



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		NOIDA COLLEGE OF PHYSICAL EDUCATION
Name of the head of the Institution		PRATIBHA GUPTA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0120-2413081
Mobile no.		9999663145
Registered Email		1002020sachin@gmail.com
Alternate Email		drskraincpe@gmail.com
Address		DHOOM MANIKPUR, DADRI, G. B. NAGAR, U.P
City/Town		GAUTAM BUDH NAGAR
State/UT		Uttar pradesh
Pincode		203207
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	DR. SANDEEP KUMAR RAI
Phone no/Alternate Phone no.	01202413081
Mobile no.	9818337294
Registered Email	1002020sachin@gmail.com
Alternate Email	hodncpe@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://ncpenoida.org/student_data/?src_h">https://ncpenoida.org/student_data/?src_h</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://ncpenoida.org/student_data/?src_h">https://ncpenoida.org/student_data/?src_h</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.8	2018	02-May-2018	30-Nov-2019

<b>6. Date of Establishment of IQAC</b>	12-Sep-2017
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
TO USE OF LATEST TREND IN TEACHING METHODOLOGY	29-Nov-2017 5	410

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NCPE	NIL	NIL	2018 0	0

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

EDUCATIONAL TRIP

SPECIAL NEED OF CWSN STUDENTS

HINDI WORKSHOP

WOMENT EMPOWERMENT

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
MOU	ACHIEVED
INTERNSHIP	ACHIEVED
CAREER ORIENTED COURSE	ACHIEVED
ONLINE CLASS	ACHIEVED
INTERNAL ASSESMENT	ACHIEVED
REMEDIAL CLASS	ACHIEVED
ART CLASS	ACHIEVED
SEMINAR	ACHIEVED
COMPREHENSIVE VIVA	ACHIEVED
QUESTION BANK	ACHIEVED
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2021
Date of Submission	19-Jul-2021
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum Planning and Implementation 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process. Response Noida College of Physical Education, being on affiliated college, follows the syllabi prescribed by the Chaudhary Charan Singh University, Meerut. The Institution deploys a number of action plans for effective implementation of the curriculum. As per the university guidelines, lectures, tutorials and practical classes are carried out. The time table of the college reflects the grid of lectures, tutorial and practical classes that are held for students. ICI is used in a big way to enhance the learning experience. Elessons, lectures, questionnaires uploaded by the institute of life long learning. Field trips are organised to provide a sense of how the learning is put to use in the

real world. At the outset, the principal conducts protracted meeting with the HOD of particular department in which principal discuss various strategies and formulate academic plans for the upcoming academic year for effective implementation of curriculum. Every head of department conducts internal department meetings with faculty members of their departments and plan the academic calendar for the semester, which includes load distribution, guest/expert lecturer, planning, visits, seminar, workshops, planning of technical events, assigning teacher guardians & class co-ordinator project reviews and computer education from regular/traditional teaching methods like chalk and talk. Keeping in view the number of working days available, the syllabus is divided in to units which are to be completed by a stipulated deadline as per Chaudhary Charan Singh University. Each department follows the academic calendar issued by the affiliating university, and head of department keep track of the progress by holding monthly departmental meetings. Hence, the college plans its annual academic schedule which clearly mentions the topics to be taught and the number of working days allocated to the respective topics, and the quality of the syllabus to be tested in various class tests and prelim exams. During the semester at the end of each month survey of syllabus coverage taken by concern HOD and submitted to the academic dean. Being a constituent college of Chaudhary Charan Singh University, Meerut, the extent of our autonomy is limited. The college does not enjoy the freedom to frame its own curriculum for any of the academic programs. However the college tries to supplement the syllabus by arranging special lectures for students or by inviting experts in various field. Various strategies and academic plans are made. The department calendars are made time-table, academic calendar, syllabus are made and available to the students orientation programme is conducted, lesson-plans and teachers diaries are maintained by the faculty. Periodical meetings of the departments are conducted to ensure timely completion of the syllabi. Various types of tests oral, written, discussion quizzes, students seminars, power point presentation are conducted by the teachers. To-keep pace with time faculty is encouraged, workshop and conferences conducted by different institutions. College also organizes such activities well equipped library, labs which help in providing better learning and experiences to the teachers

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
YOGA	YOGA	12/06/2018	6	YOGA	YOGA

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	YOGA	12/06/2018
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##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
B.A.BEd	EDUCATION	11/07/2017
BEd	EDUCATION	03/07/2017
MEd	EDUCATION	11/07/2017

B PES	PHYSICAL EDUCATION	03/07/2017
B PEd	PHYSICAL EDUCATION	03/07/2017
M PEd	PHYSICAL EDUCATION	03/07/2017
M Phil	PHYSICAL EDUCATION	11/07/2017
M Phil	EDUCATION	03/07/2017

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	32	1

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
YOGA	01/08/2017	50
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
B.A.BED	EDUCATION	50
BEd	EDUCATION	200
B PEd	PHYSICAL EDUCATION	150
M PEd	PHYSICAL EDUCATION	40
B PES	PHYSICAL EDUCATION	188
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institute does not have the autonomy to reframe the curriculum. Inputs from students, parents, alumni and employers are taken in to consideration through feedback during class teacher - student meet, parent -teacher meet, Alumni meet, Principal - reviews, the analysis reports and initiates actions. Accordingly, guest lectures, seminars are arranged at department level for enhancing student competencies. Students are also encouraged to participated in the seminars workshop, seminars, power point presentation etc.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
B . A . BEd	EDUCATION	50	50	50
BEd	EDUCATION	200	200	151
BPES	PHYSICAL EDUCATION	240	200	157
BPed	PHYSICAL EDUCATION	150	276	150
MPed	PHYSICAL EDUCATION	40	196	40

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1085	80	70	13	83

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
83	70	83	25	9	25

[View File of ICT Tools and resources](#)

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IQAC contribute to improve the teachinglearning process? The IQAC keeps the strict vigil on the teaching and learning process. The body maintains a constant interaction especially with the students belonging to the weaker classes, minorities and suggests mean for the improvement of the same both at the college and even at the university end. Apart from this the IQAC is always. Vigilant to maintain the quality and substance through self appraisal. In this connection the college has opted for Accounts, Administrative office. We envisage providing complete Internet viability in the inter college campus. Teachers to develop skills learning. Interactive learning through Seminars, Debates, Quiz and group discussion. Collaborative learning educational excursion visit to research centres, Industry etc. Independent learning through preparation work for Seminars, Banners, Slogans, drawing, etc. Through the help us the wifi facility available within the campus. Through preparation work for seminars, Banners, Slogans, drawing, etc. Through the help us the wifi facility available within the campus. This activity initiates in general to strive for more and helps students to develop their creative and scientific temper. The more they do the more insatiable they become and this helps in their becoming lifelong learners and innovators. Facility available inside the campus for effective teaching and learning are: Computer and broad band facility Wi fi AudioVisual aids, Teacher develop skills learning interactive learning through seminars, Debates, Quiz and group discussion. These teachers act as their mentors and provide necessary support to students. Three massive organization activities are NSS. Rovers and Rangers and other fragmental activities are sports and games and cultural activities. Graduate students activity participates in these and for considerable

duration they work under the guidance of teachers, these activities provide excellent opportunities to all concerned to closely interact. Thus a very effective system of mentoring is in existence in the campus for post graduate students, mentoring system is more vibrant as their activities are restricted in departments only thus has ample opportunity to work and discuss issues with faculty members mores frequently and at length. Students also interact with the faculties when they are in long or short tours undertakes by the departments owing to fulfil academic commitments. In all these aspects i.e. maintenance of academic calendar, teaching than, Evaluation etc. the college adhere to the guide line laid down by the university.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
963	83	1:12

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
83	83	0	83	24

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	DR SANDEEP KUMAR RAI	Professor	INTERNATION ASSOCIATION OF SPORTS AND ICT, KANYA KUMARI
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPed	PHYSICAL EDUCATION	2	01/07/2017	30/11/2018
BPES	PHYSICAL EDUCATION	6	01/07/2017	30/11/2018
MPed	PHYSICAL EDUCATION	2	01/07/2017	30/11/2018
BPES	PHYSICAL EDUCATION	3	01/07/2017	30/11/2018
BEd	EDUCATION	2	01/07/2017	30/11/2018
BEd	EDUCATION	1	01/07/2017	30/11/2018
B.A.BEd	EDUCATION	4	01/07/2017	30/11/2018
B.A.BEd	EDUCATION	3	01/07/2017	30/11/2018
B.A.BEd	EDUCATION	2	01/07/2017	30/11/2018
B.A.BEd	EDUCATION	1	01/07/2017	30/11/2020



2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation Process and Reform The stakeholders/students are made aware of the evaluation processes in the preliminary classes and the students by appearing in midterm test/examination get acquainted with this process. Further the college and the university website also inform them about the processes. The major evaluation reforms of the university/ college level. University level reforms ? Annual planning for the examination evaluation result announced for all examination. ? Active consideration in process for semester system, currently in practice in postGraduate examination. ? In PG project Report and internal assessment initiated. College level reforms ? In a few subjects in UG we have also initiated Project Report and Internal assessment. ? In a few subjects in PG we have also initiated Project Report and Internal assessment. University Level Reforms - Annual planning for examination evaluation result announced for all examination. - University active consideration in process for semester system. Currently in practice in post graduated examination. - In PG project report and internet and External assessment initiated. - In a few subjects in UG we have also initiated project report and assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The finalized academic calendar is displayed on the notice boards of the departments and also in the institution website. Any changes in the academic calendar due to the unforeseen developments are communicated to the students. Based on the academic calendar, all the faculty members prepare lesson plans, topics to be handled, and ensure unit wise completion as per internal exam dates. Faculties must strictly adhere to the academic calendar. For any deviation, proper alternate arrangements are done which are also mentioned in the class log book. The same academic calendar is published on institute's website before the beginning of every academic year. It provides plan for the academic year to students, teachers and parents considering the academic calendar, each department functions according to the teaching plan prepared at the department level. The Institution sticks to the academic calendar published by the University for Respective Courses which allows the teachers and the students to space out their teaching and learning assessments. 1. IQAC monitors the uniform coverage of syllabus in each class. It has prepared a standard format for this purpose. 2. The information is reviewed by departments in its meetings and following measures are suggested in case of any obstacle (unforeseen causes, personal reasons of the concerned teacher, understanding level of the students of a certain class etc.) The Noida College of Physical Education adheres to the Academic Calendar Prepared according to the Calendar provided by C.C.S. University, Meerut. Every year we prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture, extension series and industry interaction. For the academic session academic calendar was prepared and followed for conduct for examination and other activities. The academic calendar is displayed on the institute website and also shores with the head of department so as to ensure proper execution. Being an institute affiliated to C.C.S. University, Meerut. We follow the academic calendar for various programmers which follow the time lines/guidelines and academic schedule of the affiliating University, Generally. The C.C.S. University, Meerut, gives guidelines on the following in their academic schedule, along with annual cultural and sports meet schedule. The institution always believes in effective time management and timeliness. The IQAC prepares the final academic calendar in line with the academic calendar published by the affiliating university

prior to the commencement of the forthcoming semester. The activities in the academic calendar include: - Beginning of the academic sessions. - Annual sports meet, Lesson plans schedule. - Annual cultural meet. - Midterm examination schedule. - End term theory and practical examination schedule. - Vacation schedule. - Registration date - Routine Working days - Department staff meeting - Remedial classes - Field visits/Study tours - FDP/Seminar/Conference/Workshop etc. - Tentative date of university practical and theory exams - Extra working days are also provisioned in the academic calendar in order to include the conduct of model examinations.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://ncpenoida.org/student\\_data/?srch](https://ncpenoida.org/student_data/?srch)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BABED	B.A.BED	EDUCATION	18	18	100
BED	BEd	EDUCATION	151	151	100
BPED	BPed	PHYSICAL EDUCATION	111	111	100
BPES	BPES	PHYSICAL EDUCATION	144	144	100
MPED	MPed	PHYSICAL EDUCATION	40	40	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://ncpenoida.org/student\\_data/?srch](https://ncpenoida.org/student_data/?srch)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0

Projects sponsored by the University	0	0	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop On Essentials To Develop A Good Research Proposal	Education Department	05/12/2017
One Week Workshop On Stress Management And Personality Development	Education Department	13/11/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
WOMEN EMPORMENTENT	NCPE	MPES	09/10/2017	WOMEN EMPORMENTENT
WORKSHIP SEMINAR ON STRESS MANAGMENT PERSONALITY DEVELOPMENT	NCPE	MPES	13/11/2017	WORKSHIP SEMINAR ON STRESS MANAGMENT PERSONALITY DEVELOPMENT
MARKETING PLANNING AND FO RCASTINGESSENTI ALS TO DEVELOP RESEARCH PROPOSAL	NCPE	MPES	28/11/2017	MARKETING PLANNING AND FO RCASTINGESSENTI ALS TO DEVELOP RESEARCH PROPOSAL
SOFTWARE DEVELOPMENT	NCPE	MPES	30/11/2017	SOFTWARE DEVELOPMENT
INCLUSIVE EDUCATION	NCPE	MPES	12/12/2017	INCLUSIVE EDUCATION
UNIVERSAL HUMAN VALUE AND PROFESSIONAL ETHICS	NCPE	MPES	22/02/2017	UNIVERSAL HUMAN VALUE AND PROFESSIONAL ETHICS
ESSENTIAL TO DEVELOP RESEARCH PROPOSAL	NCPE	MPES	30/11/2017	ESSENTIAL TO DEVELOP RESEARCH PROPOSAL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	0	0	0	0	Null
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
EDUCATION	3

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physical education	16	Nil
National	Education	1	Nil

[View Uploaded File](#)

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICAL EDUCATION	3

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
f'k{kk euksfoKku ,oa vf/kxedrkZ dk fodklA	Ms. Monika Sharma	f'k{kk euksfoKku ,oa vf/kxedrkZ dk fodklA	2017	0	00	0
f'k{kk euksfoKku ,oa vf/kxedrkZ dk fodklA	Dr. Pratibha Gupta	f'k{kk euksfoKku ,oa vf/kxedrkZ dk fodklA	2017	0	00	0
'kkjhfd f'k{kk esa ijh{k.k] ekiu ,oa ewYkaduA	Smt. Yashoda Rani	'kkjhfd f'k{kk esa ijh{k.k] ekiu ,oa ewYkaduA	2017	0	00	0

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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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AMBIKEYE JOURNAL OF EDUCATION	DR. VINEETA RANA	AMBIKEYE JOURNAL OF EDUCATION	2017	1	8	ISSN 0975-9735
<a href="#">View Uploaded File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	2	5
Presented papers	0	1	0	8
Resource persons	0	0	2	7
<a href="#">View Uploaded File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION CAMP	RED CROSS	75	135
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
RURAL SPORTS	NEHRU YUVA KENDRA	NEHRU YUVA KENDRA	12	400
SCOUT GUIDESCOUT GUIDE	BHARAT SCOUTS	BHARAT SCOUTS	25	366
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Internship	Vedic Kanya Inter College, Dadri	NCPE	90

Internship	RAMA DEVI COLLEGE	NCPE	60
Internship	BLOOM INTERNATION SCHOOL	NCPE	60
Internship	Rana Sangram Singh Inter College Bisara	NCPE	90
Internship	Agresen Inter College, Dadri	NCPE	90
Internship	Sangat Green Public School, Dairy Maccha, Dadri	NCPE	90
Internship	Dujana Public School, Dujana, Dadri	NCPE	90
Internship	Garima Public School, Dhoom, Dadri	NCPE	90
Internship	Anshu Public School, Dadri	NCPE	90
Internship	Vivekanand Public School Naroli	NCPE	90
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
BEd Internship	Internship	S.G.S.M. High School, Dujana, G.B. Nagar	01/11/2017	28/02/2018	20
BEd Internship	Internship	Dujana Public Inter College, Dugana, G.B. Nagar	01/11/2017	28/02/2018	30
BEd Internship	Internship	Ishwar Chand Inter College, Chapparaula, G.B. Nagar	01/11/2017	28/02/2018	20
BEd Internship	Internship	M.M.R. Public School Mahawar, G.B. Nagar	01/11/2017	28/02/2018	30

BEd Internship	Internship	Bhartiya Adarsh Vedic Balika Inter College, G.B.Nagar	01/11/2017	28/02/2018	20
BEd Internship	Internship	Shaheed Bhagat Singh Inter College, G.B Nagar	01/11/2017	28/02/2018	20
BEd Internship	Internship	Sangat Green Public School Dairy Machha, Dadri, G.B. Nagar	01/11/2017	28/02/2018	30
BEd Internship	Internship	B.M.S. Jr. High School, Dhoommanikpur, Dadri, G.B. Nagar	01/11/2017	28/02/2018	30
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4500000	4968525

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing

Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
TECH LIB	Fully	7	2016

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	27783	10529222	261	12665	28044
Journals	71	82000	4	6000	75	88000
CD & Video	175	12000	100	10000	275	22000
e-Journals	32	6000	4	1075	36	7075
Reference Books	2600	401265	725	186360	3325	587625

[View File](#)

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR. ASHUTOSH KUMAR RAI	YOUTUBE	YOUTUBE	Nill

[View File](#)

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	100	2	100	100	2	2	2	8	1
Added	50	1	50	30	1	0	1	12	1
Total	150	3	150	130	3	2	3	20	2

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

18 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--



0

0

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2400000	2400000	3043615	3043615

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory: Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments. Maintenance of laboratories are as follows:-• The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. Library:- 1.The requirement and list of books is taken from the concerned departments and HOD's and librarian are involved in the process. The finalized list of required books is duly approved and signed by the Principal. 2. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. 3. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. 4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. Sports: - Regarding the maintenance of sports equipment the college sports store in charge is deputed. During the session 2018-19 college participated in inter-collegiate championship in sports organized by CCS 1. Centralized computer laboratory established to enrich the students. 2. ERP software is used for maintaining faculty and students details. 3. Each Department having appropriate computer for their requirements. 4. Internet and WIFI Enabled campus. 5. Open access journals facilities are available. Classrooms: -• 1. The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other. 2. Administrative officers will take in charge for students academic requirements Additionally:- 1. There is lab instructors in every department, who maintains the stock register by physically verifying the items round the year. 2. Department wise annual stock verification is done by concerned Head of the Department. 3. Regular maintenance of Computer Laboratory equipment's are done by Laboratory Assistant along with Laboratory attendant and they are headed by the faculty incharge. 4. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute concern Employees. 5. College campus maintenance is monitored through regular inspection. 6. Upkeep all facilities and cleanliness of environment in men's and women's hostel is maintained through Hostel monitoring committee. 7. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. 8. Updating of software's is done by lab assistants. 9. Outsourcing is done for the

maintenance

[https://ncpenoida.org/student\\_data/?srch](https://ncpenoida.org/student_data/?srch)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	SCHOLARSHIP	870	31432500
b) International	Nil	Nil	Nil

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
One week FDP on stress management and Personality Development	18/11/2017	112	Dr. Akash Sharma Motivational speaker Corporate trainer IAS coach
One Day WORKSHOP ON Essentials To Develop A Good Research Proposal And Article	05/12/2018	62	Dr Saxena, Prof Tata Memorial Centre for Cancer research and Treatment

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career counselling	Nil	15	Nil	Nil
2017	Guidance for competitive exams	6	Nil	6	Nil

[View File](#) [View File](#)

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
---------------------------	--------------------------------	---

**5.2 – Student Progression****5.2.1 – Details of campus placement during the year**

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1.G.R. Global Academy, Bisanda Road, Dadri, 2.Sangeet Green PUBLIC Junior High School, G. T. Road, Dery Machha, Dadri, G B. Ngr, 3. Sidhi Vinayak Public School, Amkaroopwas Road Dadri, G B Ngr, 4. Saint-Hood Convent School, Vidhya Nagar, Pink City Road	402	22	KID SHAPERS INDIA PVT. LTD. VID CAMPUS	65	25
<a href="#">View File</a>					

**5.2.2 – Student progression to higher education in percentage during the year**

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	35	BPED	PHYSICAL EDUCATION	NCPE	BPED
2018	9	MPED	PHYSICAL EDUCATION	NCPE	MPED
2018	60	BPED	PHYSICAL EDUCATION	NCPE	BPED
2018	15	MPED	PHYSICAL EDUCATION	NCPE	MPED
<a href="#">View File</a>					

**5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

Items	Number of students selected/ qualifying
-------	---

Any Other	6
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	College Level, INTERNATION LEVEL	120
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	World Wrestling Championship, Paris	International	Nil	120	Nil	Sheetal Tomar
2017	World Wrestling Championship, Paris	International	Nil	Nil	Nil	Deepak
2017	World Wrestling Championship, Paris	International	Nil	Nil	Nil	Diksha Tomar
2017	Asian Championship Delhi	International	1	Nil	Nil	Divya Kakran
2017	Indoor Asian Games, Turkistan	International	1	Nil	Nil	Sheetal Tomar
2017	Indoor Asian Games, Turkistan	International	1	Nil	Nil	Deepak
2017	Mt.Kilimanjaro Highest Mountain peak in Africa	International	1	Nil	Nil	Sagar Kasana
2018	Mt Elbrus (Highest peak in Europe)	International	1	Nil	Nil	Sagar Kasana
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

5.3.2 Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words)

**STUDENT WELFARE COMMITTEES** The Student Welfare Committee of Noida College of Physical Education (NCPE) is responsible for the general and specific well-being of students, consisting of student development program, student publications, counselling of the students, social activities etc. These programmes are aimed towards the following: 1. To develop the student-teacher relationship bond. 2. Listening to students' problems and understanding their requirement for development in any manner 3. Assisting the students in their learning process not just in academics but also the practical learning experience. 4. Conducting periodic meetings, organizing co-curricular activities for personality development activities and facilitating student interests. 5. Addressing the feedbacks of students regarding different areas of curriculum. 6. Meet regularly with the Assistant Head teacher responsible for attendance, to discuss any concerns and action, as necessary.

**CULTURAL COMMITTEE** Cultural committee is regularly active, and students are encouraged to participate in co-curricular activities. Many students represent the college in cultural activities at various levels and bring laurels to the college. The student's representatives in cultural committee take their responsibility with great enthusiasm and dedication. They suggest, plan and schedule cultural events for the academic year. They also suggest budgets for all cultural events and take necessary steps for its approval.

**ACADEMIC COMMITTEE** Academic committee is a crucial representative body for students which aims to ensure that student interests and queries are raised with the concerned authorities. Student council representatives act a connection between faculty and students to execute academic activities throughout year. The committee contributes to the smooth functioning of the academic system and ensures the timely resolution of all relevant concerns raised by the student community. The committee is also accountable for practices, such as conducting academic award functions to honour students for academic excellence. The academic committee coordinates with various other clubs/committees to conduct knowledge sessions and open-houses for fulfilling student-related academic objectives. The agenda of this committee is to keep the students aware of their academic standing and reducing blind spots. It takes up the responsibility of imbibing best practices so that future student's community can have better system in place. The committee aims to overlook the routine of courses and to ensure that the overall quality of learning The Committee's activities is also aimed to orient them towards standards of equality, justice and a humanist culture.

**IQAC COMMITTEE** The selected Student's council representatives attend the meetings, put their suggestion regarding agendas and communicate the conclusion among students. They ensure that the policies should be reached to every student and should follow by them and ensure the quality parameter by the institution for students well being as expected. Helps in organization of workshops, seminars on quality related themes and promotion of quality circles. Also helps in obtaining feedback responses from students, parents, and other stakeholders on quality-related institutional processes.

**ADMISSION COMMITTEE** The admission committee decides on the admission related matters of the college, recommendations for change in the standards for admission, student's supports centres like help desk, volunteers etc. during the admission process.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

State the vision and mission of the institution and enumerate on how the mission statement defines the institution's distinctive characters in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future etc.?

Our Vision "To provide quality technical education in rural area to create competent human resources." Our Mission "Committed to produce competent engineers to cater the needs of society by imparting skill based education through effective teaching learning process." Aims Objectives:-

- Provides inclusive technical education so that a deserving student is not denied an opportunity for technical education solely on socio economic constraint.
- Provides holistic education to develop skills, knowledge and value through well structured curriculum and instructions.
- To make students readily acceptable to the cooperate world and promote entrepreneurship.
- Institute has Vision and Mission which are innovative in nature. It fulfills the needful requirement of society by providing quality education through contemporary technology.
- Institute is renowned for producing university toppers amongst those admitted from rural areas.
- Institute promotes the senior faculties for quality improvement and higher education like Ph. D. And also for research activity.
- The institute has eminent global alumni interaction that supports for training and placement.

Description:- The institute is committed to impart quality technical education in rural area in order to empower the youth and women in the region. The institute is well reputed with extraordinary characteristics like eminent and stable staff, consistent up gradation of lab equipments, large number of books and online e- journals subscriptions, special efforts for to develop communication skills and research ability of students. The projects are undertaken to address and resolve social problems related to health, education, environmental protection, water conservation. Various stakeholders such as parents, students, Alumni, Industries, etc were involved in the process of formulation of vision and mission. The institute aims delivering engineering education through effective teaching learning process to compete with global standards. For fulfillment of mission the quality and policies are-

- Undertaking programmes and projects for excellence in teaching, research and Administration.
- Promoting the use of technology to overcome the barrier bridge between theoretical and practical knowledge.
- Continual development in line with the vision.
- Promoting research based programmes and events.
- Collaboration policy by involving stake holders and professionals for fulfillment of our vision and mission.
- We provide value embedded technical education for all-round development of students.
- To motivate faculty and students for higher education and research.
- To strengthen the institute through network of industry, academic and alumni.

Aims Objectives:-

- Provides inclusive technical education so that a deserving student is not denied an opportunity for technical education solely on socio economic constraint.
- Provides holistic education to develop skills, knowledge and value through well structured curriculum and instructions.
- To make students readily

acceptable to the cooperate world and promote• entrepreneurship. Institute has Vision and Mission which are innovative in nature. It fulfills the needful• requirement of society by providing quality education through contemporary

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The institute has prepared a strategic plan to fulfill infrastructure of the institute, academic development, extra curriculum activities, sports, culture and defined targets for the infrastructural facilities and academic developments of the institute. These targets have been set with extensitive consultation withal stakeholders, staff, faculty, alumni, management and the industries. 1] The college has APMC committee for proper execution and check for curriculum. 2] As per the needs of the students and job prospect value added and Add on courses are conducted. 3] College has Twelve programs which is affiliated to CCSU and follow their curriculum. 4] The committee also ensures well planned educational development under IQAC promotion for Co curricular and various academic initiatives. 5] The IQAC ensures the overall college development for curriculum implementation. The management has active and lead role for implementation of feedback as well as proper action is taken after feedback analysis. The online as well as manual feedbacks are taken from students and parents.</p>
Teaching and Learning	<ul style="list-style-type: none"> <li>• Teaching and Learning The institute has own strategic plan for teaching and learning which can fulfill their growth and development. It's based on practical and over all development of the students as well as faculty. Institute use all advance technologies and equipments. Institute has counseling facilities and has strategy to bring the change in teaching learning process. 1] The IQAC prime responsibility is to plan and supervise various activities which are necessary to increase quality of education in college. 2] Faculty Development program</li> </ul>



(FDP), Student Centric Method as well as Innovative Teaching methodologies are used to develop overall strength of student as well as staff. 3] Under the guidance of IQAC, each department is promoting the quality enhancement activities in academics through arranging Workshop, Conference and Seminar on different subject. 4] The internal and continuous assessment is done as per guidelines issues by the CCSU . 5] Academic planning and management committee develops, designs academic calendar every year. •

Examination and Evaluation 1] Examination committee conducts meeting twice in the year prior to University Examination in order to ensure smooth conduction of examination. 2] Committee also takes in to account to reduce malpractices and framed certain rules keeping in the view of regulation laid down by CCSU. So far as committee has worked quite nicely to bring down malpractices and conduct examination very systematically. 3] Internal marks are allotted based on the assessment test marks and the student's attendance Percentage. Theory and practical examinations consists of two components Namely, External evaluation for 80 marks and internal evaluation for 20 marks. 4] Remedial classes and Counselling are providing for slow learners. • Research and Development The institute has curriculum planning to enhance the Research quality in students. They are organizing Seminars and Workshops for improving research quality. 1] The Research and Development Cell (QIP) is established with an objective of promoting research by students and the faculty members. 2] Encouraging faculty to organize, attend and present papers at state/national/international conferences and seminars. 3] Faculty members and students are motivated to publish their research papers in reputed national and international journals / conferences. 4] Research based assignments are also assigned to students for improving research quality in students.

Examination and Evaluation

1] Library is well equipped with reference books, textbooks, journals, periodicals and newspapers etc. 2] The Library housekeeping operations are



automated through Vriddhi Library Software. 3] The Library has subscription to N-LIST by UGC - INFLIBNET, through which teachers Research 4] E-Journal link provided by institute .

Research and Development

• Human Resource Management 1] The Institute appoints adequate number of qualified faculty through the procedure of open advertisement and interview by internal expert committee. 2] Under the guidance of IQAC ,the Institute organizes various FDP programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology 3] Medical leave provision is given to the faculty and staff members based on the request. 4] On duty is provided for pursuing higher studies, attending FDP courses/seminars/conferences/workshops and exam duties. 5] The faculty and staff members are entitled to avail summer and winter vacations, casual leave and compensation leave. • Industry Interaction / Collaboration The college establishing MoUs with reputed core industries to enhance Industry-Institute Interaction activities like industrial visits, in-hand trainings, value added courses, guest lecturers etc., for the professional development of students and faculties.

Library, ICT and Physical Infrastructure / Instrumentation

• Total Books - 27023 • Total Journals/Periodicals - 75 • E-Journals - 26 • Total Newspapers - 10 • Educational CD/DVD - 93 4] Total 235 computers are connected with access to internet of 30 MBPS Bandwidth of leased line connection. 5] Total 9 classrooms are with LCD facilities wifi/LAN facilities as well as total 23 class rooms and 1 seminar hall.

Human Resource Management

1] The Institute appoints adequate number of qualified faculty through the procedure of open advertisement and interview by internal expert committee. 2] Under the guidance of IQAC ,the Institute organizes various FDP programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology 3] Medical leave provision is given to the faculty and staff members based on the request. 4] On duty is provided for pursuing higher studies, attending FDP

	courses/seminars/conferences/workshops and exam duties. 5] The faculty and staff members are entitled to avail summer and winter vacations, casual leave and compensation leave.
Industry Interaction / Collaboration	The college establishing MoUs with reputed core industries to enhance Industry-Institute Interaction activities like industrial visits, in-hand trainings, value added courses, guest lecturers etc., for the professional development of students and faculties.
Admission of Students	1] The admissions of the students are followed as per rules and regulation based on the CCSU norms. 2] Admission Committee works under the guidance of IQAC and forms for the Frame work of admission process. It frames committee for the admission in the month of May every year committee involves the Principals, Management, H.O.D, Registrar and Teachers. 3] This Committee decides about admission process, fees structure Merits of student for admission, last date of admission etc 4] Committees from each department are framed to councils the students regarding their programs or course. 5] Counselling also done regarding different programs

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	The College has the separate Examination department with equipped ITC tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipments are provided by the college such as Separate Desktop and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose. The examination department has the separate Machine for printing the question papers downloaded from university portal. As per university regulation the Examination First year of Arts, Physical Education, Commerce and Science need to conduct at college level for which College has Vriddhi software for running the examination procedure for First year students.
Planning and Development	The Administration of the College is functions with E-governance system at

Government, Society and College level. The help of developed technological world college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp they share the notes to students. It helps to provide the brief notice of any event to be happened on college WhatsApp Group for awareness and of smooth functioning of the same. The college have Biometric attendance for teaching and non-teaching staff. The college campus id equipped with CCTV Cameras at very place of need.

Administration

The Administration of the College is functions with E-governance system at Government, Society and College level. The help of developed technological world college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp they share the notes to students. It helps to provide the brief notice of any event to be happened on college WhatsApp Group for awareness and of smooth functioning of the same. The college have Biometric attendance for teaching and non-teaching staff. The college campus id equipped with CCTV Cameras at very place of need.

Finance and Accounts

SAMSUNG INFOTECH The college uses the Vriddhi software for E-governance for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.

Student Admission and Support

SAMSUNG INFOTECH

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

**No Data Entered/Not Applicable !!!**

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	One day Workshop on -"Essentials to Develop a Good Research proposal and Article"	One day Workshop on -"Essentials to Develop a Good Research proposal and Article"	05/12/2017	05/12/2017	44	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on "Stress Management and Personality Development"	1	13/11/2017	18/11/2017	5
Workshop on - "Essentials to Develop a Good Research proposal and Article"	2	05/12/2017	05/12/2017	1
Inter College Workshop on "Lesson Planning on Constructivist Approach"	2	17/11/2017	17/11/2017	1
National Seminar on "Women empowerments in india"	1	08/03/2018	08/03/2018	1
National Seminar of	1	14/11/2017	15/11/2017	2

"University Grant Commission"			
<a href="#">View File</a>			

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
83	0	41	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, ADVACE, MEDICAL FACILITIES	PF, ADVACE, MEDICAL FACILITIES	SCHOLARSHIP

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, NOIDA COLLEGE OF PHYSICAL EDUCATION CONDUCT INTERNAL AUDIT BY OWN CA AND UNIVERSITY (CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT ) ALSO CONDUCT EXTERNAL
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

1249985
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCS UNI	Yes	CCS UNI
Administrative	Yes	CCS UNI	No	CCS UNI

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent Teacher Association is a statutorily constituted elected body which aims at an overall development of the college, parents, co-operation in creating a healthy atmosphere is of utmost importance. The PTA aspires for co-operation and participation of parents in full measure for the wholesome activities of the college. An executive committee, comprising the principal as chairman, a teacher elect as the secretary and six others, meets frequently to carry out the regular affairs of the body. General body, consists of all the parents and teachers meets occasionally and it gives paramount important in ensuring a healthy and congenial academic atmosphere in the college. The PTA has been focusing on the growth development of the college since its inception. the body collects only a moderate amount as donation from the parents which is utilized in the college for the welfare of students. It provides salary for the Guest Lectures, Security staff. Computer Lab assistant etc. Pure Drinking water

facilities and cleanliness of the college is also looked after by the PTA. A generator is also provided to ensure uninterrupted power supply in the college. Generally the PTA is providing all essential amenities and their maintenance.

It also supports the financially poor and backward students. Free lunch to needy students is an important activity of the PTA. Encouraging sports student to participate in sports activity, culture program which makes the student more efficiency. Parent Teacher meetings are conducted every year. The suggestions and grievances are immediately addressed by the authorities.

#### 6.5.3 – Development programmes for support staff (at least three)

Noida College of Physical Education Dhoom Manikpur, Dadri, GB Nagar, UP Date -20th April, 2017 NOTICE Training Programme for supporting staff on "PERSONALITY AND OVERALL DEVELOPMENT" This is to inform all the supporting staff of NCPE that our college is organizing three days workshop on "PERSONALITY AND OVERALL DEVELOPMENT" from Thursday, 25th April to 27th April, 2019. It is mandatory for all the Administrative staff to attend this training programme. This is very effective programme for overall development.

SCHEDULE OF WORKSHOP S.N. TASK Resource Person TWO SESSION TIMING

1. Day 1 (Thursday, 25/04/2018) "Personality Development" Dr. Alok Kumar 1st - 9:30 to 01:00 2nd - 01:30 to 03:00

2. Day 2 (Friday, 26/04/18) "Self Motivation and Time Management" Dr. Shalender Bhushan Sharma 1st - 9:30 to 01:00 2nd - 01:30 to 03:00

3. Day 3rd (Saturday, 28/08/2018) "Mind Power and its Importance" Mr. Dataram 1st - 9:30 to 01:00 2nd - 01:30 to 03:00

Dr. Rumi gupta Dr. Pratbha Gupta (Assist. professor) PRINCIPAL CONVENOR NCPE NCPE Noida College of Physical Education Dhoom Manikpur, Dadri, GB Nagar, UP Three Days Training Programme for supporting staff REPORT ON Date - 29/04/2018 "PERSONALITY AND OVERALL DEVELOPMENT" Dated 25-27 April, 2019 A three days training programmed for supporting staff on "Personality and overall Development" was organized by Noida College of Physical Education from 25th April to 27th April, 2019. The main objective of the Workshop was to familiarize participants with the emerging ideas and trends on how to develop personality in the 21st century contexts. The programme also aimed to teach participants to work with various professionals, people and groups to understand the meaning of life and work in the present context to evaluate oneself (self appraisal and in prospection) for further growth, personally and professionally. The workshop adopted the processes demonstration-cum-discussion, presentation/lecture-cum-discussion, group work and group presentation, The workshop started with an inaugural session and was inaugurated by the Principal of NCPE Dr. Pratbha Gupta. The programme was attended by Dr. Rumi Gupta (Assist. Professor) and other staff members. NCPE's Principal delivered the welcome address of the inaugural session. It was followed by lighting of the lamp felicitation of the guests. Concept note of the programme was delivered by Dr. Shalender Bhushan Sharma (Offici

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

POST ACCREDITATION INITIATIVES The distinctive mark of NCPE has been quality sustenance and enhancement since its inception in 1999. NCPEE takes, therefore, legitimate pride in its great achievements over the years in the field of teacher education. Since its first cycle of accreditation in 2018, NCPE of Education has been deeply committed to upholding the quality of education it provides. It has explored new avenues to cater to the needs of the society and the student-teachers and to make the transaction of teaching and learning processes technology-enabled and reflective practice. It has taken all worthwhile means to create an ambience for the staff and student-teachers to seek and acquire knowledge and skills in the service of humanity to enable them to live in a shared and global community and to strive for excellence in all spheres of life. Thus NCPE is making great strides in augmenting infrastructure facilities, by paying undivided attention to the professional development of

the staff and student-teachers and introducing new elements in curriculum transaction. Some of the Post Accreditation Initiatives that have been undertaken are listed below: General • An additional intake of 100 B.Ed. seats was granted by NCTE from the academic year 2012-2013 • A new computer lab and a new staff room were well furnished in 2017. • Water sump was built for water storage in 2016. • White Washing was done in the academic year 2017-2018

Theatre Pedagogy Teaching is a noble profession of forming the young minds. The teacher performs different roles as guide, mentor, friend, parent and counsellor. in the class room setting to mould the pupils. As a performer the teacher adopts many modern teaching methods to make the class more alive and interactive. Theatre pedagogy is an effective tool in the hands of a teacher to make an effective delivery of a concept. In order to make the teaching more meaningful and effective, an intensive eight day workshop on Theatre Pedagogy was organised for the prospective teachers in the very beginning of the academic year. The sole focus of the workshop has been "Teacher as Performer". Theatre Pedagogy served as a launching pad for the prospective teachers to be more interactive, creative, innovative and spontaneous in their delivery of lesson. The student-teachers took part in the workshop actively and learnt various techniques that could be adopted during curriculum transaction. Concept Enrichment Programme The College admits students from all walks of life. Some join B.Ed. degree course immediately after their undergraduate. Some join B.Ed. degree course after a gap of two or three or even five years. In order to refresh what they studied in their UG or PG, basic concepts in the pedagogy subjects are taught. This enables the prospective teachers to become familiar with the fundamentals. More over this bridges the gap. It is meticulously planned and executed by the teacher-educators.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	1. Orientation Programme of B.Ed., B.A.B.Ed., Law	05/08/2017	Nil	Nil	280
2017	2. Programme For Faculty Students developments - Seminars, FDP, Co-Curricular Activities - as Debates, Lectures various competitions	13/11/2017	13/11/2017	18/11/2017	150



	Activity (Ma hanadi, Pot Diya decoration, Rangoli etc.)				
2017	3. Workshops for all B.Ed. B.A.B.Ed. students A. Hindi Language B. English Language C. Art's Aesthetics	05/09/2017	05/09/2017	09/09/2017	125
2018	5. Internship Programme for all B.Ed.2nd year students	09/09/2017	09/09/2017	27/02/2018	172
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rally of Social Awareness on Save Water and Save Earth	10/08/2017	12/08/2017	100	50
Open talk on Women Empowerment (Lecture, Debate)	10/11/2017	11/11/2017	150	75
Road Safety Awareness	16/03/2018	17/03/2018	100	250

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Percentage of Power requirement met by renewable energy sources.
- The college power requirement met by renewable energy sources 6KV and also total power requirement 26.8 KV and also use solar energy.



## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	No	0
Rest Rooms	No	0

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	3	4	21/08/2017	6	Importance of girl child in the society and importance of education of girls for family and society	Save girls education of girls	265
2017	3	4	18/09/2017	6	i) Improve the land form for agriculture (ii) Improve for forestry	Save Land	210
2017	5	3	14/09/2017	3	Copies, pencils, books were distributed to labour class children in nearby villages	Education to labour class children	134
2018	4	3	24/02/2018	3	Advertised the technology among the villagers, related to agriculture	To pay attention to near technology of agriculture	160

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Moral	24/11/2017	Education puts due emphasis on physical, intellectual emotional, social and spiritual morals. The traditional approach to education has been to see its utility and purpose in terms of social and moral awareness, to impart beauty and dignity to life and also to provide with a code of conduct for a good social and moral order.
Values	16/12/2017	It is universally accepted that a development of a national depends upon the quality of values adopted by its citizens. The values depend upon a large number of factors as abilities, interests, attitudes aptitude, intelligence, socio-economy-status, cultural background, political ideology, environment of school and society etc. Indian culture is known as the best culture. But due to the impact of modernisation values are deteriorating day by day.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
'JHANKAR' Cultural Activity	10/01/2018	10/01/2018	91
Workshop on Yoga	09/02/2018	12/02/2018	150
Shram Daan	16/02/2018	18/02/2018	75
Run for Unity	30/10/2017	30/10/2018	102
Education Day	11/11/2017	11/11/2017	210

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.1.7 Initiatives taken by the institution to make the campus eco - friendly (at least five) Report 1. Keep dustbin blue-green according to garbage. In the

college blue and green dustbin were kept for garbage. Special warning was given to throw the garbage. 2. Use of plastic bags are banned. All faculties gave the warning to the students that they would not use the plastic bags in their food or other goods and told that these plastic bags spread pollution in the environment. 3. To plant a new tree on the birthday of every staff members. It is the trend of the college that the birth-day of every staff member a new plant would plant so that college would remain full of greenery. 4. Rain water harvesting system is also used. In the college a big pit was made for rain-water collection, so that this water can be used in farming or college-fields. 5. Save soil by using dunk. For good farming animal dunk is collected in the corner of college farms. The 'Kanchuae' are dropped in this dung time to time. Such type of 'Kampost-Khad' is very useful for college farming.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

7.2.1- Describe at least two institutional best practices • One period of library allotted to each daily. • The library has well list and airy reading room where various newspapers and magazines are for the students, Few of which are listed below: Newspapers – Amar-Ujala, Danik Jagran, Nav Bharat Times, Hindustan Times, Hindustan Times of India. Magazines – Pratyogita Darpan, Kurushetra, Edu. Track. India today, Cricket Today, Sandesh, Anveshika, Yogna. Research Books and Journals – Educational Review, Psycholingua, Shikshan Anveshika, Education Today, Ambikeya, University-News, Indian Journal, Sports – Research. Evidence of Success – This practice has really encouraged students many fields already stated. Students come from far villages like – Dhoom Manikpur, Kudi-Kheda, Bambawar, Dasna, Rajatpur, Dairy Machcha, Acheja, and so on where they not have access good reading material. Now they can visit the college library to reading material, Now they can visit the college library to read daily newspapers and magazines. • The librarian writes a notation, "thought of the day" on the black-board, which encourages students to read the lines. • The student's have also learnt to consult catalogues. • The books are issued in this period by the students an they are engaged to read books, journals, and enlighten themselves. Co-curricular Activities and Lab Activities for self-help Employment : Objectives of the practice: Lab activities are the significant practice to bring out their hidden talents. • To develop skills in all fields makes confidence building and creativity. • To create employment opportunities for the students. • To make them earn while learn. To develop leadership quality among students in team-work. • To get self-help employment through lab-activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://ncpenoida.org/student\\_data/?srch](https://ncpenoida.org/student_data/?srch)

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness : • NCPE has eco-friendly, lush green campus spread over about 200 acres with all infra-structures, sufficiency of class-rooms with good quality furniture, smart class room, very well equipped laboratories including playground and sport facilities. • It has qualified and experienced faculty members. The faculty members have been given full academic freedom. • Several students of the college has represented the country in International sports events like Olympic Games, Common Wealth Games, etc. and won medals. • College has a very huge and maintained play ground for outdoor games including basket ball and indoor sports complex having Gymnasium, TT etc.

- The college which is 22 years old, has secured a good image among the students and parents as it is the most sought self-financed Physical Education College in the Region.
- Well-equipped computer and other labs and digitally enabled conference halls for effective learning.
- Emphasis is given on the use of innovative teaching pedagogy.
- Large number of initiatives undertaken for supportive number of slow learners and students from diverse backgrounds.
- Fee-concession is provided to financially backward and meritorious students.
- College campus is under 24x4 CCTV surveillance.
- The institute has separate hostel facilities for boys and girls including a few faculty members as needed.
- The institute has a fleet of buses and cabs for providing transport facilities for students, faculty and staff members on regular basis. The faculty and staff members are provided with free transport facility.
- The institute has the infra-structure, man-power and the expertise to conduct the university sponsored sports and other cultural activities.
- The institute has all other amenities such as cafeteria, gymnasium, recreational facilities, medical/first aid room, staff rooms etc. very amicable and pleasing environment.

Provide the weblink of the institution

[https://ncpenoida.org/student\\_data/?srch](https://ncpenoida.org/student_data/?srch)

### 8.Future Plans of Actions for Next Academic Year

Future plan on action for next academic year Introduction The Planning Theme titles of Our Identity, Our Community, Our People, Our Programs, Academic Support, and Equity Social Justice are derived from key words developed at initial planning meetings for the overall Strategic Plan. The Academic Master Plan (AMP) Task Force investigated these concepts and their relevance to learning at Noida College of physical education and eventually distilled a final list of six planning themes. To accomplish their work and identify key areas of importance, the AMP Task Force participated in a series of workshops and group sessions, supported by external listening sessions, surveys, and an environmental scan. The group identified Phase to receive the most immediate attention, with the intent that in subsequent phases the growth of the AMP will be holistic and robust and will ultimately address each of the six Planning Themes. Phase I: Plausible Futures Priority Goal #1: Learning Quality We will increase teaching and learning quality across all degrees, programs and certificates. Priority initiatives (plausible futures): 1. Design a plan for infusing professional based education across the curriculum:. 2. develop interdisciplinary best practices • Create and assess evidence-based standards for innovative, interdisciplinary learning strategies. • Establish interdisciplinary faculty communities to: engage students with real world challenges and support a wide range of learning styles, abilities, and preferences through flexible and equitable instruction and delivery methods for teaching and learning. 3. Establish a data-informed approach to student success: • Develop a predictive analytics framework for student success that will include: degree planning advisory services teaching and learning effectiveness and early intervention. Priority Goal #2: Professional Development We will nurture an integrated/connected and empowered community of faculty and staff. Priority initiatives (plausible futures): 1. Create an academic stewardship forum that provides an integrated framework for educational initiatives supported by faculty, staff and administration 2. Evolution of empowered faculty: • Develop strategies for increasing the percentage of full time tenured faculty. • Guide the evolving role of faculty as mentors, content creators, and teachers and monitor the impact on teaching and learning quality. 3. Professional development and support: • Equitably provide a range of professional development resources and support for full- and part-time faculty that will improve student success. • Phase II: Citizenship We will infuse and promote local and global citizenship awareness in course offerings and requirements. Priority initiatives (plausible futures): 1. Liberal arts

curriculum development: • Incorporate pluralism, sustainability, citizenship and wellness competencies into programs and courses as well as stand-alone offerings. 2. Investigate opportunities to expand service learning and internships. 3. Engage community partners: • Foster collaborative relationships with community partners as models of responsibility and engagement for students. • Phase III: Success Skills • We will equip students with relevant success skills, including leadership, communication, critical thinking, creative problem-solving, personal responsibility, and management skills. • Priority initiatives (plausible futures): • Implement new learning methods • Develop learning methods that promote interdisciplinary, problem-based learning across all programs. 2. Establish an environment that enables the teaching Powered