Epidemic, Making Distance, Mask and Sanitizer | 16/03/2020 | 17/03/2020 | 30 | 90 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Percentage of Power requirement met by renewable energy sources.
- The college power requirement met by renewable energy sources 6KV and also total power requirement 26.8 KV and also use solar energy.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails | Yes | 0 |
| Rest Rooms | Yes | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------|----------|--------------------|------------------|--|
|------|--|--|------|----------|--------------------|------------------|--|

| | | | | | | | |
|------|---|---|------------|---|---|--|-----|
| 2019 | 3 | 4 | 30/08/2019 | 6 | Importance of girl child in the society and importance of education of girls for family and society | Save girls education of girls | 308 |
| 2019 | 3 | 4 | 12/09/2019 | 6 | Improve the land form for agriculture Improve for forestry | Save Land | 204 |
| 2019 | 3 | 2 | 03/10/2019 | 5 | Awareness on eradication of mosquitoes | Health issues with mosquitoes | 182 |
| 2019 | 5 | 3 | 14/11/2019 | 3 | Copies, pencils, books were distributed to labour class children in nearby villages | Education to labour class children | 157 |
| 2020 | 1 | 3 | 15/02/2020 | 3 | Advertised the technology among the villagers, related to agriculture | To pay attention to near technology of agriculture | 214 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--|
| Moral | 29/11/2019 | Morality is concerned with principles and practices of morals such as - what ought or ought not to be done in a give |

| | | |
|--|-------------------|--|
| | | <p>situation? What is right or wrong about the handling of a situation? And what is good or bad about the people, policies and ideals involved? Education puts due emphasis on physical, intellectual emotional, social and spiritual morals. The traditional approach to education has been to see its utility and purpose in terms of social and moral awareness, to impart beauty and dignity to life and also to provide with a code of conduct for a good social and moral order.</p> |
| <p>Values</p> | <p>18/12/2019</p> | <p>Values are conscious and unconvincing preferences, accepted by the majority of members of the society and are socially regulated. Values are not absolute. They are relative to the society and are socially regulated. If there is change in economic, social, political, religious and other circumstances of the society, it will lead to change in values. It is universally accepted that a development of a nation depends upon the quality of values adopted by its citizens. The values depend upon a large number of factors as abilities, interests, attitudes aptitude, intelligence, socio-economy-status, cultural background, political ideology, environment of school and society etc. Indian culture is known as the best culture. But due to the impact of modernisation values are deteriorating day by day.</p> |
| <p>7.1.6 – Activities conducted for promotion of universal Values and Ethics</p> | | |

| Activity | Duration From | Duration To | Number of participants |
|--------------------------------|---------------|-------------|------------------------|
| 'JHANKAR' Cultural Activity | 10/01/2019 | 10/01/2019 | 91 |
| Workshop on Yoga | 06/02/2020 | 09/02/2020 | 150 |
| Shram Daan | 28/02/2020 | 02/03/2020 | 75 |
| Run for Unity | 30/10/2020 | 30/10/2020 | 102 |
| Education Day | 11/11/2020 | 11/11/2020 | 210 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Keep dustbin blue-green according to garbage. In the college blue and green dustbin were kept for garbage. Special warning was given to throw the garbage.
2. Use of plastic bags are banned. All faculties gave the warning to the students that they would not use the plastic bags in their food or other goods and told that these plastic bags spread pollution in the environment.
3. To plant a new tree on the birthday of every staff members. It is the trend of the college that the birth-day of every staff member a new plant would plant so that college would remain full of greenery.
4. Rain water harvesting system is also used. In the college a big pit was made for rain-water collection, so that this water can be used in farming or college-fields.
5. Save soil by using dung. For good farming animal dung is collected in the corner of college farms. The 'Kanchuae' are dropped in this dung time to time. Such type of 'Kampost-Khad' is very useful for college farming.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1- Describe at least two institutional best practices

- One period of library allotted to each daily.
- The library has well list and airy reading room where various newspapers and magazines are for the students, Few of which are listed below: Newspapers - Amar-Ujala, Danik Jagran, Nav Bharat Times, Hindustan Times, Hindustan Times of India. Magazines - Pratyogita Darpan, Kurushetra, Edu. Track. India today, Cricket Today, Sandesh, Anveshika, Yogna. Research Books and Journals - Educational Review, Psycholingua, Shikshan Anveshika, Education Today, Ambikeya, University-News, Indian Journal, Sports - Research. Evidence of Success - This practice has really encouraged students many fields already stated. Students come from far villages like - Dhoom Manikpur, Kudi-Kheda, Bambawar, Dasna, Rajatpur, Dairy Machcha, Acheja, and so on where they not have access good reading material. Now they can visit the college library to reading material, Now they can visit the college library to read daily newspapers and magazines.
- The librarian writes a notation, "thought of the day" on the black-board, which encourages students to read the lines.
- The student's have also learnt to consult catalogues.
- The books are issued in this period by the students and they are engaged to read books, journals, and enlighten themselves.

Co-curricular Activities and Lab Activities for self-help Employment : Objectives of the practice: Lab activities are the significant practice to bring out their hidden talents.

- To develop skills in all fields makes confidence building and creativity.
- To create employment opportunities for the students.
- To make them earn while learn.
- To develop leadership quality among students in team-work.
- To get self-help employment through lab-activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ncpenoida.org/student_data/?srch

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness : • NCPE has eco-friendly, lush green campus spread over about 200 acres with all infra-structures, sufficiency of class-rooms with good quality furniture, smart class room, very well equipped laboratories including playground and sport facilities. • It has qualified and experienced faculty members. The faculty members have been given full academic freedom. • Several students of the college has represented the country in International sports events like Olympic Games, Common Wealth Games, etc. and won medals. • College has a very huge and maintained play ground for outdoor games including basket ball and indoor sports complex having Gymnasium, TT etc.

• The college which is 22 years old, has secured a good image among the students and parents as it is the most sought self-financed Physical Education College in the Region. • Well-equipped computer and other labs and digitally enabled conference halls for effective learning. • Emphasis is given on the use of innovative teaching pedagogy. • Large number of initiatives undertaken for supportive number of slow learners and students from diverse backgrounds. • Fee-concession is provided to financially backward and meritorious students. • College campus is under 24x4 CCTV surveillance. • The institute has separate hostel facilities for boys and girls including a few faculty members as needed.

• The institute has a fleet of buses and cabs for providing transport facilities for students, faculty and staff members on regular basis. The faculty and staff members are provided with free transport facility. • The institute has the infra-structure, man-power and the expertise to conduct the university sponsored sports and other cultural activities. • The institute has all other amenities such as cafeteria, gymnasium, recreational facilities, medical/first aid room, staff rooms etc. very amicable and pleasing environment.

Provide the weblink of the institution

https://ncpenoida.org/student_data/?srch

8.Future Plans of Actions for Next Academic Year

The journey in the last five years has been transformational for the institution. The COVID-19 pandemic caused a disruption in the education sector in 2019-20 and 2020-2021 with the national lockdown and subsequent developments with the faculty and students not having requisite knowledge for teaching and learning online. The institute overcame the challenges faced due to the pandemic by empowering the faculty to take decisions and with active involvement faculty and students at different stages seamlessly shifted to online mode of teaching. Introduction and implementation of CBCS in 2020-21 and NEP in 2021-22 back to back only added to the complexity of the challenge which the institution successfully overcame. The institution wiser from this experience is approaching the future with a stronger resolve to realize its vision of Man Making and Nation Building. Powered by