



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	NOIDA COLLEGE OF PHYSICAL EDUCATION
Name of the head of the Institution	PRATIBHA GUPTA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0120-2413081
Mobile no.	9999663145
Registered Email	1002020sachin@gmail.com
Alternate Email	drskraincpe@gmail.com
Address	DHOOM MANIKPUR, DADRI, G. B . NAGAR, U.P.
City/Town	GAUTAM BUDH NAGAR
State/UT	Uttar pradesh
Pincode	203207

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		private			
Name of the IQAC co-ordinator/Director		DR. SANDEEP KUMAR RAI			
Phone no/Alternate Phone no.		01202412081			
Mobile no.		9818337294			
Registered Email		1002020sachin@gmail.com			
Alternate Email		drskraincpe@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.ncpenoida.org			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		https://www.ncpenoida.org			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.8	2018	02-May-2018	30-Nov-2019
6. Date of Establishment of IQAC			12-Sep-2017		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
TO USE OF LATEST TREND IN TEACHING METHODOLOGY	06-Aug-2018 04		350		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NCPE	NIL	NIL	2018 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

WOMEN EMPOWERMENT

HINDI WORKSHOP

EDUCATIONAL TRIP

UNIVERSAL HUMAN VALUES PROFESSIONAL DEVELOPMENT ETHICS

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action

Achievements/Outcomes

CAREER ORIENTED COURSE	ACHIEVED
INTERNSHIP	ACHIEVED
MOU	ACHIEVED
QUESTION BANK	ACHIEVED
COMPREHENSIVE VIVA	ACHIEVED
ORGANIZING SEMINAR	ACHIEVED
ART CLASS VALUE ADDED PROGRAMME	ACHIEVED
REMEDIAL CLASS FOR MAJOR SUBJECT	ACHIEVED
CONTINUES INTERNAL ASSESSMENT	ACHIEVED
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	11-Jun-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1 Curriculum Planning and Implementation 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process. Response Noida College of Physical Education, being on affiliated college, follows the syllabi prescribed by the Chaudhary Charan Singh University, Meerut. The Institution deploys a number of action plans for effective implementation of the curriculum. As per the university guidelines, lectures, tutorials and practical classes are carried out. The time table of the college reflects the grid of lectures, tutorial and practical classes that are held for students. ICI is used in a big way to enhance the learning experience. E-lessons, lectures, questionnaires uploaded by the institute of life long learning. Field trips are organised to provide a sense of how the learning is put to use in the real world. At the outset, the principal conducts protracted meeting with the HOD of particular department in which principal discuss various strategies and formulate academic plans for the upcoming academic year for effective implementation of curriculum. Every head of department conducts

internal department meetings with faculty members of their departments and plan the academic calendar for the semester, which includes load distribution, guest/expert lecturer, planning, visits, seminar, workshops, planning of technical events, assigning teacher guardians & class co-ordinator project reviews and computer education from regular/traditional teaching methods like chalk and talk. Keeping in view the number of working days available, the syllabus is divided in to units which are to be completed by a stipulated deadline as per Chaudhary Charan Singh University. Each department follows the academic calendar issued by the affiliating university, and head of department keep track of the progress by holding monthly departmental meetings. Hence, the college plans its annual academic schedule which clearly mentions the topics to be taught and the number of working days allocated to the respective topics, and the quality of the syllabus to be tested in various class tests and prelim exams. During the semester at the end of each month survey of syllabus coverage taken by concern HOD and submitted to the academic dean. Being a constituent college of Chaudhary Charan Singh University, Meerut, the extent of our autonomy is limited. The college does not enjoy the freedom to frame its own curriculum for any of the academic programs. However the college tries to supplement the syllabus by arranging special lectures for students or by inviting experts in various field. Various strategies and academic plans are made. The department calendars are made time-table, academic calendar, syllabus are made and available to the students orientation programme is conducted, lesson-plans and teachers diaries are maintained by the faculty. Periodical meetings of the departments are conducted to ensure timely completion of the syllabi. Various types of tests oral, written, discussion quizzes, students seminars, power point presentation are conducted by the teachers. To-keep pace with time faculty is encouraged, workshop and conferences conducted by different institutions. College also organizes such activities well equipped library, labs which help in providing better learning and experiences to the teachers and

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
YOGA	YOGA	12/06/2018	6	YOGA	YOGA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	YOGA	12/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
B.A.BED	EDUCATION	11/07/2018
BPed	PHYSICAL EDUCATION	11/07/2018
BPES	PHYSICAL EDUCATION	11/07/2018
MEd	EDUCATION	11/06/2018
MPed	PHYSICAL EDUCATION	11/06/2018
MPhil	EDUCATION	14/08/2018

MPhil	PHYSICAL EDUCATION	14/06/2018
BEd	EDUCATION	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	32	1

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPEd	PHYSICAL EDUCATION	150
BEd	EDUCATION	200
BPES	PHYSICAL EDUCATION	110
B.A.BED	EDUCATION	39
MPed	PHYSICAL EDUCATION	32
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The institute does not have the autonomy to reframe the curriculum. Inputs from students, parents, alumni and employers are taken in to consideration through feedback during class teacher – student meet, parent –teacher meet, Alumni meet, Principal – revies, the analysis reports and initiates actions. Accordingly, guest lectures, seminars are arranged at department level for enhancing student competencies. Students are also encouraged to participated in the seminars workshop, seminars, power point presentation etc.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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B. A. BEd	EDUCATION	50	21	21
BEd	EDUCATION	200	103	103
BPEd	PHYSICAL EDUCATION	150	108	108
BPES	PHYSICAL EDUCATION	240	180	111
MPed	PHYSICAL EDUCATION	40	40	32
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	893	70	70	13	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
83	70	83	25	9	25
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IQAC contribute to improve the teaching learning process? The IQAC keeps the strict vigil on the teaching and learning process. The body maintains a constant interaction especially with the students belonging to the weaker classes, minorities and suggests mean for the improvement of the same both at the college and even at the university end. Apart from this the IQAC is always. Vigilant to maintain the quality and substance through self appraisal. In this connection the college has opted for Accounts, Administrative office. We envisage providing complete Internet viability in the inter college campus. Teachers to develop skills learning. Interactive learning through Seminars, Debates, Quiz and group discussion. Collaborative learning educational excursion visit to research centres, Industry etc. Independent learning through preparation work for Seminars, Banners, Slogans, drawing, etc. Through the help us the wifi facility available within the campus. Through preparation work for seminars, Banners, Slogans, drawing, etc. Through the help us the wifi facility available within the campus. This activity initiates in general to strive for more and helps students to develop their creative and scientific temper. The more they do the more insatiable they become and this helps in their becoming lifelong learners and innovators. Facility available inside the campus for effective teaching and learning are: Computer and broad band facility Wi fi AudioVisual aids

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
963	83	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
83	83	0	83	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	DR PRAVEEN KUMAR	Associate Professor	INTERNATION ASSOCIATION OF SPORTS AND ICT, KANYA KUMARI

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
B.A.BEd	BABED	1	11/05/2019	20/11/2019
B.A.BEd	BABED	2	11/05/2019	21/11/2019
B.A.BEd	BABED	3	12/05/2019	13/11/2019
B.A.BEd	BABED	4	14/05/2019	13/11/2019
BEd	BED	1	07/05/2019	02/11/2019
BEd	BED	2	09/05/2019	02/11/2019
BPed	BPED	1	01/07/2019	20/11/2019
BPed	BPED	2	03/07/2019	20/11/2019
BPES	BPES	1	05/06/2019	11/11/2019
BPES	BPES	2	05/06/2019	11/11/2019
BPES	BPES	3	08/06/2019	11/11/2019
MPed	MPED	1	01/07/2019	15/11/2019
MPed	MPED	2	01/07/2019	15/11/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation Process and Reform The stakeholders/students are made aware of the evaluation processes in the preliminary classes and the students by appearing in midterm test/examination get acquainted with this process. Further the college and the university website also inform them about the processes. The major evaluation reforms of the university/ college level. University level reforms ? Annual planning for the examination evaluation result announced for all examination. ? Active consideration in process for semester system, currently in practice in postGraduate examination. ? In PG project Report and internal assessment initiated. College level reforms ? In a few subjects in UG we have also initiated Project Report and Internal assessment. ? In a few

subjects in PG we have also initiated Project Report and Internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The NODIA COLLEGE OF PHYSICAL EDUCATION adheres to the Academic Calendar prepared according to the calendar provided by CCS University, Meerut. Every year we prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture, extension series and industry interaction. For the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shares with the head of the departments so as to ensure proper execution. Being an institute affiliated to CCS University, Meerut. We follow the academic schedule provided by the university. The Institute prepares their own academic calendar for various programmes' which follow the timelines/guidelines and academic schedule of the affiliating University. Generally, the CCS University, Meerut, gives guidelines on the following in their academic schedule, along with annual cultural and sports meet schedule.

- Beginning of the academic sessions.
- Last working day of the semester.
- Midterm examination schedule.
- Annual Sports meet
- Annual cultural Fest
- End term theory and Practical examination schedule.
- Vacation schedule.

The same academic calendar is published on institute's website before the beginning of every academic year. It provides plan for the academic year to students, teachers and parents. Considering the academic calendar, each department functions according to the teaching plan prepared at the department level.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.ncpenoida.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BABED	B.A.BED	EDUCATION	39	33	90
BED	BEd	EDUCATION	105	101	96
BPED	BPed	PHYSICAL EDUCATION	108	104	95
MPED	MPed	PHYSICAL EDUCATION	38	36	98
BPES	BPES	PHYSICAL EDUCATION	118	108	92

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.ncpenoida.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Hindi Karyashala	Education	08/09/2018
Art Aesthetics	Education	23/10/2018
Simulated Teaching	Education	17/12/2018
Audio Visual Aids Education	Education	03/12/2018
Women Empowerment	Education	22/02/2019
A SEMINAR ON VITAL TEACHING METHODOLOGY IN PHYSICAL EDUCATION	PHYSICAL EDUCATION	16/10/2019
CONFERENCE ON COMPUTER APPLICATION AND RESEARCH METHODOLOGY	PHYSICAL EDUCATION	10/12/2019
A WORKSHOP ON LATEST TRANDE IN PHYSICAL EDUCATION AND SPORTS	PHYSICAL EDUCATION	27/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
BABED	NEELAM SHARMA	CCS	05/09/2019	MERIT
BABED	ANSHU	CCS	05/09/2019	MERIT
BABED	AKSHIKA SHARMA	CCS	05/09/2019	MERIT
BABED	ANKIT	CCS	05/09/2019	MERIT
BPES	SANDEEP KUMAR	CCS	30/09/2019	MERIT
BPES	SWATI CHAUDHARY	CCS	30/09/2019	MERIT
BPES	FATIMA SUGRA	CCS	30/09/2019	MERIT
MPED	SALNI PODDAR	CCS	30/09/2019	MERIT
MPED	REENA SHARMA	CCS	30/09/2019	MERIT
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NCPE	YOGA	SPROTS SON	SIX WEEK	SPORTS	02/09/2019

			YOGA CERTIFICATE COURSE		
NCPE	COMPUTER	MAHAVIRA PUPILS SOCIETY	ONE WEEK COMPUTER PROGRAMME	EDUCATJIONAL	15/10/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	EDUCATION	1	2
International	PHYSICAL EDUCATION	2	5
National	EDUCATION	1	2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	4
PHYSICAL EDUCATION	8

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0
0	0	0	2019	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0

0	0	0	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	7	0	10
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION CAMP	RED CROSS	70	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SWACHH BHARAT	Sangat Green Public Inter College, Deri Machha, G.B.Nagar	RALLY	22	275
SWACHH BHARAT	Noida Public Sr. Sec. School, Sec-23, Noida	RALLY	10	125
Gender Issue	Bhartiya Adarsh Vedic Balika Inter College, Tolpata, G.B. Nagar	DEBATE	5	75
Gender Issue	Rama Sangram Singh Inter College, Besahra, G.B. Nagar	DEBATE	5	110

Awareness Program	N.S. Inter College, Sakipur	DEBATE	7	140
Awareness Program	Salvation Tree School, Milak Lachhi, G.B. Nagar	DEBATE	8	122

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FACULTY EXCHANGE	3	SELF	7
FACULTY EXCHANGE	3	3	7
FACULTY EXCHANGE	1	1	21
STUDENT EXCHANGE	10	10	5
STUDENT EXCHANGE	6	6	5

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
BED INTERNSHIP	INTERNSHIP	Bhartiya Adarsh Vedic Balika Inter College, Tolpata, G.B. Nagar, Sangat Green Public Inter College, Deri Machha, G.B.Nagar, Dujana Public Inter College, Daffodil Convent School, G.T. Road, N.S. Inter College	01/11/2018	28/02/2019	105
BPED INTERNSHIP	INTERNSHIP	B.N.M. International School Bambawarh, G.B. Nagar	01/12/2018	24/12/2018	150

MPED INTERNSHIP	INTERNSHIP	Daffodil Convent School, G.T. Road, Dadri, G.B. Nagar	01/12/2018	24/12/2018	40
BPED INTERNSHIP	INTERNSHIP	Vadic Kanya Modern School, Dadri, G.B. Nagar	01/12/2018	24/12/2018	10
BPED INTERNSHIP	INTERNSHIP	Sangat Green Public Inter College, Deri Machha, G.B.Nagar	01/12/2018	24/12/2018	20
BPED INTERNSHIP	INTERNSHIP	Saheed Bhagat Singh Roza Jalalpur, G B Nagar	01/12/2018	24/12/2018	20
BPED INTERNSHIP	INTERNSHIP	Offices Internation	01/12/2018	24/12/2018	40
BPED INTERNSHIP	INTERNSHIP	Salvation Tree School, Milak Lachhi, G.B. Nagar	01/12/2018	24/12/2018	20
BPED INTERNSHIP	INTERNSHIP	Rana Sangram Singh Inter college, Bisahara	01/12/2018	24/12/2018	10
BPED INTERNSHIP	INTERNSHIP	Anshu Public School, Dadri	01/12/2018	24/12/2018	5

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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3000000

3248643

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Tech Lib	Partially	7	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26531	10030256	1252	498966	27783	10529222
Journals	71	82000	0	0	71	82000
CD & Video	175	12000	0	0	175	12000
e- Journals	32	6000	0	0	32	6000
Reference Books	2600	401265	0	0	2600	401265
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	100	2	100	100	2	2	2	8	1
Added	50	1	50	30	1	0	1	12	1
Total	150	3	150	130	3	2	3	20	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

18 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2100000	2155903	2600580	2712656

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory: Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments. Maintenance of laboratories are as follows:-• The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. Library:- 1.The requirement and list of books is taken from the concerned departments and HOD's and librarian are involved in the process. The finalized list of required books is duly approved and signed by the Principal. 2. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. 3. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. 4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. Sports: - Regarding the maintenance of sports equipment the college sports store in charge is deputed. During the session 2018-19 college participated in inter-collegiate championship in sports organized by CCS

university or affiliated colleges During the year 2018-19 . Computers: -
 1. Centralized computer laboratory established to enrich the students. 2. ERP software is used for maintaining faculty and students details. 3. Each Department having appropriate computer for their requirements. 4. Internet and WIFI Enabled campus. 5. Open access journals facilities are available.
 Classrooms: -• 1. The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other. 2. Administrative officers will take in charge for students academic requirements Additionally:-
 1. There is lab instructors in every department, who maintains the stock register by physically verifying the items round the year. 2. Department wise annual stock verification is done by concerned Head of the Department. 3. Regular maintenance of Computer Laboratory equipment's are done by Laboratory Assistant along with Laboratory attendant and they are headed by the faculty incharge. 4. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute concern Employees. 5. College campus maintenance is monitored through regular inspection. 6. Upkeep all facilities and cleanliness of environment in men's and women's hostel is maintained through Hostel monitoring committee. 7. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. 8. Updating of software's is done by lab assistants. 9. Outsourcing is done for the maintenance

<https://www.ncpenoida.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FREE SHIP	10	200400
Financial Support from Other Sources			
a) National	SC/ST SCHOLARSHIP	100	5737000
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
PERSONALITY DEV. AND CAREER CONCILLING	26/08/2018	86	ITM INSTITUTE MUMBAI

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed
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			activities		
2018	REMEDIAL CLASSES	40	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
33	33	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SIDDHI VINAY, VIVEKANAND PUBLIC SCHOOL, RAILWAY ROAD DADRI, SANGAT GREEN PUBLIC SCHOOL, DAIRY MACHHA, DADRI, BMS PUBLIC SCHOOL, DHOOM MANCITY HEART ACADEMY, KATHARA ROAD, DADRI, SAINT HOOD PUBLIC SCHOOL, GT ROAD, DADRI, AK PUBLIC SCHOOL, GT ROAD, DADRI,	646	258	KID SHAPERS INDIA PVT LTD., VID CAMPUS	70	21

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	35	BPED	PHYSICAL EDUCATION	NCPE	BPED

2018	9	MPED	PHYSICAL EDUCATION	NCPE	MPED
2019	60	BPED	PHYSICAL EDUCATION	NCPE	BPED
2019	15	MPED	PHYSICAL EDUCATION	NCPE	MPED

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	175

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL ACTIVITY	INTER COLLEGIATE	70

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	World Wrestling Championship Paris	International	1	15	18BPED125	Seetal Tomar
2018	World Wrestling Championship Paris	International	1	12	18BPES39	Deepak
2018	Jr Asian Wrestling Championship	International	1	10	18BPED126	Diksha Tomar
2018	Asian Championship Delhi	International	1	15	18BPES124	Divya Kakran
2018	Indoor Asian Game Turkistan	International	1	12	18BPED125	Sheetal Tomar
2018	Indoor Asian Game Turkistan	National	1	15	18BPES39	Deepak
2018	Mount Kilimanjaro (South Africa) Highest	International	2	15	18BPES65	Sagar Kasana (Mountain Climber)

	Mountain					
2018	Mount Albroush (Europe) Highest Mountain (Ist Indian)	Internat ional	2	15	18BPES65	Sagar Kasana (Mountain Climber)

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENT WELFARE COMMITTEES The Student Welfare Committee of Noida College of Physical Education (NCPE) is responsible for the general and specific well-being of students. The committee works for the overall welfare of the student in terms of student development which consists of student development program and student publication, counselling of the students, social activities and many more. In NCPE, student welfare committee works on some basic functions for the welfare of a student which includes the following: 1. First and foremost to develop the student-teacher relationship bond Listening to their problems and understanding what is required for their development in any manner. 2. Addressing the feedbacks of students regarding different areas of curriculum and resolving the issues with no or little efforts from the students. 3. Flourishing relationship among stakeholders and organizing meetings for them. 4. By organizing activities and facilitating student interests by organizes co-curricular activities for personality development. 5. Meet regularly with the Assistant Head teacher responsible for attendance, to discuss any concerns and action as necessary. CULTURAL COMMITTEE Cultural committee is very active and students are encouraged to participate in co-curricular activities. Many students represent the college at various levels and bring laurels to the college. The student's representatives in cultural committee take their responsibility with great enthusiasm and dedication. They plan and schedule cultural events for the academic year. (Tentative dates to be included in the academic calendar of the institute). They also suggest budget for all cultural events and take necessary steps for its approval. ACADEMIC COMMITTEE Student council representatives act a bridge between faculty and students to execute academic activities throughout year. They complete their duties dedicatedly to organize meetings, academic activities, workshops, seminars, lectures, demonstrations and stage performances on various topics. The committee aims to overlook the routine of courses and to ensure that the overall quality of learning is both within and beyond the classroom. The Committee's activities are also aimed to orient them towards standards of equality, justice and a humanist culture. IQAC COMMITTEE The selected Student's council representatives attend the meetings, put their suggestion regarding agendas and communicate the conclusion among students. Make sure that the policies should be reached to each and every student and should follow by them. And also ensure the quality parameter by the institution for students well being as aspected. ADMISSION COMMITTEE The Admission committee is constituted to decide on the Admission related matters of the college responsible of recommendations for change in the standards for admission, student's supports centres like help desk, volunteers etc. during the throughout admission process. To plan and delegate the strategy to Public Relations Outreach Cell or to the specific committee constituted thereof, for the interaction with

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

State the vision and mission of the institution and enumerate on how the mission statement defines the institution's distinctive characters in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future etc.?

- The founders had a vision of an education that would enable the youth to take part in? the polity of the nation and impact policy and decision making while being connected to Indian values.
- The College continues to be guided by its founding father's vision of providing? education to as wide and varied a student population as possible.
- The College's ideal is to empower young men and women to grow into well-rounded? citizens who can contribute to the community from the local to the global level. It aims at fulfilling this ideal by furnishing its students with freedom, democratic institutions, and opportunities for learning both within and outside the classroom.
- The motto of the College ?Music of Truth? reverberates with the legacy of the ideals on? which Hindu College was founded. It stands for the inner voice that expresses itself with truth and fearlessness - steadfast in all times - good or bad.
- Notwithstanding its name, students from all religions have grown here and excelled in? their chosen areas of interest, be it academics, sports, or extra-curricular activities. The College has evolved over the years into a pre-eminent institution of higher learning in the University of Delhi and the country. It stands tall in public esteem and also in the memories of its alumni, many of whom are now prominent figures in government, business and industry, the media and education.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1] The college has APMC committee for proper execution and check for curriculum. 2] As per the needs of the students and job prospect value added and Add on courses are conducted. 3] College has Twelve programs which is affiliated to CCSU and follow their curriculum. 4] The committee also

ensures well planned educational development under IQAC promotion for Co curricular and various academic initiatives. 5] The IQAC ensures the overall college development for curriculum implementation. The management has active and lead role for implementation of feedback as well as proper action is taken after feedback analysis. The online as well as manual feedbacks are taken from students and parents.

Teaching and Learning

1] The IQAC prime responsibility is to plan and supervise various activities which are necessary to increase quality of education in college. 2] Faculty Development program (FDP), Student Centric Method as well as Innovative Teaching methodologies are used to develops overall strength of student as well as staff. 3] Under the guidance of IQAC, each department is promoting the quality enhancement activities in academics through arranging Workshop, Conference and Seminar on different subject. 4] The internal and continuous assessment is done as per guidelines issues by the CCSU . 5] Academic planning and management committee develops, designs academic calendar every year.

Examination and Evaluation

1] Examination committee conducts meeting twice in the year prior to University Examination in order to ensure smooth conduction of examination. 2] Committee also takes in to account to reduce malpractices and framed certain rules keeping in the view of regulation laid down by CCSU. So far as committee has worked quite nicely to bring down malpractices and conduct examination very systematically. 3] Internal marks are allotted based on the assessment test marks and the student's attendance Percentage. Theory and practical examinations consists of two components Namely, External evaluation for 80 marks and internal evaluation for 20 marks. 4] Remedial classes and Counseling are providing for slow learners.

Research and Development

1] The Research and Development Cell (QIP) is established with an objective of promoting research by students and the faculty members. 2] Encouraging faculty to organize, attend and present

papers at state/national/international conferences and seminars. 3] Faculty members and students are motivated to publish their research papers in reputed national and international journals / conferences.

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation 1] Library is well equipped with reference books, textbooks, journals, periodicals and newspapers etc. 2] The Library housekeeping operations are automated through Vriddhi Library Software. 3] The Library has subscription to NLIST by UGC INFLIBNET, through which teachers Research Students can access download many Eresources in respective subject. Library Collection : • Total Books - 27023 • Total Journals/Periodicals - 75 • EJournals - 26 • Total Newspapers - 10 • Educational CD/DVD - 93 4] Total 235 computers are connected with access to internet of 30 MBPS Bandwidth of leased line connection. 5] Total 9 classrooms are with LCD facilities wifi/LAN facilities as well as total 23 class rooms and 1 seminar hall.

Human Resource Management

1] The Institute appoints adequate number of qualified faculty through the procedure of open advertisement and interview by internal expert committee. 2] Under the guidance of IQAC ,the Institute organizes various FDP programmes for both teaching and nonteaching staff members for upgrading their skills in the latest technology 3] Medical leave provision is given to the faculty and staff members based on the request. 4] On duty is provided for pursuing higher studies, attending FDP courses/seminars/conferences/workshops and exam duties. 5] The faculty and staff members are entitled to avail summer and winter vacations, casual leave and compensation leave.

Industry Interaction / Collaboration

The college establishing MoUs with reputed core industries to enhance IndustryInstitute Interaction activities like industrial visits, inhand trainings, value added courses, guest lecturers etc., for the professional development of students and faculties.

Admission of Students

1] The admissions of the students are followed as per rules and regulation

based on the CCSU norms. 2] Admission Committee works under the guidance of IQAC and forms for the Frame work of admission process. It frames committee for the admission in the month of May every year committee involves the Principals, Management, H.O.D, Registrar and Teachers. 3] This Committee decides about admission process, fees structure Merits of student for admission, last date of admission etc 4] Committees from each department are framed to councils the students regarding their programs or course. 5] Counselling also done regarding different programs.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	<p>The Administration of the College is functions with Egovernance system at Government, Society and College level. The help of developed technological world college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp they share the notes to students. It helps to provide the brief notice of any event to be happened on college WhatsApp Group for awareness and of smooth functioning of the same. The college have Biometric attendance for teaching and nonteaching staff. The college campus id equipped with CCTV Cameras at very place of need.</p>
Finance and Accounts	<p>The college uses the Vriddhi software for Egovernance for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative</p>
Student Admission and Support	<p>The most important key factor of the college toward the students admission and support is that college has system which allows the student to take admission with fee of Rs. 100/ at the initial stage of admission process of every academic year. This is the one of the important thing which supports some</p>

students those are facing financial issues. The College has Vridhhi software for the admission purpose. College has extended helping counter for the students which provides them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only. This service counter protects the students from outside service centre where they need pay fees for it. The Helping counter i.e. service centre provided at college is free of cost. The College has provided the facility to the students for linking the contact number with aadhar card which was mandatory for the students as per the government rule.

Examination

The College has the separate Examination department with equipped ITC tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipments are provided by the college such as Separate Desktop and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose. The examination department has the separate Machine for printing the question papers downloaded from university portal. As per university regulation the Examination First year of Arts, Physical Education, Commerce and Science need to conduct at college level for which College has Vridhhi software for running the examination procedure for First year students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	DR PRATIBHA GUPTA	NATIONAL SEMINAR GLOBALIZATION AND ITS IMPACT ON INDIAN CULTURE AND SOCIAL VALUES	HIGHER EDUCATION UTTAR PRADESH	500
2018	DR VINEETA RANA	National Workshop on "Constructivist	CCS University, Meerut	500

		- Approach in Lesson Planning"		
2018	Dr. Vineeta Rana	International Conference on 'Aspiring India'	CCS University, Meerut	0
2019	Dr. Vineeta Rana	International Conference on 'Innovative and Creative Education and Teaching'	International Conference on 'Innovative and Creative Education and Teaching'	500
2019	Ms. Sapna Sah	International Conference on 'Innovative and Creative Education and Teaching'	International Conference on 'Innovative and Creative Education and Teaching'	500
2018	Ms. Rakhee Bhardwaj	National Conference on 'Environmental Challenges for NEW INDIA'	National Conference on 'Environmental Challenges for NEW INDIA'	1000
2019	Ms. Yashoda Rani	Workshop on "Changing Face of Games Sports"	Workshop on "Changing Face of Games Sports"	500
2019	Ms. Sapna Sah	Workshop on "Changing Face of Games Sports"	Workshop on "Changing Face of Games Sports"	500
2019	Ms. Rekha Devi	Workshop on "Changing Face of Games Sports"	Workshop on "Changing Face of Games Sports"	500
2019	Ms. Rekha Devi	National workshop on "Writing and Publishing a Research Paper".	National workshop on "Writing and Publishing a Research Paper".	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	CONCEPT	Nil			40	0

	AND THEORIES OF MOTIVATION		16/06/2019	16/06/2019		
2018	ICT WORKSHOP	Nil	03/12/2018	07/12/2018	40	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Mandatory Faculty Induction Programme	1	17/01/2019	15/02/2019	28
PGDHE (Post Graduate Diploma in Higher Education)	1	20/05/2019	30/05/2019	10
Faculty Development Programme National Workshop on "Leadership Skill"	1	21/07/2019	21/07/2019	1
Faculty Development Programme	1	21/05/2018	28/05/2018	7
Workshop on "Changing Face Of Games Sports"	3	02/02/2019	03/02/2019	2
National Workshop on "Writing and Publishing a Research Paper"	3	15/02/2019	16/02/2019	2
PGDYO (Post-Graduate Diploma in Yoga)	2	17/06/2019	18/06/2019	2
FDP (Faculty Development Programme) on "Data Analysis using SEM Panel Data"	1	11/06/2018	17/06/2018	6
National	1	02/06/2018	03/06/2018	2

Conference on "Environmental Challenges for 'New India'".				
FDP (Faculty Development Programme) "Research Methods and Data Analysis Tools in Business Application".	1	29/04/2019	04/05/2019	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
83	0	41	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, ADVANCE, MEDICAL FACILITY	PF, ADVANCE, MEDICAL FACILITY	SCHOLARSHIP

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Institution conducts our inter financial audits in per year as well as last month of financial year. Mahavira Pupils Educational society (PAN No- AABTM 3865E) under which Noida College of Physical Education is registered under societies Registration ACT XXI of 1860 Society/ College is filing the Income Tax Return every year. College financial audit is examined/ conducted by Lochan co a chartered accountants firm 415 Krishna Apra Plaza, Sector-18, Noida , UP 201301. Whose registration no is 008019N under section 12A(b) of Income Tax Act 1961. To evaluate/analyze the Internal Financial audit regularly, college management appoints a employee. who physical verify the financial and non financial entries/ information given by the accountant of the college and submit the report to the management. after the completion of internal financial audit, external financial audit is examined by the above mentioned chartered accountant firm and the income tax return is filed.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mr. Pranjal Garg	50000	Donation for College Activities
No file uploaded.		

6.4.3 – Total corpus fund generated

1141859

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT NCTE	Yes	CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT NCTE
Administrative	Yes	CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT NCTE	Nil	CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT NCTE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teachers Association The Parent Teachers Association of New Horizon College fosters an effective interaction between parents/guardians of the pupils and the principal, class mentor and the staff to discuss matters on educational, moral and spiritual well-being of the pupils. The powerful body Parent Teachers Association promotes the involvement of parents to develop review and revise their child's individualized education program and thereby be informed of their child's holistic growth at college by attending meetings scheduled periodically. Having a sound policy in place about parent/teacher involvement ensures that the doors of communication are open to both parents and teachers to work together and to enhance the positive attitude toward the college among parents.

- Parent-Teacher Association (PTA) is a formal organization that consists of parents, teachers and staff that is intended to facilitate parental participation in a College. The goal of all Parent-Teacher Groups is to support their college, encourage parent involvement, support teachers, and organize events. Objectives of the Parents' Teachers' Association:

1. To encourage parents/guardians to be involved in the education and development of their children
2. To provide an active communication link between students, parents/guardians and the college
3. To seek valuable input from parents for the development of college policies.
4. To provide a forum through which teachers, the Principal may be advised on any matter relating to the college
5. To provide a forum through which the Principal and the Board of Management may inform parents/guardians about issues discussed at board level
6. To seek the valuable feedback from the parents for the enrichment and improved delivery of the curriculum, thereby promoting the development of the institution.
7. To foster and promote cordial relationship among the parents, teachers and students of the college/department.
8. To help guide and participate in various developmental activities of the college.
9. To render all possible assistance for smooth working of the college and for maintaining good discipline in the campus.
10. To institute scholarships/awards for deserving students of the college.
11. To provide and ensure essential facilities to the students of the college.

With the above objectives in mind, the Association meets once in every Month or every Semester to discuss the regular functioning of the college and the progress of pupils. Besides, the parents are welcome to meet the Principal at any point of time during the college hours in case of any pressing need. New Horizon College fosters an effective interaction between Parents/Guardians of the pupil and principal, class mentor and the staff to discuss matters on educational, moral and spiritual well-being of the pupils. Parent Teachers Association promotes the involvement of parents to develop review and revise their ward's individualized education p

6.5.3 – Development programmes for support staff (at least three)

Noida College of Physical Education Dhoom Manikpur, Dadri, GB Nagar, UP Date -20th April, 2019 NOTICE Training Programme for supporting staff on "PERSONALITY AND OVERALL DEVELOPMENT" This is to inform all the supporting staff of NCPE that our college is organizing three days workshop on "PERSONALITY AND OVERALL DEVELOPMENT" from Thursday, 25th April to 27th April, 2019. It is mandatory for all the Administrative staff to attend this training programme. This is very effective programme for overall development.

SCHEDULE OF WORKSHOP S.N. TASK Resource Person TWO SESSION TIMING 1. Day 1 (Thursday, 25/04/2019) "Personality Development" Dr. Alok Kumar 1st - 9:30 to 01:00 2nd - 01:30 to 03:00 2. Day 2 (Friday, 26/04/19) "Self Motivation and Time Management" Dr. Shalender Bhushan Sharma 1st - 9:30 to 01:00 2nd - 01:30 to 03:00 3. Day 3rd (Saturday, 28/08/2019) "Mind Power and its Importance" Mr. Dataram 1st - 9:30 to 01:00 2nd - 01:30 to 03:00 Dr. Rumi gupta Dr. Pratbha Gupta (Assist. professor) PRINCIPAL CONVENOR NCPE NCPE Noida College of Physical Education Dhoom Manikpur, Dadri, GB Nagar, UP Three Days Training Programme for supporting staff REPORT ON Date - 29/04/2019 "PERSONALITY AND OVERALL DEVELOPMENT" Dated 25-27 April, 2019 A three days training programmed for supporting staff on "Personality and overall Development" was organized by Noida College of Physical Education from 25th April to 27th April, 2019. The main objective of the Workshop was to familiarize participants with the emerging ideas and trends on how to develop personality in the 21st century contexts. The programme also aimed to teach participants to work with various professionals, people and groups to understand the meaning of life and work in the present context to evaluate oneself (self appraisal and in prospection) for further growth, personally and professionally. The workshop adopted the processes demonstration-cum-discussion, presentation/lecture-cum-discussion, group work and group presentation, The workshop started with an inaugural session and was inaugurated by the Principal of NCPE Dr. Pratbha Gupta. The programme was attended by Dr. Rumi Gupta (Assist. Professor) and other staff members. NCPE's Principal delivered the welcome address of the inaugural session. It was followed by lighting of the lamp felicitation of the guests. Concept note of the programme was delivered by Dr. Shalender Bhushan Sharma(Offici

6.5.4 – Post Accreditation initiative(s) (mention at least three)

POST ACCREDITATION INITIATIVES The distinctive mark of NCPE has been quality sustenance and enhancement since its inception in 1999. NCPEE takes, therefore, legitimate pride in its great achievements over the years in the field of teacher education. Since its first cycle of accreditation in 2018, NCPE of Education has been deeply committed to upholding the quality of education it provides. It has explored new avenues to cater to the needs of the society and the student-teachers and to make the transaction of teaching and learning processes technology-enabled and reflective practice. It has taken all worthwhile means to create an ambience for the staff and student-teachers to seek and acquire knowledge and skills in the service of humanity to enable them to live in a shared and global community and to strive for excellence in all spheres of life. Thus NCPE is making great strides in augmenting infrastructure facilities, by paying undivided attention to the professional development of the staff and student-teachers and introducing new elements in curriculum transaction. Some of the Post Accreditation Initiatives that have been undertaken are listed below: General • An additional intake of 100 B.Ed. seats was granted by NCTE from the academic year 2012-2013 • A new computer lab and a new staff room were well furnished in 2017. • Water sump was built for water storage in 2016. • White Washing was done in the academic year 2017-2018 Theatre Pedagogy Teaching is a noble profession of forming the young minds. The teacher performs different roles as guide, mentor, friend, parent and counsellor. in the class room setting to mould the pupils. As a performer the teacher adopts many modern teaching methods to make the class more alive and

interactive. Theatre pedagogy is an effective tool in the hands of a teacher to make an effective delivery of a concept. In order to make the teaching more meaningful and effective, an intensive eight day workshop on Theatre Pedagogy was organised for the prospective teachers in the very beginning of the academic year. The sole focus of the workshop has been "Teacher as Performer". Theatre Pedagogy served as a launching pad for the prospective teachers to be more interactive, creative, innovative and spontaneous in their delivery of lesson. The student-teachers took part in the workshop actively and learnt various techniques that could be adopted during curriculum transaction. Concept Enrichment Programme The College admits students from all walks of life. Some join B.Ed. degree course immediately after their undergraduate. Some join B.Ed. degree course after a gap of two or three or even five years. In order to refresh what they studied in their UG or PG, basic concepts in the pedagogy subjects are taught. This enables the prospective teachers to become familiar with the fundamentals. More over this bridges the gap. It is meticulously planned and executed by the teacher-educators. Wellness Clinic The College provides the

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Social awareness on the sanitization	09/07/2019	11/11/2019	45	53
Nukkar Natak & Rally on women education	08/03/2019	09/03/2019	61	76
Open Talk on Gender Issues	05/05/2019	05/05/2019	25	40
Issues related to road accidents	09/08/2019	10/08/2019	19	38

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college Power requirement met by renewable energy sources 6KV and also Total power requirement 26.8 KV And also use Solar Energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	3	01/07/2018	6	Importance of girls child in the society Importance of education of girls for family, society	Save Girls Education of Girls	245
2018	2	3	15/12/2018	6	1. Improve the land form for agriculture 2. Improve save the land for forestry	Save land	192
2018	3	1	12/01/2019	6	Save human being Follow traffic rules	Save people	118
2018	3	1	08/03/2019	6	Aware localides to blood donation Provide blood for blood patients	Serve needed persons	105

2019	3	1	29/11/2019	6	awareness on eradication of mosquitoes 2.to save people	Health issues with mosquitoes	148
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Moral	28/02/2018	<p>Morals are the welfare principles enunciated by the wise people, based on their experience and wisdom. They were edited or changed rulers according with the development of knowledge in Higher Education and technology time to time. Morality is concerned with principles and practices of morals such as: What ought or ought not to be done in a given situation? What is right or wrong about the handling of a situation? And what is good or bad about the people, policies, and ideals involved?</p>
Values	04/07/2018	<p>Humans have the unique ability to define their identity, choose their values and establish their beliefs. All three of these directly influence a person's behavior. People have gone to great lengths to demonstrate the validity of their beliefs, including war and sacrificing their own life! Conversely, people are not motivated to support or validate the beliefs of another, when those beliefs are contrary to their own. People will act congruent with their personal values or what they deem</p>

to be important. Personal values are defined as: ?Emotional beliefs in principles regarded as particularly favorable or important for the individual. Our values associate emotions to our experiences and guide our choices, decisions and actions.

Integrity	04/07/2018	Integrity is defined as the unity of thought, word and deed (honesty) and open mindedness. It includes the capacity to communicate the factual information so that others can make well-informed decisions. It yields the person's peace of mind, and hence adds strength and consistency in character, decisions, and actions. This paves way to one's success. It is one of the self-direction virtues. It enthuse people not only to execute a job well but to achieve excellence in performance. It helps them to own the responsibility and earn self-respect and recognition by doing the job. Moral integrity is defined as a virtue, which reflects a consistency of one's attitudes, emotions, and conduct in relation to justified moral values. Integrity comes in many
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
JHANKAR CULTURAL ACTIVITIES	10/01/2019	10/01/2019	85
WORKSHOP ON YOGA	21/05/2019	25/05/2019	128
SHARAM DAAN	17/09/2019	17/09/2019	70
RUN FOR UNITY	31/10/2019	31/10/2019	98
EDUCATION DAY	11/11/2019	11/11/2019	145
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of Plastic bag is banned 2. Keep dustbin blue green according to garbage. 3. Plant a new tree on the birthday of every staff members. 4. Rain water harvesting system is also used. 5. Save soil by using dunk.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Introduction of Library Period in daily timetable in context that required initiation of the practice. The institution realized that most of the students are from under privileged and economically weak families. It has also being observed that parents of most students are not educated enough to impart proper knowledge and guidance to their wards therefore in the institution planned to introduce one library period to each class daily so that the students could have some exposure to newspaper and magazines. Objectives of the practice: To raise the academic standard of the students and also expose them to various knowledge enhancing learning materials available in the college library. The higher education department of government of U.P. regularly revises the syllabus which is changing scenario and to keep pace with it the students get assistance through library. The context: The college has adopted healthy practices in order to improve its functioning. The collective efforts made by all help to maintain an academic atmosphere and try to upgrade the teaching learning environment in the global context. The practice: One class of library allotted to each daily. Students are instructed to visit library and put their signature on register maintained by the librarian. The library has well list and airy reading room where various newspaper and magazines for the students. Few of which are listed below: Newspapers: AmarUjala, Danik Jagran, Nav Bharat Times, Hindustan Times, Hindustan, Times of India, Employment News Magazines : Pratiyogita Darpan, Kurushetra, Edutrac, Chronical, India Today, Cricket Today, Yog Sandesh, Dialouge India, Alive Research Books and Journals: Educational Review, Psycholingua, Shikshan Anveshika, Education Today, Ambikeya, University News, Indian Journal, Sports Research Evidence of Success: This practice has really encouraged students many fields already stated. Students come from far villages like Masoori, Bambhata, Dasana, Rajatpur, Secunderabad, Vamavar, Acheja, and so on where they do not have access good reading material. Now they can visit the college library to read daily newspapers and magazines. The librarian writes a notation "thought of the day" on the blackboard which encourages students to read between the lines. The students have also learnt to consult catalogues. Attendance of each student is rechecked by the librarian as they have to sign against their name while attending their library period. Students are now engaged in their free periods and this engagement enlightens them. Problems encountered and Resources required: The problem that is encountered in practicing that the library has very limited space which finds difficult to meet the requirement of the students such as the shortage of good Hindi Literature. Lockers facilities for the students and the faculties is also required to keep their personal stuffs. Best Practice -II Cocurricular Activities and Lab Activities for Self Help Employment Objectives of the practice: Lab activities are the significant practice to bring out their hidden talents. To develop skills in all fields confidence building and creativity. To create employment opportunities for the students. To make them earn while learn. To develop leadership quality among students in team work. To get self help employment through lab activities. Students are encouraged to take full advantage of these opportunities to broaden horizon excel interest areas. The Context: Lab activities once in a week Resources for getting self employment. Developing computer knowledge skill. Students have innate talentsexploring and exposing such talents not only to motivate them but also brings laurels to the institution. The cocurricular activities and lab activities are necessary in addition to the academic curriculum and to create self employment. To exhibit

and sell the products produced by the students through the lab activities. The Practice: Every lab consists of coordinator among the faculty members from various departments. For lab activities 40 students from the various courses are selected for carry out the lab activities and one student from final UG is designate as lab in charge. The students of these labs are well trained and coached for their self help employment for their future. UG students involved placement cell and career guidance ot secure right employment opportunity. The lab coordinator invite external expert from outside for coaching and training the students in the lab activities frequently. The following lab activities are done by the respective lab student for 3 hours every Saturday. Various labs and forums are: New method Technological Lab Toy Making Lab Cultural Lab Handicraft Lab Computer Lab Science Lab Mathematics Lab Placement cell Health centre Board Study Centre Sports Lab Music Lab Evidence of Success: All lab activities depend upon the future employment opportunities. The part time employment opportunities for learner are acquire skills for generating income. Through these lab activities students exhibits their talents and their efforts are rightly identified. Some of the out gone students through these lab activities have got self employment. Many alumni are appreciating the student for their self reliant and skill development. All the parents/ guardians are appreciating the lab activities done in the college every Saturday for exhibiting the talent of their wards such as singing, cooking, painting, dancing, mimicry, and so on.

Problems Encountered and Resources Required: Some students skip these activities of the institution which are important resource for their future earnings. Improper usage of raw material by the students while making the handicraft items due to less quantity and untrained hands.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.ncpenoida.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision is to be the Premier Source for Education that transforms lives, inspires individuals to excellence through learning. To be a globally renowned institute for imparting quality to empower the students, to utilize their full potential and to develop competency and ethical professionalism with a concern for the society.. The mission of the college is to provide innovative educational environment, opportunities and experiences that enable individuals, community and the region to grow, thrive and prosper by offering relevant and accessible education to achieve the career goals for lifelong learning. To fulfill the education needs of students from every section of society so that all student stand at par and are economically and socially empowered. Provide a holistic education that makes students not only well informed and enlightened, but also responsible citizen. Provide a holistic education that makes students not only well informed and enlightened, but also responsible citizen. Sensitize the students to local challenges and a changing global scenario, and help them realize that they can contribute meaningfully to their immediate community as well as to the world at large • To make young talent realize that they can lead in all walks of life if they are educated, aware and articulate. • To ensure that curricular and co- curricular progress is made by all students attending the college, so that they leave the college equipped not only with a valuable degree and sound knowledge and values, but also a sense of self- worth and dignity. • To make the learning process a stimulating one by using innovative pedagogic tools to facilitate knowledge absorption and focus on an interactive classroom environment. To ensure that students are well placed in the job market and thus, we train them to by truly thorough in their disciplinary and

inter- disciplinary knowledge, be effective communicators and be well informed about developments across the globe. In the materialistic world, the aim of education is changed so institution fulfills the dream of those students who comes from rural areas / deprived areas. Here they get the platform for professional education to make their bright future. Institution trains the students professionally with latest technology. Noida college of Physical Education is very keen at facilitating personal commitment to the educational success of students and thus the Academic committee consisting of Principal, senior faculty members and Examination Coordinator prepares the academic calendar well in advance before the commencement of the session/semester. The faculty members before the commencement of semester prepares the lesson plan, and make it available to the students. So many efforts are being made for the past few years to change the Teaching - Learning environment into activity based learning of various departments. Our faculties take more efforts for students to inform students about their examination, internal work and submissions by mobile communication. An atmosphere that facilitates personal commitment to the educational success of students in an environment that values multiplicity and society. Following are the methods adopted to transform the academic environment: Change the teaching

Provide the weblink of the institution

<https://www.ncpenoida.org>

8.Future Plans of Actions for Next Academic Year

Future plan on action for next academic year Introduction The Planning Theme titles of Our Identity, Our Community, Our People, Our Programs, Academic Support, and Equity Social Justice are derived from key words developed at initial planning meetings for the overall Strategic Plan. The Academic Master Plan (AMP) Task Force investigated these concepts and their relevance to learning at Noida College of physical education and eventually distilled a final list of six planning themes. To accomplish their work and identify key areas of importance, the AMP Task Force participated in a series of workshops and group sessions, supported by external listening sessions, surveys, and an environmental scan. The group identified Phase to receive the most immediate attention, with the intent that in subsequent phases the growth of the AMP will be holistic and robust and will ultimately address each of the six Planning Themes. Phase I: Plausible Futures Priority Goal #1: Learning Quality We will increase teaching and learning quality across all degrees, programs and certificates. Priority initiatives (plausible futures): 1. Design a plan for infusing professional based education across the curriculum:. 2. develop interdisciplinary best practices • Create and assess evidence-based standards for innovative, interdisciplinary learning strategies. • Establish interdisciplinary faculty communities to: engage students with real world challenges and support a wide range of learning styles, abilities, and preferences through flexible and equitable instruction and delivery methods for teaching and learning. 3. Establish a data-informed approach to student success: • Develop a predictive analytics framework for student success that will include: degree planning advisory services teaching and learning effectiveness and early intervention. Priority Goal #2: Professional Development We will nurture an integrated/connected and empowered community of faculty and staff. Priority initiatives (plausible futures): 1. Create an academic stewardship forum that provides an integrated framework for educational initiatives supported by faculty, staff and administration 2. Evolution of empowered faculty: • Develop strategies for increasing the percentage of full time tenured faculty. • Guide the evolving role of faculty as mentors, content creators, and teachers and monitor the impact on teaching and learning quality. 3. Professional development and support: • Equitably provide a range of professional development resources and support for full- and part-time faculty that will improve student success. • Phase II: Citizenship We will infuse and

promote local and global citizenship awareness in course offerings and requirements. Priority initiatives (plausible futures): 1. Liberal arts curriculum development: • Incorporate pluralism, sustainability, citizenship and wellness competencies into programs and courses as well as stand-alone offerings. 2. Investigate opportunities to expand service learning and internships. 3. Engage community partners: • Foster collaborative relationships with community partners as models of responsibility and engagement for students. • Phase III: Success Skills • We will equip students with relevant success skills, including leadership, communication, critical thinking, creative problem-solving, personal responsibility, and management skills. • Priority initiatives (plausible futures): • Implement new learning methods • Develop learning methods that promote interdisciplinary, problem-based learning across all programs. 2. Establish an environment that enables the teaching